
ECCLESIASTICAL DEGREE PROGRAM



**THE COLLEGE OF THEOLOGY
THE CATHOLIC UNIVERSITY OF KOREA
Seoul, South Korea**

TABLE OF CONTENTS

I.	History of the College of Theology	1
II.	STB Program	3
III.	STL Program	12
IV.	Course Specification	24

I. HISTORY OF THE COLLEGE OF THEOLOGY

The history of the College of Theology of the Catholic University of Korea can be divided into the period when the Catholic Church of Korea founded and operated the seminary autonomously, and the period when it operated the seminary as an institute of higher education approved by the Korean government.

First, in 1855, the Apostolic Vicariate of Korea founded the first seminary, St. Joseph Seminary, at Baeron, Chung-buk Province, a mountainous region, to avoid persecution by the Chosun dynasty. However, as result of the persecution by the Chosun dynasty, the first seminary was closed in 1866. In 1885, the Church in Korea relocated the Seminary and renamed her as the 'Sacred Heart of Jesus Seminary'. The Church in Korea welcomed the freedom of faith through the France-Korea Treaty of 1886, and in 1887, relocated the seminary again to the Yongsan district of the capital, Seoul. In 1945, the Apostolic Vicariate of Seoul relocated the seminary to the Hyewha district of Seoul and renamed her as the 'Kyongsung Catholic Public Seminary'.

Next, in 1947, the seminary received the Korean government's approval and was formally raised to the level of an institute of higher education. Thus, the Church changed the seminary's name to the 'Holy Ghost College' and founded the 'Department of Theology', the only department of the college. Though Holy Ghost College was a government-approved institute of higher education, it only permitted candidates for the priesthood to be admitted. In 1954, the College additionally established the 'Department of Medicine'. In 1959, the Church changed the college's name to 'Catholic College'. In 1960, the college established the graduate school with a master's course, and in 1961 it established a doctoral course. With a renewed understanding of its mission as an institute of higher education, in 1972 the Catholic College wholly permitted the admission of lay Christians into the Department of Theology.

In 1992, the Archdiocese of Seoul renamed the Catholic College as the 'Catholic University' and restructured the department of Theology into the 'College of Theology'. The university integrated with the Sungsim Women's University in 1995, changed its own name to 'The Catholic University of Korea', and revealed its status as a University with a College of Theology, a School of Medicine, a School of Law and a School of Humanities. Thus, the College of Theology is presently one college within the Catholic University of Korea, but it can be said that it is the source and root of the Catholic University of Korea.

In 2018, the College of Theology of the Catholic University of Korea was delegated by the Catholic Bishops' Conference of Korea to begin the process of securing the approval of Dicastery for Culture and Education through an aggregation with the Faculty of Theology of the Pontifical and Royal University of Santo Tomas, Manila, Philippines.

On September 3, 2019, the Dicastery for Culture and Education canonically erected the College of Theology of the Catholic University of Korea as an ecclesiastical Higher Education Institution and declared the aggregation with the Faculty of Theology of the Pontifical and Royal University of Santo Thomas granted for an experimental period of five years (Prot. N. 600/2019).

On May 15, 2023, the Dicastery for Culture and Education canonically erected the College of Theology of Catholic University of Korea as an Ecclesiastical Higher Education Institution and approved the renewal of its aggregation with Faculty of Theology of the Pontifical and Royal University of Santo Tomas for an experimental period of next five years (Prot. N. 02992/2023/E-749/2022).

II. STB PROGRAM

1. PROGRAM DESCRIPTION

The Baccalaureate Program in Theology is run in aggregation with the Faculty of Theology of the University of Santo Tomas (Manila) as a degree program conferring the ecclesiastical degree, the Baccalaureate in Theology (B.Th.) approved by the Holy See. Thus, the curriculum is formed in accord with the instructions of *Veritatis Gaudium* (VG). The period of education of this program is total five-year, which consists of two years of philosophy course and three years of theology course. Candidates for the priesthood must complete this program, and admission of religious and laity, who pursues theological disciplines for academic research, may granted.

2. PURPOSE OF THE PROGRAM

The purpose of this program is, first of all, to foster the intellectual theological knowledge of the students who are preparing for the priesthood. Along with this is the purpose of educating religious and laity who will dedicate themselves to the mission of the Church. Hence, this program is specifically designated to acquaint the biblical languages and philosophical mind, which are necessary propaedeutic for theological studies, to provide systematical explanation of the catechism according to the particular academic methodology and to endeavor after the measures to resolve the human problems in light of the revelation of God.

2.1. Philosophical Studies

The philosophical disciplines, which are delivered prior to fully-fledged theological studies, demonstrate that the rightful rational activities of human leads to the revealed truth and promote students to understand in depth and properly interpret human itself, relationship between human and the world and that among human and the God. For such purpose, the philosophical courses firmly establish traditional philosophical background of the church, and encourage to capability to understand, criticize and accommodate contemporary philosophical trends and thoughts upon that foundation. In addition, the philosophical courses promote students to study logics and methodologies of the eastern philosophical thought and to have communication with the eastern cultures.

2.2. Theological Studies

The purpose of the theological education is to understand the *fontes* of revelation and relevant dogmas in depth under the light of faith and legitimate instructions of authority and to guide students toward systematical and deepened faith. The theological courses are sub-categorized with intimate relationship, in order to promote academic developments and cultivate pastoral capabilities. In addition, the purpose of this course is to establish a foundation for next cycle, which is the Licentiate.

2.3. Languages and Liberal Arts

From language courses of this program, the students acquire the modern languages, which are means of communication, and the biblical languages, which are appropriate to study the core subjects of theology. Furthermore, the students learn liberal arts, which contributes to understanding the human being, and scientific research methodologies.

3. ADMISSION REQUIREMENTS

3.1. Qualification for Application

- 1) The applicants must acquire at least one of the following requirements.
 - a. Graduated from the secondary school and took the College Scholastic Ability Test that is enforced by the state.
 - b. Received the bachelor's degree from college.
- 2) Applicants who are preparing for the priesthood, should be recommended by their own Ordinary. Religious should be recommended by their own Superior. In the case of Lay applicants, they should be recommended by their parish priest.
- 3) Those who are preparing for the priesthood may apply three years after their baptism.

3.2. Method of Selection

- 1) The Admissions Board selects applicants by evaluating their qualities and abilities.
- 2) If needed, a written examination and interview may be imposed, in order to evaluate applicants' qualities.
- 3) A transfer may be granted to applicants from domestic or overseas Theological Colleges, after reviewing credit hours earned by candidates and length of school years completed by them.

3.3. Required Documents

- 1) Official transcript and proof of graduation from the secondary school
- 2) Official transcript and proof of graduation from the university/college
- 3) Letter of recommendation from their Bishop (or from their Superior if applicants are religious, or from their parish priest if applicants are lay people)
- 4) Baptismal certificate, Confirmation certificate, Certificate of the Sacrament of Matrimony of their parents

4. ACADEMIC DEGREE

The B.Th. program is a 5-year program: 2 years of philosophy and 3 years of theology. The ecclesiastical degree, the Baccalaureate in Theology (B.Th.), is granted to students, who have the completed courses required by the B.Th. program, passed the comprehensive examination and received approval for their thesis. The requirements for the B.Th. degree are as follows.

4.1. Completion of Courses

To be qualified for the B.Th. degree, students should complete a total of 300 ECTS of courses throughout their two years of philosophy and three years of theology. The required courses consist of 120 ECTS of philosophy and 180 ECTS of theology, which includes a comprehensive examination and a thesis. Evaluations are given comprehensively based on students' attendance, presentations, assignments, written exams, etc. Students should receive at least 60 points (GPA of 1.0) from each course and obtain at least an average of 70 points (GPA of 2.0) for graduation.

4.2. Comprehensive Examination

Students should take a Comprehensive Examination to test whether they are well educated through the B.Th. program. The comprehensive examination is given as an oral or written exam in the second semester of the 5th year of this program (3rd year of theology courses). Students pass with at least 70 points out of 100 on each item and an average score of at least 75 points on their comprehensive examination.

4.3. Thesis

Students become eligible to submit the Thesis after they have successfully passed the Comprehensive Examinations for the B.Th. degree. The evaluation consists of a document review and an oral exam, and a minimum score of 60 points in each is required to pass.

5. CONFERRAL OF ACADEMIC HONORS

The College of Theology confers the titles of academic honors on graduates who have shown high scholastic performance in B.Th. courses and satisfied the average score, as follows:

- *Summa Cum Laude* 95~100
- *Magna Cum Laude* 85~94
- *Cum Laude* 75~84
- *Bene Probatus* 65~74
- *Probatus* 60~64

6. CURRICULUM

A. PHILOSOPHY COURSES

Classification	Code	Title	ECTS
The Obligatory Basic Subjects	STB101	Introduction to Philosophy	5
	STB111	History of Ancient Philosophy	5
	STB112	History of Medieval Philosophy	5
	STB113	History of Modern Philosophy	5
	STB114	History of Contemporary Philosophy	5
	STB121	Metaphysics (Philosophy of Being)	5

	STB122	Metaphysics (Nature Theology)	5
	STB131	Philosophy of Nature	5
	STB132	Philosophy of Man	5
	STB133	Reason and Faith	3
	STB141	Philosophy of Ethics	5
	STB142	Political Philosophy	5
	STB151	Logic	5
	STB152	Philosophy of Knowledge	5
	STB161	Thomism	3
	STB162	Philosophy of Religion	5
	STB183	Eastern Philosophy	5
	STB184	Korean Philosophy	5
Sub-total			86
The Supplementary Obligatory Subjects	STB201	Introduction to the Old Testament	3
	STB251	Introduction to the New Testament	3
	STB311	Introduction to Theology I	3
	STB312	Introduction to Theology II	3
	STB701	Latin I	4
	STB702	Latin II	4
	STB711	Biblical Hebrew	4
	STB721	Biblical Greek	4
Sub-total			28
The Optional Additional Subjects	STB831	Introduction to Education	3
	STB832	Introduction to Psychology	3
Sub-total			6
Total			120

B. THEOLOGY COURSES

Classification	Code	Title	ECTS
Sacred Scriptures	STB202	The Pentateuch	5
	STB203	The Prophets	5
	STB204	Wisdom Literature	3
	STB205	Psalms	3
	STB253	The Synoptics I	3
	STB254	The Synoptics II	3
	STB255	The Pauline Epistles I	3
	STB256	The Pauline Epistles II	3
	STB257	The Johannine Literature I	3
	STB258	The Johannine Literature II	3

Sub-total			34
Fundamental & Dogmatic Theology	STB301	Fundamental Theology	5
	STB313	Trinitarian Theology	5
	STB314	Theology of Creation	3
	STB315	Eschatology	3
	STB316	Christology	5
	STB317	Ecclesiology	5
	STB318	Theology of Grace	3
	STB319	Mariology	3
	STB320	Ecumenism	3
	STB321	Introduction to Sacramentology	3
	STB324	Sacramental Theology	5
Sub-total			43
Moral & Spiritual Theology	STB401	Fundamental Moral Theology I	3
	STB402	Fundamental Moral Theology II	3
	STB403	Special Moral Theology I	3
	STB404	Special Moral Theology II	3
	STB411	Introduction to Spiritual Theology I	3
	STB412	Introduction to Spiritual Theology II	3
	STB414	Theology of the Consecrated Life	3
Sub-total			21
Church History & Patrology	STB501	Patrology I	3
	STB502	Patrology II	3
	STB511	History of Ancient-Medieval Church	5
	STB512	History of Modern Church	3
	STB513	History of Contemporary Church	3
	STB521	History of the Church in Korea	3
Total			20
Pastoral Theology	STB601	General Pastoral Theology	3
	STB602	Applied Pastoral Theology	3
	STB611	Catholic Social Doctrine	3
	STB621	Missiology	3
	STB643	Methodology of Catechism	5
	STB651	Introduction to Liturgy	3
	STB652	Sacred Liturgy	3
Total			23
Canon Law	STB661	Introduction to Canon Law	3
	STB662	Canon Law	3
	STB663	Particular Law of Korean Church	3

	STB664	Matrimonial & Procedural Law	3
Sub-total			12
Human Sciences	STB811	Methodology & Research Ethics	2
Sub-total			2
Electives	STB7**	Electives: Foreign Languages	6
	STB9**	Elective: Seminar	3
Sub-total			9
Comprehensive Exam & Thesis	STB901	Comprehensive Examination	8
	STB911	Thesis	8
Sub-total			16
Total			180

SUMMARY

DISCIPLINE	ECTS
PHILOSOPHY COURSES	120
THEOLOGY COURSES	180
TOTAL	300

CLASS SCHEDULE

Year One					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STB101	Introduction to Philosophy	5	STB112	History of Medieval Philosophy	5
STB111	History of Ancient Philosophy	5	STB132	Philosophy of Man	5
STB131	Philosophy of Nature	5	STB133	Reason and Faith	3
STB151	Logic	5	STB152	Philosophy of Knowledge	5
STB311	Introduction to Theology I	3	STB183	Eastern Philosophy	5
STB701	Latin I	4	STB312	Introduction to Theology II	3
STB832	Introduction to Psychology	3	STB702	Latin II	4
Total		30	Total		30

Year Two					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STB113	History of Modern Philosophy	5	STB114	History of Contemporary Philosophy	5
STB121	Metaphysics (Philosophy of Being)	5	STB122	Metaphysics (Natural Theology)	5
STB162	Philosophy of Religion	5	STB141	Philosophy of Ethics	5
STB184	Korean Philosophy	5	STB142	Political Philosophy	5
STB201	Introduction to the Old Testament	3	STB161	Thomism	3
STB711	Biblical Hebrew	4	STB251	Introduction to the New Testament	3
STB831	Introduction to Education	3	STB721	Biblical Greek	4
Total		30	Total		30

Year Three					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STB202	The Pentateuch	5	STB254	The Synoptics II	3
STB253	The Synoptics I	3	STB313	Trinitarian Theology	5
STB301	Fundamental Theology	5	STB315	Eschatology	3
STB314	Theology of Creation	3	STB402	Fundamental Moral Theology II	3
STB401	Fundamental Moral Theology I	3	STB412	Introduction to Spiritual Theology II	3
STB411	Introduction to Spiritual Theology I	3	STB502	Patrology II	3
STB501	Patrology I	3	STB511	History of Ancient-Medieval Church	5
STB521	History of the Church in Korea	3	STB651	Introduction to Liturgy	3
STB7**	Foreign Languages I	3	STB7**	Foreign Languages II	3
Total		31	Total		31

Year Four					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STB203	The Prophets	5	STB256	The Pauline Epistles II	3
STB255	The Pauline Epistles I	3	STB257	The Johannine Literature I	3
STB316	Christology	5	STB318	Theology of Grace	3
STB317	Ecclesiology	5	STB321	Introduction to Sacramentology	3
STB403	Special Moral Theology I	3	STB404	Special Moral Theology II	3
STB512	History of Modern Church	3	STB513	History of Contemporary Church	3
STB661	Introduction to Canon Law	3	STB662	Canon Law	3
STB811	Methodology & Research Ethics	2	STB9**	Seminar	3
Total		29	Total		24

Year Five					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STB204	Wisdom Literature	3	STB205	Psalms	3
STB258	The Johannine Literature II	3	STB319	Mariology	3
STB324	Sacramental Theology	5	STB320	Ecumenism	3
STB601	General Pastoral Theology	3	STB414	Theology of Consecrated Life	3
STB621	Missiology	3	STB602	Applied Pastoral Theology	3
STB643	Methodology of Catechism	5	STB611	Catholic Social Doctrine	3
STB652	Sacred Liturgy	3	STB664	Matrimonial & Procedural Law	3
STB663	Particular Law of Korean Church	3	STB901	Comprehensive Examination	8
			STB911	Thesis	8
Total		28	Total		37

III. STL PROGRAM

1. PROGRAM DESCRIPTION

This program is run in aggregation with the Faculty of Theology of the UST (Manila) as a degree program conferring the ecclesiastical degree, the Licentiate in Theology (L.Th.) approved by the Holy See. It is a 2-year course (4 semesters) having Biblical Theology, Spiritual Theology, Systematic Theology, and Pastoral Theology in the specialized fields. Possession of a B.Th. degree is a basic requirement for admission, but admission is also permitted in the case of having a civil bachelor's degree in theology and fulfilling the set requirements. Students must complete the required courses, pass a comprehensive exam and under the guidance of an academic advisor, complete a thesis demonstrating competence in scientific research.

2. PURPOSE OF THE PROGRAM

The purpose of the L.Th. program is to specialize in one academic field among Biblical Theology, Spiritual Theology, Systematic Theology, and Pastoral Theology, and to carry out more developed research through appropriate scientific methodology.

2.1. Biblical Theology

Biblical Theology seeks to deepen our understanding of God's word through the academic study of Scripture. By examining the text within its historical, cultural, and theological contexts, students explore various interpretations. Through this process, they develop both a professional and well-balanced perspective on the Bible while strengthening their skill as biblical scholars. Moreover, the goal is not only to engage in scholarly interpretation but also to cultivate Christians who can faithfully live out and teach its truths.

2.2. Spiritual Theology

The educational objectives of the Licentiate in Theology with a specialization in Spiritual Theology aim to provide students with a comprehensive program that deepens their theological understanding of spirituality and enables them to apply this knowledge to specific areas. Students beginning this L.Th. program will study the basic concepts of Spirituality and Spiritual Theology and the historical development of Spirituality as an academic discipline. This program helps students understand how Spiritual Theology relates to other areas of theological study. Furthermore, it aims to equip students with spiritual insights gained through academic research in Spiritual Theology to guide the lives and spiritual direction of believers they will encounter in pastoral settings.

2.3. Systematic Theology

This course aims to systematically and deeply study the doctrine and ethics of the Catholic Church based on the truth of God revealed through the Bible and tradition. It covers core theological topics such as the Trinity, Christ, Humanity, the Church, Sacraments, Salvation, and Christian Ethics, and helps students develop systematic thinking through theological methodology and logical description. In addition, it provides various research methodologies, enabling students to conduct in-depth research in specific fields of study, including Dogmatic Theology, Fundamental Theology, and Ethical Theology. This aims to broaden students' theological thinking abilities through this approach.

2.4. Pastoral Theology

The goal of Pastoral Theology is to cultivate clergy and the laity who can effectively communicate the truth of salvation to the faithful within the communion of the Church and its shepherds. It aims to produce knowledgeable and passionate experts who can discern the signs of the times and invigorate the pastoral life of the Church. This field explores the identity and characteristics of Pastoral Theology, embracing both its practical dimensions and academic rigor in a balanced manner. By integrating diverse perspectives, it seeks to concretize the content of Pastoral Theology, enabling the effective transmission of the Catholic Church's truth to the faithful from a pastoral viewpoint.

3. ADMISSION REQUIREMENTS

3.1. Qualification for Application

- 1) Persons who have obtained a B.Th. degree.
- 2) Persons who have obtained an M.A. degree in Theology, consisting of six years of philosophy and theology.
- 3) Persons who have obtained a civil B.A. degree in Theology, consisting of four years of philosophy and theology, who have completed a 1-year prerequisite course program designated by the College.

3.2. Method of Selection

- 1) The admissions board evaluates the applicant's qualifications and abilities and selects students.
- 2) When necessary, a written exam and interview may be imposed to evaluate the qualifications of the applicant.

3.3. Required Documents

- 1) Applicants to the L.Th. program are required to submit proof of their B.Th. or M.A. degree and their updated transcript of records. Those with a civil B.A. degree in Theology are to submit proof of the degree, their updated transcript of records, and the certificate of completion of the prerequisite B.Th. courses from the College.

2) Recommendation of academic advisor.

4. ACADEMIC DEGREE

A L.Th. degree is conferred on students who have completed all the courses (120 ECTS) required by the L.Th. program, passed the comprehensive exam, and passed the examination of their thesis. Each of the completion requirements is as follows.

4.1. Completion of Courses

Students must complete a total of 120 ECTS of courses for two years, which consist of required courses 18 ECTS, elective courses and seminars 27 ECTS in their specialization, 15 ECTS in the common courses, and other specialization fields, a Comprehensive Examination 30 ECTS, and a Thesis 30 ECTS. The evaluation in each course is a comprehensive evaluation of attendance, presentations, reports, written exams, etc. The norm for passing each course is at least 70 points (GPA of 2.0), and the comprehensive grade point average must be at least 80 points (GPA of 3.0) for graduation.

4.2. Comprehensive Examination

Students should take a Comprehensive Examination to test whether they are well educated through the L.Th. program. The Comprehensive Examination is given as a written exam in the 4th semester of the L.Th. program. Student pass with at least 70 points out of 100 on each item and an average score of at least 75 points on their Comprehensive Examination.

4.3. Thesis

Students, having received the academic advisor's approval, are required to submit a degree thesis. At this time, the students must attach a certificate of thesis originality. The thesis evaluation board is composed of 3 examiners. Students must attend the oral examination of the thesis and answer questions of the evaluation board. The board passes a candidate if at least two-thirds (2/3) of the examiners agree and the grade average is 80 points.

5. CONFERRAL OF ACADEMIC HONORS

The College of Theology confers the titles of academic honors on graduates who have shown high scholastic performance in L.Th. courses and satisfied the average score, as follows:

- *Summa Cum Laude* 95~100
- *Magna Cum Laude* 85~94
- *Cum Laude* 75~84
- *Bene Probatus* 65~74
- *Probatus* 60~64

6. CURRICULUM

A. BIBLICAL THEOLOGY

Require Subjects (18 ECTS)

Course Code	Title	ECTS
STL101	Methodology of Sacred Scripture	3
STL102	Theology of the Old Testament	3
STL103	Biblical Hermeneutics	3
STL108	Jesus Christ and Christology	3
STL109	Pauline Theology	3
STL110	The Old Testament and History	3

Elective Subjects (15 ECTS)

Course Code	Title	ECTS
STL104	The New Testament and the Judaism	3
STL105	Acts of Apostles	3
STL111	Biblical Anthropology	3
STL112	Historical Books	3
STL115	Johannine Theology	3
STL116	Biblical Figures and the History of Salvation	3
STL119	The Kingdom of God	3
STL120	The Gnostic and the Sacred Scripture	3

Seminars (12 ECTS)

Course Code	Title	ECTS
STL106	Selected Themes in the New Testament	4
STL107	The Sacred Scripture and Its Culture phy	4
STL113	Lecture Course of the Old Testament	4
STL114	Biblical Archaeology and Geogra	4
STL117	The New Testament Use of the Old Testament	4
STL118	Lecture Course of the New Testament	4
STL121	Selected Themes in the Old Testament	4
STL122	The New Testament and the Church	4

B. SPIRITUAL THEOLOGY

Required Subjects (18 ECTS)

Code	Title	ECTS
STL201	Methodology of Spiritual Theology	3
STL202	Mystical Experience of the Christianity	3
STL203	Psychology of the Spiritual Experience	3
STL208	Christian's Prayer	3
STL209	The Holy Spirit and Charisma in the Spiritual Life	3
STL210	Development of the Christian Life	3

Elective Subjects (15 ECTS)

Code	Title	ECTS
STL204	History of the Spirituality: Ancient Age	3
STL205	Theology and Spirituality of Laity	3
STL211	History of the Spirituality: Medieval Age	3
STL212	Spiritual Direction and Counseling	3
STL215	History of the Spirituality: Modern Age	3
STL216	Understanding of Christian Spirituality	3
STL219	History of the Spirituality: Contemporary Age	3
STL220	Priestly Spirituality Renewed	3

Seminars (12 ECTS)

Code	Title	ECTS
STL206	Structure of the Spiritual Exercises of Ignatius of Loyola	4
STL207	Poverty as a Spiritual Experience	4
STL213	History of the Spiritual Discernment	4
STL214	Martyr's Spirituality in the Church of Korea	4
STL217	Christian Anthropology	4
STL218	Spiritual Tradition of the Carmelites	4
STL221	Some Practicing Issues for the Spiritual Life of Preists	4
STL222	Spiritual Movements and Devotion in the Church	4

C. SYSTEMATIC THEOLOGY

Required Subjects (18 ECTS)

Course Code	Title	ECTS
STL301	Theological Methodology and Hermeneutics	3
STL302	Pneumatology	3
STL303	Recent Issues in Christology and Soteriology	3
STL308	Bioethics	3
STL309	Theology of Interreligious Dialogue	3
STL310	History of Sacramental Theology	3

Elective Subjects (15 ECTS)

Course Code	Title	ECTS
STL304	Theological Anthropology	3
STL305	Nature of Human Freedom	3
STL311	Ecology and Theology	3
STL312	Study on the German Theology and Theologians in 20 th Century	3
STL315	Theological Thoughts of Pope Francis	3
STL316	Moral Theology of Human Sexuality	3
STL319	Theological Transformation in the 20 th Century and Vatican II	3
STL320	Asian Theology	3

Seminars (12 ECTS)

Course Code	Title	ECTS
STL306	The Teaching of the Church about the Essence of the Catholicism	4
STL307	Media Ethics	4
STL313	Study on the Documents of the International Theological Commission	4
STL314	Theological Reflection on the Problem of Suffering	4
STL317	Literature Study of Moral Theology	4
STL318	Study on the Documents of Councils	4
STL321	Catholic Church and Eucharist	4
STL322	Study on the Papal Documents after Vatican II	4

D. PASTORAL THEOLOGY

Required Subjects (18 ECTS)

Course Code	Title	ECTS
STL501	Anthropology for Pastoral Theology	3
STL502	Triple Function and Pastoral Practices	3
STL503	Theology of Evangelization	3
STL507	Methodology of Pastoral Theology	3
STL508	Liturgy and Pastoral Practices	3
STL509	The Role and Future of the Laity	3

Elective Subjects (15 ECTS)

Course Code	Title	ECTS
STL504	Environment and the Role of the Church	3
STL505	Pastoral Care for the Elderly	3
STL510	Ecclesiastical Documents for Pastoral Theology	3
STL511	The Church and Communication Culture	3
STL513	Pastoral Care for the Family	3
STL514	The Development of Science Technology and the Church	3
STL516	Organizational Theory and Pastoral Practices	3
STL517	Social Doctrine and the Challenges of the Era	3

Seminars (12 ECTS)

Course Code	Title	ECTS
STL506	Pastoral Community for the Sick	4
STL512	The Mission of the Catholic Catechesis	4
STL515	Relationships and Pastoral Practices in the Postmodern Era	4
STL518	Vision of Pastoral Care for the Youth	4

E. COMMON COURSES & OTHER SPECIALIZATIONS (15 ECTS)

Course Code	Title	ECTS
STL401	Basic Administration of Church	3
STL402	The Liturgy and the Bible	3
STL403	Theory and Practice of Marriage Nullity and Resolution	3
STL404	The Spirituality of Eucharistic Prayer	3

F. COMPREHENSIVE EXAMINATION & THESIS (60 ECTS)

Course Code	Title	ECTS
-	Comprehensive Examination	30
-	Thesis	30
Total		120

SUMMARY

DISCIPLINE		ECTS
Area of Specification	Biblical Theology	45
	Spiritual Theology	
	Systematic Theology	
Common Courses & Other Specializations		15
Comprehensive Examination & Thesis		60
TOTAL		120

CLASS SCHEDULE

A. BIBLICAL THEOLOGY

* Seminar

ODD YEAR					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STL101	Methodology of Sacred Scripture	3	STL108	Jesus Christ and Christology	3
STL102	Theology of the Old Testament	3	STL109	Pauline Theology	3
STL103	Biblical Hermeneutics	3	STL110	The Old Testament and History	3
STL104	The New Testament and the Judaism	3	STL111	Biblical Anthropology	3
STL105	Acts of Apostles	3	STL112	Historical Books	3
STL106	Selected Themes in the New Testament*	4	STL113	Lecture Course of the Old Testament*	4
STL107	The Sacred Scripture and Its Culture*	4	STL114	Biblical Archaeology and Geography*	4
STL401	Basic Administration of Church	3	STL402	The Liturgy and the Bible	3

EVEN YEAR					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STL101	Methodology of Sacred Scripture	3	STL108	Jesus Christ and Christology	3
STL102	Theology of the Old Testament	3	STL109	Pauline Theology	3
STL103	Biblical Hermeneutics	3	STL110	The Old Testament and History	3
STL115	Johannine Theology	3	STL119	The Kingdom of God	3
STL116	Biblical Figures and the History of Salvation	3	STL120	The Gnostic and the Sacred Scripture	3
STL117	The New Testament Use of the Old Testament*	4	STL121	Selected Themes in the Old Testament*	4
STL118	Lecture Course of the New Testament*	4	STL122	The New Testament and the Church*	4
STL403	Theory and Practice of Marriage Nullity and Resolution	3	STL404	The Spirituality of Eucharistic Prayer	3

B. SPIRITUAL THEOLOGY

ODD YEAR					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STL201	Methodology of Spiritual Theology	3	STL208	Christian's Prayer	3
STL202	Mystical Experience of the Christianity	3	STL209	The Holy Spirit and Charisma in the Spiritual Life	3
STL203	Psychology of the Spiritual Experience	3	STL210	Development of the Christian Life	3
STL204	History of the Spirituality: Ancient Age	3	STL211	History of the Spirituality: Medieval Age	3
STL205	Theology and Spirituality of Laity	3	STL212	Spiritual Direction and Counseling	3
STL206	Structure of the Spiritual Exercises of Ignatius of Loyola*	4	STL213	History of the Spiritual Discernment*	4
STL207	Poverty as a Spiritual Experience*	4	STL214	Martyr's Spirituality in the Church of Korea*	4
STL401	Basic Administration of Church	3	STL402	The Liturgy and the Bible	3

EVEN YEAR					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STL201	Methodology of Spiritual Theology	3	STL208	Christian's Prayer	3
STL202	Mystical Experience of the Christianity	3	STL209	The Holy Spirit and Charisma in the Spiritual Life	3
STL203	Psychology of the Spiritual Experience	3	STL210	Development of the Christian Life	3
STL215	History of the Spirituality: Modern Age	3	STL219	History of the Spirituality: Contemporary Age	3
STL216	Understanding of Christian Spirituality according to Saint John of the Cross and Saint Ignatius of Loyola	3	STL220	Priestly Spirituality Renewed	3
STL217	Christian Anthropology*	4	STL221	Some Practicing Issues for the Spiritual Life of Priests*	4
STL218	Spiritual Tradition of the Carmelites*	4	STL222	Spiritual Movements and Devotion in the Church*	4
STL403	Theory and Practice of Marriage Nullity and Resolution	3	STL404	The Spirituality of Eucharistic Prayer	3

C. SYSTEMATIC THEOLOGY

ODD YEAR					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STL301	Theological Methodology and Hermeneutics	3	STL308	Bioethics	3
STL302	Pneumatology	3	STL309	Theology of Interreligious Dialogue	3
STL303	Recent Issues in Christology and Soteriology	3	STL310	History of Sacramental Theology	3
STL304	Theological Anthropology	3	STL311	Ecology and Theology	3
STL305	Nature of Human Freedom	3	STL312	Study on the German Theology and Theologians in 20 th Century	3
STL306	The Teaching of the Church about the Essence of the Catholicism*	4	STL313	Study on the Documents of the International Theological Commission*	4
STL307	Media Ethics*	4	STL314	Theological Reflection on the Problem of Suffering*	4
STL401	Basic Administration of Church	3	STL402	The Liturgy and the Bible	3

EVEN YEAR					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STL301	Theological Methodology and Hermeneutics	3	STL308	Bioethics	3
STL302	Pneumatology	3	STL309	Theology of Interreligious Dialogue	3
STL303	Recent Issues in Christology and Soteriology	3	STL310	History of Sacramental Theology	3
STL315	Theological Thought of Pope Francis	3	STL319	Theological Transformation in the 20 th Century and Vatican II	3
STL316	Moral Theology of Human Sexuality	3	STL320	Asian Theology	3
STL317	Literature Study of Moral Theology*	4	STL321	Catholic Church and Eucharist*	4
STL318	Study on the Documents of Councils*	4	STL322	Study on the Papal Documents after Vatican II*	4
STL403	Theory and Practice of Marriage Nullity and Resolution	3	STL404	The Spirituality of Eucharistic Prayer	3

D. PASTORAL THEOLOGY

ODD YEAR					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STL501	Anthropology for Pastoral Theology	3	STL507	Methodology of Pastoral Theology	3
STL502	Triple Function and Pastoral Practices	3	STL508	Liturgy and Pastoral Practices	3
STL503	Theology of Evangelization	3	STL509	The Role and Future of the Laity	3
STL504	Environment and the Role of the Church	3	STL510	Ecclesiastical Documents for Pastoral Theology	3
STL505	Pastoral Care for the Elderly	3	STL511	The Church and Communication Culture	3
STL506	Pastoral Community for the Sick*	4	STL512	The Mission of the Catholic Catechesis*	4
STL401	Basic Administration of Church	3	STL402	The Liturgy and the Bible	3

EVEN YEAR					
First Semester			Second Semester		
Code	Title	ECTS	Code	Title	ECTS
STL501	Anthropology for Pastoral Theology	3	STL507	Methodology of Pastoral Theology	3
STL502	Triple Function and Pastoral Practices	3	STL508	Liturgy and Pastoral Practices	3
STL503	Theology of Evangelization	3	STL509	History of Sacramental Theology	3
STL513	Pastoral Care for the Family	3	STL516	Organizational Theory and Pastoral Practices	3
STL514	The Development of Science Technology and the Church	3	STL517	Social Doctrine and the Challenges of the Era	3
STL515	Relationships and Pastoral Practices in the Post modern Era*	4	STL518	Vision of Pastoral Care for the Youth*	4
STL403	Theory and Practice of Marriage Nullity and Resolution	3	STL404	The Spirituality of Eucharistic Prayer	3

IV. COURSE SPECIFICATION

1. BACHELOR OF SACRED THEOLOGY

A. Philosophy

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB101	Introduction to Philosophy	5	15	2
<p>This course is for the students who are currently not familiar with philosophy. In this course, students will learn basic ideas, concepts, and methodologies of philosophy and discuss some interesting issues in the various fields of philosophy.</p> <p>By the end of the course, students are expected to be motivated to pursue their own philosophical projects and prepared for other advanced classes in philosophy.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • J. Hessen, <i>Introduction of Western Philosophy</i>, Imun, 1994. • J. Hessen, <i>Lehrbuch der Philosophie 1.2.3</i>, Seogangsa, 2011. • J. Pieper, <i>Was Heisst Philosophie?</i>, Imun, 1991. • B. Russel, <i>The Problem of Philosophy</i>, Seogangsa, 2004. • S. Moris Engel, <i>The Study of Philosophy (an Introduction)</i>, Imun, 1998. 				
Professor handling the course: HUR Suk Hoon				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB111	History of Ancient Philosophy	5	15	3
<p>The goal of this course is to get rid of the strangeness of the ancient western philosophy as much as possible and make it easier to approach the reality.</p> <p>To this end, we will briefly introduce mythical thinking, the first philosophical thinking that took place in the ionian region and the spirit of scientific inquiry, the completion of classical philosophy by Socrates, Plato, and Aristotle, and interpret it from the view point of today.</p> <p>By the end of the course, important concepts in ancient philosophy can be understood in the context of the philosopher's work and the meaning of terms interpreted in modern language can be grasped in the context of the entire philosophical history.</p> <p>Through this course, students will realize that the thought of ancient philosophy is essential to understanding the thought of ancient times by understanding that it guarantees the objectivity of truth that is valid for all thoughts of today.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Gunnar Skibekk/Nils Gilje, <i>A History of Western Thought</i>, Routledge, 2016. • Pierre Hadot, <i>Qu'est-ce que la philosophie antique?</i>, Editions Gallimard, 2008. • Constantin J. Vamvacas, <i>Die Geburt der Philosophie</i>, Patmos, 2021. • Umberto Eco/Riccardo Fedriga, <i>Storia della filosofia</i>, 2018. • Mortimer J. Adler, <i>Aristotle for Everybody-Difficult Thought Made Easy</i>, Touchstone, 2016. 				
Professor handling the course: BAK Gyu Hui				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB112	History of Medieval Philosophy	5	15	3
<p>In this course we examine how rich the Middle Ages were ideologically. This course explores the various efforts of the Middle Ages that inherited ancient philosophy and tried to harmonize with Christian teachings and developed a uniquely rich ideological system.</p> <p>In terms of period, it deals with the philosophy of the Church Father's era, the philosophy of Augustine, the origin and method of Scholastic philosophy, the philosophical world of Thomas Aquinas, and the philosophy of the late medieval period. By the end of the course. The medieval effort to critically accept the ancient traditional heritage and adapt it to the changing world sets a model for modern people as well. Students should be able to discern these criticisms.</p> <p>In this curriculum, students will gain a better understanding of medieval philosophy and theology, debates and reflections on the relationship between reason and faith. Furthermore, it will be discovered that the fundamental foundations of Christian thought today are still developed with their roots in the Middle Ages.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Park Nam-Hee/Lee Bu-Hyun, et. al., <i>Reading Medieval Philosophy for the First Time</i>, Dongnyok, 2021. • Martin Breul/ Aaron Langenfeld (Hg.), <i>Kleine Philosophie geschichte</i>, utb, 2017. • Martin Breul/ Aaron Langenfeld (Ed.), <i>Little History of Philosophy</i>, 2017. • Johanne Hirschberger, <i>Geschichte der Philosophie: Antike und Mittelalter (History of Philosophy: Ancient and Middle Age)</i>, Freiburg: Herder, 2011. • Etienne Gilson, <i>History of Christian Philosophy in the Middle Ages</i>, Random House, 1997. • Anthony Kenny, <i>Medieval Philosophy Vol. 2</i>, Oxford Univ. Press, 2010. • Otfried Hoeffe (ed.), <i>Classic Philosophy Vol. 1-2</i>, C. H. Beck, 2001. 				
Professor handling the course: BAK Gyu Hui				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB113	History of Modern Philosophy	5	15	3
<p>In this class, we will examine modern thinkers who have presented a new view of humanity and a new view of nature in the modern period, and understand the uniqueness of the modern period.</p> <p>Modern times are a very characteristic period in Western history. A dramatic break with the Middle Ages was planned, and a unique view of humanity that could not be found in previous times was presented. The concept of the individual in this period was presented very uniquely. In metaphysics, the individual as an independent subject distinct from the other appears conceptually. In political philosophy, the individual as a separated subject is understood as a component of the political body. This change is in line with the historical trend, but on the other hand, it is also suggested by a philosophical project.</p> <p>By the end of the course, students will be able to define modern philosophy and modern understanding of the individual and tell a distinctive characteristic of this era in the history of philosophy.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Orfried Höffe, <i>Classics of Philosophy, Modern 1-From Bacon to Hume</i>, Hangilsa, 2001. • Orfried Höffe, <i>Classics of Philosophy, Modern 2-From Kant to Dilthey</i>, Hangilsa, 2001. • Bertrand Russell, <i>History of Western Philosophy</i>, Eulyoo Publishing, 2020. • Anthony Kenny, <i>The Rise of Modern Philosophy</i>, Seokwangsa, 2014. • Wolfgang Welsch, <i>Our Postmodern Modern 1</i>, Chaeksesang, 2001. 				
Professor handling the course: CHOI Dae Hwan				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB114	History of Contemporary Philosophy	5	15	3
<p>The purpose of this course is to help students to discern carefully the western contemporary thoughts that can be both helpful and challenging to theology. Through the course we will treat various issues and figures in western contemporary philosophy, analyzing some representative 20th-century works drawn from the French, German and English-American traditions.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Andrew Cutrofello (2005), <i>Continental Philosophy: a contemporary introduction</i>, London: Routledge. • Thomas Baldwin (2005), <i>Contemporary Philosophy: philosophy in English since 1945</i>, Oxford: Oxford University Press. • Caroline Williams (2005), <i>Contemporary French Philosophy: modernity and the persistence of the subject</i>, New York: Continuum. • GwangJae Jo (2017), <i>Square of Contemporary Philosophy: Meeting 24 Philosophers in the Plaza of Thought</i>, Seoul: Dongyeok. • Anthony Kenny (2008), <i>Philosophy in the Modern World" A New history of Western Philosophy, vol. 4</i>, Oxford: Oxford University Press. <p>Professor handling the course: KIM Yi Kyun</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB121	Metaphysics (Philosophy of Being)	5	15	3
<p>In this curriculum, students will address key themes of the traditional metaphysics. Among these themes, the concepts of existence and being, substance and contingency, and their connection will be considered as the most important.</p> <p>Furthermore, these key concepts will be extended to the understanding of the world and human beings through analogy concepts in the context of one and many, identity and multiplicity.</p> <p>By the end of the course, we understand that Modern philosophy tries to understand beings only in relation to the specific historical situation of man and realistic social conditions. On the other hand, the ontology of traditional metaphysics tries to recognize beings as beings. This is an effort to break away from the mechanistic world view and see the world and humans from an organic world view.</p> <p>Through this curriculum, Ontology, which explores existence, which is the unified basic of everything, is the most fundamental discipline, and through the search for ontology, one can understand what the foundations of theology and other disciplines are. In particular, we will examine metaphysical realism based on the metaphysical traditions of Plato and Augustine, Aristotle and Thomas Aquinas, which are the major metaphysical stems.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Paul Tyson, <i>Return to Reality-Christian Platonism for Our Times</i>, Cascade Books, 2014. • Emerich Coreth, <i>Grundriss der Metaphysik</i>, Tyrolia-Verlag, 2000. • Michael J. Loux, <i>Metaphysics: A Contemporary Introduction</i>, Routledge, 2021. • Edward C. Halper, <i>Aristotle's Metaphysics</i>, Bloomsbury Publishing Plc., 2016. • Theo Kobusch, <i>Christliche Philosophie: Entdeckung der Subjektivitaet</i>, Darmstadt: WBG, 2020. <p>Professor handling the course: BAIK Byung Hoon</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB122	Metaphysics (Natural Theology)	5	15	3
<p>In this course we deal with the problem of natural theology, which is a special branch and core of metaphysics. Natural theology or philosophical theology is based on the ontology of metaphysics. This course deals with the problem of God as a special metaphysics.</p> <p>In this course, students will understand the unique theme of natural theology, the statement and discussion of God, by examining the differences and fundamental similarities between Aristotle-Thomas and Plato-Augustine, who represent ancient and medieval thought.</p> <p>By the end of the course, we understand that the philosophical question of God exposes new problems in modern philosophy, especially German idealism.</p> <p>Further, criticism of the philosophical theology of Feuerbach, Marx, Nietzsche, and Heidegger remains at ask to be solved to this day.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Bela Weismarh, <i>Philosophische Gotteslehre (Philosophical Theology)</i>, Kohlhammer, 1994. • Water Schulz, <i>Der Gott der neuzeitlichen Metaphysik (The God of Modern Metaphysics)</i>, Guenter Neske Pfullingen, 1995. • Karen Armstrong, <i>The Case for God</i>, Anchor, 2010. • Josef Schmidt, <i>Philosophische Theologie (Philosophical Theology)</i>, Kohlhammer, 2006. • Emerich Coreth, <i>Grundriss der Metaphysik (Basic Plan of Metaphysics)</i>, Tyrolla-Verlag, 2021. • Wilhelm Weischedel, <i>Der Gott der Philosophen (The God of the Philosophers)</i>, Darmstadt, 2003. 				
Professor handling the course: BAIK Byung Hoon				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB131	Philosophy of Nature	5	15	3
<p>The 'Philosophy of Nature' course allows students to understand a philosophical view of nature. The 'philosophy of nature or natural philosophy' (from Latin <i>philosophia naturalis</i>) is the 'first and oldest' philosophical subject among many fields of philosophy originated from ancient Greece and was considered almost identical to the natural sciences until the 19th century. In this course, students will learn brief history from ancient Greek natural philosophy to contemporary physics (including Einstein's relativity and quantum physics), basic concepts of physics, and their philosophical implications.</p> <p>By the end of the course, students should be able to define what natural philosophy is, explain methodologies, differentiate between different disciplines, and compare and contrast key historical periods.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Richard DeWitt, <i>Worldviews: An Introduction to the History and Philosophy of Science</i>, Wiley Blackwell, 2020. • JimAl-Khalili, <i>The World according to Physics</i>, Princeton Univ. Press, 2020. • Andrew Gregory, <i>Early Greek Philosophies of Nature</i>, Bloomsbury Academic, 2020. • Friedel Weinert, <i>The Scientist as Philosopher: Philosophical Consequences of Great Scientific Discoveries</i>, Springer, 2005. • David Cassidy, Gerald Holton and James Rutherford, <i>Understanding Physics</i>, Springer, 2002. 				
Professor handling the course: BAK Gyu Hui				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB132	Philosophy of Man	5	15	3
<p>This course is an undergraduate theology course that is aiming to train the logical and theological thinking.</p> <p>Philosophical anthropology is a systematic philosophical examination of the question “What is man?” and a study of the conditions of human existence and the issues that confront people in the conduct of their everyday lives. After understanding the outline and main characteristics of Philosophical Anthropology, which is dealt with as an independent discipline with in philosophy, this course aims to survey a philosophical reflections on what human beings are and to reach a deep understanding of humans.</p> <p>By the end of this course studentds should understand what the human being is, the central features of man in the philosophical perspective and the theological meanings of that.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Battista Mondin, <i>Philosophical Anthropology</i>, Seogwangsa, 1996. • Roger Trigg, <i>Ideas of Human Nature</i>, Gandi Seowon, 2003. • Emerich Coreth, <i>Was ist der Mensch?</i>, Saint Paul Pub., 1994. • Gerd Haeffner, <i>Philosophische Anthropologie</i>, Seogwangsa, 1997. • Kuno Lorenz, <i>Einfhrung in dei philosophische Anthropologie</i>, Seogwangsa, 1997. • Max Scheler, <i>The Human Place in the Cosmos</i>, Acanet, 2001. • Sofia Rovighi, <i>Uomo e natura. Appuntiper una antropologia filosofica</i>, CUK Press, 2019. 				
Professor handling the course: KIM Yuhl				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB133	Reason and Faith	3	15	2
<p>The objective of the course Reason and Faith consists in understanding philosophical problems and their contexts in which can be found so called conflicts between reason and faith. With this objective in mind, the course will focus on some cases in the history of philosophy (especially from the Antiquity to the Middle Ages) where one can find typical (or prototypal) forms of the conflict and various attempts to reconcile them. By the end of this course, students acquainted with these classic cases would be able to delve into and deal with similar issues in the context of our days.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Thomas de Aquino, <i>Summa contra gentiles II</i>, Bundobooks, 2015. • Anonymous, <i>Homeric Hymn to Deter</i>, 2021 (unpublished handout). • Pseudo-Dionysius, <i>Complete Works of Pseudo-Dionysius</i>, Eunsung, 2007. • Seung Chan Park, <i>Stories in Western Philosophy: The Middle Ages. An Encounter to Theology</i>, Chaek Se Sang, 2006. • Thales, et al., <i>The Fragments of Presocratic Philosophers</i>, Acanet, 2005. • Anselm of Canterbury, <i>Monoslogion/Proslogion</i>, Acanet, 2021. 				
Professor handling the course: HUR Suk Hoon				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB141	Philosophy of Ethics	5	15	3
<p>In this course, learn the philosophical background from which “ethics” originated. Western philosophy is originated from the culture of ancient Greece. Ethics is one of the three branches of science that the ancient Greeks distinguished: logic, ethics, and physics.</p> <p>1) through the course, learn what ethical ideas arose in the history of philosophy 2) understand the academic background in which ethical issues were raised at the time.</p> <p>By the end of the course, students will be able to define terms related to ethics (good, right, value, etc.) and know the basic procedure of ethical decisions.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Louis P. Pojman & James Fieser, <i>Ethics: Discovering Right and Wrong (8th Edition)</i>, Cengage, 2016. • William S. Sahakian, <i>Ethics: An Introduction to Theories and Problems</i>, Barnes & Noble, 1991. • Aristotle, <i>Nicomachean Ethics (3rd Edition)</i>, tr. T. Irwin, Hackett, 2019. • I. Kant, <i>Groundwork of the Metaphysics of Morals (2nd Edition)</i>, tr. M. Gregor, et al., Cambridge University Press, 2012. • Jeremy Bentham & John Stuart Mill, <i>Utilitarianism and Other Essays</i>, Penguin Classics, 2000. <p>Professor handling the course: CHOI Gyu Ha</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB142	Political Philosophy	5	15	3
<p>Political philosophy is not simply a branch or sub-field of political science, but is the oldest and most important field of political science and is political science in its original meaning. The purpose of political philosophy is to understand the fundamental problems, concepts, and categories that make up the study of political science.</p> <p>In this lecture, rather than dealing with and analyzing any particular political line or ideology of modern times, looking at the contents and concepts of politics that have been dealt with in the history of philosophy historically, through the views on politics of important philosophers that have influenced the present day.</p> <p>By the end of the course, it will help develop the capacity to understand and participate in today’s true political ideology. Furthermore, students will be able to develop an objective and critical perspective on the church and the real political society.</p> <p>In particular, this perspective will serve as a reference point for judging politics and society without distortion in the present reality we live in.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • JUN-HYEOK KWAK, <i>Political Philosophy 1: Ancient Greek, Roma, Middle Ages</i>, Minumsa, 2016. • JUN-HYEOK KWAK, <i>Political Philosophy 2: Renaissance, Modern Era</i>, Minumsa, 2016. • Steven B. Smith, <i>Political Philosophy</i>, Yale Univ. Press, 2018. • Harvey C. Mansfield, <i>A Student’s Guide to Political Philosophy</i>, Intercollegiate Studies Institute, 2018. • Kobayashi Massaya, <i>Sandel no Seijitetsugaku</i>, Hibonsha, 2011. <p>Professor handling the course: CHOI Dae Hwan</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB151	Logic	5	15	3
<p>This course is intended to provide the logical foundation necessary for understanding contemporary philosophical writings, with special attention to the development of a system of symbolic logic.</p> <p>This course also introduces methods for creative and successful reasoning such as analyzing evidence and evaluating different forms of arguments.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Irving M. Copi, <i>Introduction to Logic (14th edition)</i>, Routledge, 2016. • K. C. Carter, <i>A First Course in Logic</i>, Pearson Education, 2005. • Kim, Hee Jeong/Park, Eun Jin, <i>Logic for Critical Thinking</i>, Acanet, 2004. • Seo, Jeongsun, <i>A Logical First Step</i>, Seokwangsa, 2002. • E. Lepore, <i>Meaning and Argument: An Introduction to Logic through Language</i>, 2003. 				
Professor handling the course: KIM Yi Kyun				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB152	Philosophy of Knowledge	5	15	3
<p>All through our lives, we human beings keep acquiring various kinds of knowledge; however, when we say that we 'know' something, what do we exactly mean to say? What should be the feature that properly differentiates our knowledge from, for example, lucky guess? In this class, we will deal with the issues such as 'what is knowledge' and 'how does our belief become true knowledge, rather than simply remaining as some subjective belief'.</p> <p>By the end of the semester, students should be able to understand the issue of certain belief's being 'justified' as knowledge, and deal with some important theories of knowledge, such as foundationalism, coherentism, and reliabilism.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Mattias Steup, <i>An Introduction to Contemporary Epistemology</i>, Seokwangsa, 2008. • Kihyeon Kim, <i>Contemporary Epistemology</i>, Mineumsa, 2003. • Alvin Plantinga, <i>Warranted Christian Belief</i>, Oxford Univ. Press, 2000. • William P. Alston, <i>Perceiving God: The Epistemology of Religious Experience</i>, Cornell Univ. Press, 1991. • Seoljeoung Hwang, <i>Epistemology</i>, Mineumin, 2009. 				
Professor handling the course: BAK Gyu Hui				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB161	Thomism	3	15	2
<p>This course is an undergraduate theology course that is aiming to learn the philosophy of Thomas Aquinas in general and philosophical thinking. Thomas Aquinas, a great philosopher and theologian representing Scholastic philosophy in the Western Middle Ages, has as significant influence up to present-day not only in the Roman Catholic theology but also in philosophy. This course aims to understand Thomas's philosophy in an overview and at the same time to reach a deeper understanding of some important topics (e.g., metaphysics, epistemology, ethics, etc.). In addition, it outlines the history of the Thomism succeeded Thomas's philosophy, and finally examines what Thomas's philosophy could mean today.</p> <p>By the end of this course students should understand the general features of Thomas's philosophy, some key principles of his philosophy, what the scholastic philosophy is, and the relation between philosophy and theology.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Battista Mondin, <i>Storia della Teologia Vol. 2</i>, EDS, 2017. • Battista Mondin, <i>Il Sistema Filosofico de Tomaso d'Aquino</i>, Massimo, 2012. • Brian Davies, <i>Aquinas</i>, University of Notre Dame Press, 2005. • Albert Zimmermann, <i>Thomas Lesen</i>, Frommann-Holzboog, 2004. • Brian Davies/Eleonore Stump (eds.), <i>The Oxford Handbook of Aquinas</i>, Oxford Univ. Press, 2012. 				
Professor handling the course: JIN Seul Ki				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB162	Philosophy of Religion	5	15	2
<p>The issue of whether religion or religious faith is compatible with reason (and if compatible, how they can be properly related to each other) has long been discussed among many philosophers through the history. This course aims at dealing with some important issues in faith and religion by critically analyzing and assessing them using philosophical terms and methodologies. Through this course, students are expected to develop abilities to understand the essential features of the religious experience, discuss theistic and atheistic approaches to some important issues in religion, such as the problem of suffering, and critically evaluate beliefs in religion.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • B. Weissmahr, <i>Philosophical Theology</i>, Seogangsa, 1994. • W. Kern, <i>Atheism-Marxism-Christianity</i>, The Catholic Univ. of Korea Press, 2009. • K. Jaspers, <i>Philosophical Faith</i>, Ihwa Woman Univ. Press, 1995. • M. Peterson, et al., <i>Reason and Religious Belief (The Philosophical Meaning of Religion)</i>, Ihwa Woman Univ. Press, 2008. • K. Hessen, <i>System of 'Philosophy of Religion'</i>, Seogangsa, 1995. 				
Professor handling the course: CHOI Gyu Ha				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB183	Eastern Philosophy	5	15	3
<p>[Eastern Philosophy] is a subject that studies Eastern thoughts from a historical and philosophical perspective. In order for the past to become a true tradition, it must encounter contemporary events. So we can reinforce our own thinking by looking at what the unique ways East Asian philosophers introduced to solve the problems of their times mean for us today. This semester's [Eastern Philosophy] especially explores the thoughts of Hsun-tzu And Han Fei Tzu among ancient Northeast Asian philosophers. Hsun-tzu Offers unique perspectives and solutions in personality theory and social theory, and Han Fei Tzu ethics and politics. Through the thoughts of Hsun-tzu And Han Fei Tzu, a typical example of Northeast Asian thought can be confirmed.</p> <p>Results of this class, students can be raised understanding about Eastern Philosophy and philosophy in general. Through this learning, students can improve self-thinking and self-judgment ability.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Fung Yu Lan, <i>Chinese Philosophy History</i>, Kachi, 1999. • Benjamin L. Schwartz, <i>The World of Ancient Chinese Thought</i>, Salim, 2004. • Li Zehou, <i>Chinese Aesthetics</i>, Acanet, 2016. • Li Zehou, <i>Theory of Ancient Chinese Thought</i>, Hangilsa, 2005. • K. C. Hsiao, <i>Chinese Political Thought History</i>, Seoul National Univ. Press, 1998. 				
<p>Professor handling the course: LEE Oh Ryun</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB184	Korean Philosophy	5	15	3
<p>Korean philosophy has not only been influenced by many Eastern philosophies, such as Chinese philosophy and Indian philosophy, but has created a unique ideological tradition that distinguishes it. Therefore, the understanding of Korean philosophy does not rest on the local understanding of ideology originating in Korea, but clearly shows the characteristics of Eastern philosophy that is distinct from Western philosophy.</p> <p>This semester focuses on the thoughts of Toegye and Yulgok among the history of Korean philosophy. Toegye created a unique philosophy that distinguished it from Chinese Zhuzi through Four clue seven emotion Theory, and Yulgok succeeded it and created a creative theory of Neo-Confucianism. These two are thinkers who left a distinct mark on Korean philosophy in terms of Confucian philosophy. Therefore, through the analysis of these ideas, we can see the overall outline of Korean philosophy.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Ii, <i>Answer to Sung Ho-won</i>, Book World Publishing House, 2013. • Lee Hwang/Gi Dae Seung, <i>Discuss on Four Clue Seven Emotion</i>, Book World Publishing House, 2014. • Kim Hyung-chan, <i>Yulgok Asks and Toegye Answers</i>, Sea Publishing House, 2018. • Kim Young-du, <i>Toegye and Kobong Write a Letter</i>, Pine Publishing House, 2003. • Jeon Ho-geun, <i>Korean Philosophy History</i>, Memento Publishing House, 2018. • Korean Philosophical Thought Research Association, <i>Korean Philosophy Viewed as Controversy</i>, Yemunseowon Publishing House, 1995. • Hwang Ui-dong, <i>Yulgok li</i>, Yemunseowon Publishing House, 2002. 				
<p>Professor handling the course: LEE Oh Ryun</p>				

B. Sacred Scriptures

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB201	Introduction to the Old Testament	3	15	2
<p>This fundamental course aims to understanding the context of the Old Testament. Students, that are starting to learn the biblical theology, pay attention to the Bible and have critical view, to reading the Old Testament.</p> <p>1. This course introduces the Pentateuch, History Books, Prophets and Wisdom Books and their theology in the Old Testament.</p> <p>2. The course takes methodologies to reading the Old Testament, how it was formed and introduces the history of the text of the Old Testament, also the history of Israel.</p> <p>Students will be able to comprehend the composition of the Old Testament and the reading of context by the end of the course.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Jean-Louis Ska, <i>The Old Testament</i>, Withbible, 2019. • Erich Zenger, <i>Introduction to the Old Testament</i>, Bundo, 2012. • Jean-Louis Ska, <i>The Word of God in the Stories</i>, Withbible, 2010. • So-Keun Ahn, <i>Traversing the Old Testament</i>, Withbible, 2021. • Pontifical Biblical Commission, <i>Inspiration and Truth of Sacred Scripture</i>, CBCK, 2014. • Yong-Gul Lee, <i>Historical Context of Ancient Israel</i>, Withbible, 2019. 				
Professor handling the course: LEE Han Seok				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB202	The Pentateuch	5	15	3
<p>Pentateuch is as core of the Old Testament. This undergraduated course aims to learn meaning and theology of Pentateuch with themes through interpretation of text.</p> <p>1. This course introduces the definition of Pentateuch, history of research and present state of research.</p> <p>2. This course takes construction and contents of text of Genesis, Exodus, Leviticus, Numbers and Deuteronomy.</p> <p>Students will comprehend documentary theory of Pentateuch and its meaning in the study of Bible. They can understand by the end of the course, how was formed Pentateuch in the present text.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Joseph Blenkinsopp, <i>Pentateuch</i>, Withbible, 2006. • Jean-Louis Ska, <i>Introduction to the Lecture of Pentateuch</i>, ST PAULS, 2001. • Seung-jeong Choi, <i>Exodus</i>, CUK Press, 2013. • Thomas Roemer, <i>Obscure God</i>, Withbible, 2011. • Erich Zenger, <i>Introduction to the Old Testament</i>, Bundo, 2012. 				
Professor handling the course: HEO Kyu				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB203	The Prophets	5	15	3
<p>Texts from the Prophetic Books can be very difficult to understand. In this course students will examine these texts within the framework of each book in order to understand its overall meaning. Following a diachronic & synchronical and canonical methodology, students will mainly focus on the original text while retaining the past interpretations of the communities of faith.</p> <p>In this course, we will concentrate on studying Ezekiel (Prophecy & Prophet). - Part 1 (chapters 1-24) : Judah and Jerusalem Prophecy-Pre-Jerusalem Destruction Prophecy - Part 2 (chapters 25-32) : Prophecy of judgment against the (gentile) nations - Part 3 (chapters 33-48) : Salvation prophecies concerning Judah and Jerusalem</p> <p>Through this work, you will realize that the core of Ezekiel's message is that God's ultimate desire is not the destruction of Israel, but the salvation of Israel.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Lee, Ki-rak, <i>Ezekiel</i>, CUK Press, 2004. • The Biblical Committee of the CBCK, <i>The Annotated Bible Ezekiel/Daniel</i>, CBCK, 2013. • Pontificia Commissione Biblica, <i>Ispirazione e Verita della Sacra Scrittua</i>, CBCK, 2014. • J. Alberto Soggin, <i>History of Israel</i>, Daejeon Catholic Univ. Press, 2018. • Pontificia Commissione Biblica, <i>The Jewish People and Their Sacred Scriptures in the Christian Bible</i>, CBCK, 2010. 				
Professor handling the course: PARK Jin Soo				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB204	Wisdom Literature	3	15	2

This course enables the students to understand the concept of Wisdom Literature, beginning to explain that unlike the Pentateuch and the Prophets, the Wisdom Literature (or Ketubim, Writings), which belong to the third part of the Hebrew Bible, are based on human relations with the Creator God. Based on this foundation, it teaches that following a certain order in the relationship between God and man, man and man, and man and nature is the way to guarantee human happiness. Old Testament sages valued old traditions and life experiences and taught them to learn to adapt to new circumstances. In doing so, they invite everyone to walk the path of happiness. They value God's rules and the words of the prophets that teach the correct practice of them, but they discover, at the same time, the principles of life that are common to all human beings, and lead them to live a human life by putting them into practice.

So this course introduces the Pentateuch and the Prophets, as well as the basic concepts for reading Wisdom Literature. And then we will examine comprehensively each Wisdom Book, finishing with the prayers of the Sages. In addition, the three parts of the Old Testament, the Apocalyptic Literature that reflects the spirit of the times, the Origin of Judaism, and the Origin of Christianity are fully understood.

By the end of this course, students should comprehend the basic concept of the Wisdom Literature, being able to discover the principles of life of human beings.

Bibliography:

- Harrington, D. J., *Invitation to the Apocrypha*, Cambridge, 1999.
- Nickelsburg, G. W. E., *Ancient Judaism and Christian Origins: Diversity, Continuity, and Transformation*, Fortress Press, 2003.
- Pahk, J. Y., *The Wisdom of Qohelet and the Joy of Life*, Seoul, 1997.
- Pahk, J. Y., *The Fountain of Life and the Way of Life*, WLS 4, Seoul, 1999.
- Pontificia Commissione Biblica, "Che cosa è l'uomo?" (Sal 8:5). *Un itinerario di antropologia biblica*, Libreria Editrice Vaticana, 2019.
- Ska, J. L., *L'antico testamento*, Roma, 2011.
- Spreafico, A., *La voce di Dio. Per capire i Profeti*, Bologna, 1998.

Professor handling the course: PARK Young Sik

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB205	Psalms	3	15	2
<p>This course introduces the Psalms which reflects everyday life of the people of God was developed mostly in the liturgical environment. The poet expressed most vividly the itinerary of the life toward God in the created World.</p> <p>In order to walk the itinerary of the life, which is expressed by the Psalms, as that of my spiritual itinerary, this course briefly review the relationship between the Psalms and the liturgy. Then we look at the literary genre, exploring the psalms used in the prayer of God's people, and identify the core and their teaching of the spiritual journey of the Psalms, which are composed of five volumes.</p> <p>By the end of this course, it is expected that students should find out the meaning and flow of the psalms of the Officium.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Alonso Schokel, L., <i>Contemplatelo e sarete raggianti</i>, Roma, 1996. • Gilbert, M., <i>Il a parte par les prophetes. Themes et figures bibliques</i>, Bruxelles, 1998. • Lohfink, N.-Zenger, E., <i>Der Gott Israels und die Volker. Untersuchungen zum Jesajabuch und zu dem Psalmen</i>, Freiburg, 1994. • Pahk, J. Y., <i>Guide to the Liturgy of the Hours</i>, vol. 1, Seoul, 1999. • Pontificia Commissione Biblica, <i>"Che cosa e' l'uomo?" (Sal 8:5). Un itinerario di antropologia biblica</i>, Libreria Editrice Vaticana, 2019. • Ravasi, G., <i>Il libro dei salmi. Commento e Attualizzaazione</i>, vols. 1-3, Bologna, 1996. 				
Professor handling the course: PARK Young Sik				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB251	Introduction to the New Testament	3	15	2
<p>This course aims to get students interested in the Bible through basic knowledge and theology of the New Testament by providing an overview of the entire New Testament</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Pontifical Biblical Commission, <i>Interpretation of the Bible in the Church</i>, 1993. • R. Schnackenburg, <i>Die Person Jesu Christi im Spiegel der vier Evangelien</i>, Herders, 1998. • J. Gnllka, <i>Theologie des Neuen Testaments</i>, Herders, 1999. • Tae Hyun JEONG, <i>Introduction to the Bible I</i>, Hannim Biblical Institute, 2000. • Tae Hyun JEONG, <i>Introduction to the Bible II</i>, Hannim Biblical Institute, 2008. • D. Marguerat, <i>Introduction au Nouveau Testament</i>, Labor et Fides, 2008. • R. Schnachenburg, <i>Jesus Christus</i>, Byung Hak KIM (tr.), Bundo, 2009. • M. Ebner/ S. Schreiber, <i>Einleitung in Das Neue Testament</i>, Kohlhammer; 3e edition, 2019. 				
Professor handling the course: HEO Kyu				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB253	The Synoptics I	3	15	2
<p>The New Testament used Gospel as the key word including the message of Jesus and the kerygma of the early Church.</p> <p>What is the meaning of the Gospel in the history of biblical tradition? Which theological implication could get the two sources theory among the other hypothesis about the synoptic problem? After examining the formation process of the Synoptic Gospels and exploring the exegetic methodology of the Synoptic Gospels we will study on the important topics as following : the problem of the historical Jesus, the present and future of the Kingdom of God, the parables, the miracles, and the messianic titles of Jesus. By studying these, we focus on the teachings of Jesus and his identity that penetrate the Synoptic Gospels.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Charles Perrot, <i>Jesus and History</i>, Catholic Press, 2012. • Jung Yang Mo/Bae En Ju/Ro Hye Jung, <i>Synopsis of the Four Gospels</i>, Benedict Press, 1992. • Joakim Jeremias, <i>The Proclamation of Jesus</i>, Benedict Press, 1999. • Rudolf Bultmann, <i>The History of the Synoptic Gospels Tradition</i>, The Christian Literature Society of Korea, 1991. • E. P. Sanders, <i>Jesus and Judaism</i>, Korean Theological Research Center, 1997. 				
Professor handling the course: PARK Jin Soo				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB254	The Synoptics II	3	15	2
<p>After studying a big question of Synoptics as like the messianism of Jesus, we will concentrate on the Gospel of Mark.</p> <p>It is the Gospel that expresses the Kingdom of God and the messianic identity of Jesus in the frame of story.</p> <p>We will search for the narrative Christology of Mark to know how the evangelist developed his confession about Jesus as Christ and Son of God through the successive reading.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Camille Focant, <i>L'Évangile selon Marc</i>, Les éditions du Cerf, 2004. • Robert H. Gundry, <i>Mark</i>, Grand Rapids, 1993. • Joel Marcus, <i>The Way of the Lord</i>, Living with Scripture Publishers, 2012. • Joel Marcus, <i>Mark 1-8</i>, The Anchor Bible, Doubleday, 2000. • Joel Marcus, <i>Mark 8-16</i>, The Anchor Yale Bible, Doubleday, 2000. 				
Professor handling the course: PARK Jin Soo				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB255	The Pauline Epistles I	3	15	2
<p>St. Paul had a critical influence in forming Christian thoughts. Accordingly, this course intends to access the origins of Christian theology by examining his letters. While all of the thirteen Corpus Paulinum is dealt with, special attention will be given to Thessalonians I, Corinthians I, Philippians, Galatians and Romans.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • P. T. O'Brien, <i>The Epistle to the Philippians</i>, W.B. Eerdmans Publishing, 1991. • D. J. Moo, <i>The Epistle of the Romans</i>, W.B. Eerdmans Publishing, 1996. • S.B. Marrow, <i>Paul, His Letters and His Theology</i>, So Geun AHN (tr.), Paulin Press, 2000. • B. Witherington, <i>1 and 2 Thessalonians: A Socio-Rhetorical Commentary</i>, W.B. Eerdmans Publishing, 2006. • J. A. Fitzmyer, <i>First Corinthians. A New Translation with Introduction and Commentary</i>, Yale Univ. Press, 2008. • M. C. de Boer, <i>Galatians: A Commentary</i>, WJK, 2011. • A. J. Hultgren, <i>Paul's Letter to the Romans</i>, W.B. Eerdmans Publishing, 2011. • Young Nam KIM, <i>Romans</i>, With Bible Publishing, 2014. • Young Heon LEE, <i>Romans Commentary</i>, Bible Life, 2016. • Yang Mo Jeong, <i>Corinthians</i>, Bible Life, 2016. • Cheol Ho YEOM, <i>Understanding the New Testament: Pauline Epistles</i>, Pauline Press, 2017. • J.M.-O'Connor, <i>Paul the letter-writer</i>, Cheol Ho YEOM (tr.), With Bible Publishing, 2018. <p>Professor handling the course: KIM Sang Woo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB256	The Pauline Epistles II	3	15	2
<p>In the Pauline Epistles I, focused on the First Epistles to Paul. In the Pauline Epistles II, the 2nd and 3rd Pauline Epistles will be dealt with first. In addition, lectures will be focused on the Catholic Epistles and Hebrews, which are other New Testament Epistles.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • A. T. Lincoln, <i>Ephesians</i>, Word Books, 1991. • L. L. Williams, <i>Hebrew 1-8; 9-3</i>, Word Books, 1991. • G. Krodel, <i>The Deutero-Pauline Letters: Ephesians, Colossians, 2 Thessalonians, 1-2 Timothy, Titus</i>, Fortress Press, 1993. • J. R. Michaels, <i>The First Peter</i>, W.B. Eerdmans Publishing, 1998. • Byeong Chul AHN, <i>Catholic Epistles: James, 1-2 Peter, Jude</i>, Good News Publishing, 1999. • R. P. Martin, <i>James</i>, Chan Hyuk HONG (tr.), Solomon, 2001. • Young Heon LEE, <i>Hebrew Commentary</i>, Bible Life, 2013. • J. Andy, <i>1 and 2 Thessalonians</i>, W.B. Eerdmans Publishing, 2016. • Cheol Ho YEOM, <i>Understanding the New Testament: Pauline Epistles</i>, Pauline Press, 2017. <p>Professor handling the course: KIM Sang Woo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB257	The Johannine Literature I	3	15	2
<p>This undergraduated course takes the Gospel of John and aims to understand the meaning of Symbol and of some chosen text of the Gospel.</p> <ol style="list-style-type: none"> 1. This course introduces the profound theology and Christology comparing to the other gospels. It takes God, Jesus Christ and the World, human being in the Gospel. 2. This course takes Sitz Im Leben of the community of John and their belief in the development of the early christian community. <p>By the end of the course, students understand various theological themes and the tradition in the gospel of John.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Johannes Beutler, <i>The Gospel of John and Judaism</i>, CUK Press, 2017. • Tae Hyun Jung, <i>Exegesis of the New Testament for lectio divina</i>, vol. 4, Pauline, 2011. • Joachim Gnllka, <i>Theology of the New Testament</i>, Bundo, 2014. • John Ashton, <i>Understanding the Fourth Gospel</i>, Clarendon Press, 1991. • Rudolf Schnackenburg, <i>Jesus Christ in the Gospels</i>, Bundo, 2009. 				
Professor handling the course: HEO Kyu				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB258	The Johannine Literature II	3	15	2
<p>In this undergraduated course students learn the Revelation of John, that is the last book and unique apocalyptic genre in the New Testament, and the epistles of John has numerous symbols and peculiar Writing Style.</p> <ol style="list-style-type: none"> 1. This course introduces proper interpretation of Revelation in right way, and the meaning of numerous symbols and peculiar Writing style. 2. This course takes also the Sitz im Leben of Johannine community and theological themes of the epistles of John. <p>Students understand contents and theology of the Revelation in right way and the situation and message of the Writer. They consider the situation in the first and second century of Christian community and the belief of Christians.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Kyu Heo, <i>Proper Reading of Revelation of John</i>, Withbible, 2018. • Kyu Heo, <i>Epistles of John (Kyunghyang 2015)</i>, CBCK, 2015, • Byung-Chul Ahn, <i>Revelation of John 1, 2</i>, CUK Press, 1996. • Martin Ebner/Stefan Schreiber, <i>Introduction to the New Testament</i>, Bundo, 2013. • J. J. Collins, <i>The Apocalyptic Imagination</i>, Catholic Press, 2006. 				
Professor handling the course: HEO Kyu				

C. Fundamental and Dogmatic Theology

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB301	Fundamental Theology	5	15	3
<p>This course explores the basic concepts of Fundamental Theology (“theology”, “revelation”, “faith”, “Bible” the source of theology, “Tradition”, “Magisterium”, etc) in order to approach the Christian faith rationally and logically. This lecture is conducted through lectures and discussions to understand the basics of Christian theology.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • CBCK, <i>Second Vatican Council</i>, 2010. • CBCK, <i>CCE</i>, 2005. • Helmut Hoping, <i>Dei Verbum</i>, The Catholic Univ. of Korea Press 2017. • Joseph Ratzinger, <i>Introduction to Christianity</i>, Bundo-Press, 2000. • Cho, Hankyu, <i>Introduction to Catholic Theology</i>, With-Bible Press, 2021. <p>Professor handling the course: CHO Han Kyu</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB311	Introduction to Theology I	3	15	2
<p>This course explores the basic concepts of Catholic Theology, with the documents of the first and second Vatican Council, in order to approach the Christian faith rationally and logically. During this time, lectures and discussions are held to understand the basics of Christian theology.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Cho, Hankyu, <i>Study on the God of Christianity</i>, SGU Press, 2019. • Cho, Hankyu, <i>Introduction of the Catholic Theology</i>, With-Bible Press, 2020. • CBCK, <i>Glossary of the Catholic Church</i>, 2007. • CBCK, <i>Second Vatican Council</i>, 2010. • Karl-Heinz Menke, <i>Der Leitgedanke Joseph Ratzingers</i>, The Catholic Univ. of Korea Press, 2020. • CBCK, <i>CCE</i>, 2005. <p>Professor handling the course: CHO Han Kyu</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB312	Introduction to Theology II	3	15	2
<p>This course explores the basic concepts of Catholic Theology, with the documents of the first and second Vatican Council, in order to approach the Christian faith rationally and logically. During this time, lectures and discussions are held to understand the basics of Christian theology.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • CBCK, <i>Catechismus Catholicae Ecclesiae</i>, 2020. • Cho, Hankyu, <i>Introduction to Catholic Theology</i>, With-Bible Press, 2021. • CBCK, <i>Second Vatican Council</i>, 2010. • K.-H. Menke, <i>Der Leitgedanke Joseph Ratzingers</i>, The Catholic Univ. of Korea Press, 2020. • Hose Antonio Sayes, <i>Ecclesiology</i>, Catholic Press, 2008. 				
<p>Professor handling the course: CHO Han Kyu</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB313	Trinitarian Theology	5	15	3
<p>The goal of this course is to establish the foundation of Christian theology and faith by helping students to learn Christian perspective on God systematically based upon the Bible and the teachings of the Church. It explores the process of formation of Christian perspective on God and Theology of the Trinity in the Bible and the history of the Church.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Karl-Heinz Menke, <i>Der Leitgedanke Joseph Ratzingers</i>, The Catholic Univ. of Korea Press, 2020. • Cho, Hankyu, <i>Study on the God of Christianity</i>, SGU Press, 2019. • Walter Kasper, <i>Der Gott Jesu Christi</i>, SCUK Press, 2015. • Augustinus, <i>De Trinitate</i>, Benedict Press, 2015. • Joseph Ratzinger, <i>Einführung in das Christentum: Vorlesungen ber das apostolische Glaubensbekenntnis</i>, Bundobooks, 2007. 				
<p>Professor handling the course: CHO Han Kyu</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB314	Theology of Creation	3	15	2
<p>This lecture is dealing with the establishment and development of the Christian faith in creation and the relevant Dogmas. Beginning with the “Credo in Unum Deum... factorem omnium visibilium et invisibilium” revealed in Catechism of the Catholic Church, it traces every crucial moment for the formulation of <i>creation ex nihilo</i> in the history of Dogma. It also entails the doctrine of original sin, as well as the modern disputes on the theme of creation, especially in the context of modern scientific understanding of the origin of the human being and the world.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • AA. VV., <i>Systematic Theology: Roman Catholic Perspectives</i>, vol. I, Francis Schüssler Fiorenza - John P. Galvin (eds.), Minneapolis: Fortress Press, 1991. • Gunkel, Hermann, <i>Creation and Chaos in the Primeval Era and the Eschaton: A Religio-historical study of Genesis 1 and Revelation 12</i>, tr. K. W. W. Whitney Jr., William B. Eerdmans Pub. Com., 2006. • Hayes, Zachary, <i>The Gift of Being: A Theology of Creation</i>, The Liturgical Press, 2001. • May, Gerhard, <i>Creatio Ex Nihilo: The Doctrine of ‘Creation out of Nothing’ in Early Christian Thought</i>, tr. A. S. Worral, London: T&T, 2004. • Pannenberg, Wolfhart, <i>Systematic Theology</i>, vol. 2, tr. Geoffrey W. Bromiley, Grand Rapid, Michigan: Eerdmans, 1994. • Ratzinger, Joseph, <i>‘In the Beginning...’: A Catholic Understanding of the Story of Creation and the Fall</i>, tr. Boniface Ramsey, Grand Rapids, Michigan: William Eerdmans, 1995. • Westermann, Claus, <i>Genesis 1-11: A Commentary</i>, tr. John J. Scullion, Minneapolis: Augsburg Publishing House, 1990. 				
Professor handling the course: CHO Dong Won				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB315	Eschatology	3	15	2
<p>This lecture is on the Christian faith of “eschaton”, which can be considered the ultimate ground of Christian hope. The first half of the lectures are devoted to the biblical testimonies of “eschaton”, by and in which Christian eschatology was and is given its essential form and dynamics. The second half entail the dogmatic development and establishment of “de novissimi”, particularly in the works of the Church Fathers and Medieval authors, not lacking of some consideration of modern controversies on the eschaton.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Ratzinger, J., <i>Eschatology</i>, tr. Waldstein, M, The Catholic Univ. of America Press, 2007. • Grossi, V., <i>L'uomo e la sua salvezza: V-XVII secolo: Antropologia cristiana: creazione, peccato originale, giustificazione e grazia, etica, escatologia</i>, Casale Monferrato: Piemme, 2000. • Ziegenaus, A., <i>Die Zukunft der Schöpfung in Gott: Eschatologie</i>, Aachen: MM Verlag, 1996. • Schwarz, H., <i>Eschatology</i>, Grand Rapids: Wm. B. Eerdmans Pub., 2000. • Ladd, G.E., <i>The Presence of the Future: the eschatology of biblical realism</i>, Grand Rapids: William B. Eerdmans Publ. Co., 1996. • Brown, R.E. & Kasper, W., <i>Faith and the Future: studies in christian eschatology</i>, New York: Paulist Press, 1994. • Daley, B., <i>The Hope of the Early Church</i>, Cambridge Univ. Press, 1993. 				
Professor handling the course: CHO Dong Won				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB316	Christology	5	15	3
<p>This is an undergraduated theology course that enables learners to understand the Catholic theological view of the person of Jesus the Christ. Therefore, this course aims at a theological inquiry on the Person and mystery of Jesus the Christ that is the center and foundation of Christian faith. It begins with a biblical analysis, first examining the Christological backgrounds of the Old Testament and the Christological themes in the New Testament. Special attention will be given to the ascending Christology of the Synoptic Gospels and its comparative study with Johannine descending Christology. This will be ensued by a survey of the Church Fathers' teachings on Christology and some Christological heresies of the 2nd-3rd centuries. And the course will deal with the historical formulation of some major dogmas on the Trinity and Christ. This will be followed by a detailed study of the Trinitarian and Christological dogmas promulgated in the first four Ecumenical Councils of the First Millennium. Christological studies of medieval, modern, and contemporary theology will also be examined. The course concludes with a glance over contemporary issues in Christology, with special focus on the theme of 'Historical Jesus and the Christ of Faith', as well as the theme of pneumatological Christology. By the end of the course, students should be able to define the Catholic theological meaning of the person and mystery of Jesus the Christ and compare it with the concepts of redeemer in other religious traditions=</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Gerald O'Collins/Daniel Kendall, <i>Focus on Jesus</i>, Leominster, Herefordshire: Gracewing, 1996. • Dominic Legge, <i>The Trinitarian Christology of St. Thomas Aquinas</i>, Oxford Univ. Press, 2017. • Aidan O'Boyle, <i>Towards a Contemporary Wisdom Christology</i>, Pontifical Gregorian Univ. Press, 2003. • Gerald O'Collins, <i>Christology: A Biblical, Historical, and Systematic Study of Jesus</i>, Oxford Univ., 1995. • Ralph Del Colle, <i>Christ and the Spirit</i>, Oxford Univ. Press, 1994. • Jacques Dupuis, <i>Who Do You Say I Am? Introduction to Christology</i>, Orbis Books, 1994. 				
<p>Professor handling the course: JUN In Geol</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB317	Ecclesiology	5	15	3

Aims to understand the origins of the Church and its historical development, its essence and characteristics based on the concepts of the Church of Jesus Christ (cf. LG8) in Scripture. As the post-conciliar period gave way to the John Paul years, our ecclesiology begins to give voice (along with a broad swath of Catholic opinion) to doubts about whether some of the reforms and innovations associated with Vatican II had perhaps led to a weakened sense of Catholic identity.

Bibliography:

- Karl-Heinz Menke, *About the Essence of the Christianity*, CUK Press, 2020.
- CBCK, *Second Vatican Council*, 2000.
- Hose Antonio Sayes, *Ecclesiology*, Catholic Press, 2008.
- Pope Benedict 16, *Eschatology*, Bible-Life Press, 2020.
- G. L. Mueller/K. J. Waller, *Was bedeutet Maria uns Christen*, Bundobooks, 2003.
- Joseph Ratzinger, *Einfuehrung in das Christentum*, Bundobooks, 2007.
- Joseph Ratzinger, *Jesus von Nazareth 1*, Paolo-Sisters Press, 2012.

Professor handling the course: CHO Han Kyu

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB318	Theology of Grace	3	15	2

This is an undergraduated theology course that enables students to understand the Catholic theological view of grace. In Christian Faith, the word 'grace' signifies God's love and favor for human being. It also expresses the specific salvation event of God as revealed in the life of the faithful. This course basically aims to explore the Catholic theological meaning of grace, justification and salvation which constitute the core of Christian faith. First of all, this course will investigate the biblical meaning of grace as expressed in the Old and New Testament. And it tries to explain how the understanding of such Christian essential concept had developed over the course of history by going back to Church history, starting from the theologies of Church Fathers. Moreover, this course will deal with the concept of grace in the theology of St. Augustine of Hippo, and of St. Thomas Aquinas. Most importantly, this course will offer a deep reflection on the question of the relationship between nature and grace in the history of Christian Theology. In conclusion, this course will deal with the recent issues and new perspectives in the theology of grace. By the end of the course, students should be able to define the Catholic theological meaning of grace and compare it with the approaches from other Christian denominations=

Bibliography:

- Andrew Dean Swafford, *Nature and Grace: A New Approach to Thomistic Ressourcement*, Eugene, OR: Pickwick Publications, 2014.
- Saint Thomas Aquinas, *Nature and Grace: Selections from the Summa Theologica of Thomas Aquinas*, Aeterna Press, 2015.
- Saint Augustine of Hippo, *A Treatise on Nature and Grace*, Aeterna Press, 2014.
- T. Edward/S. J. Oakes, *Theology of Grace in Six Controversies*, Grand Rapids, MI: Eerdmans Publishing Company, 2016.
- Frank J. Matera, *God's Saving Grace: A Pauline Theology*, Grand Rapids, MI: William B. Eerdmans Publishing Company, 2012.

Professor handling the course: JUN In Geol

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB319	Mariology	3	15	2
<p>Marian devotion and theology is one of the most characteristic elements of the Roman Catholic Church, although various forms of Marian devotion are widely accepted and observed in other Churches of "Traditio Apostolica". The lecture is not only dealing with the Marian devotions and Dogmas which have emerged and developed in the Catholic Church, but seeking an ecumenical ground for a Christian Mariology by a close analysis of biblical and patristic testimonies on "Virgo Deipara" particularly in the mystery of her divine motherhood for her Son and His Church.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Ziegenaus, A., <i>Maria in der Heilsgeschichte: Mariologie</i>, Aachen: MM Verlag, 1998. • Farkasfalvy, D., <i>The Marian Mystery: the outline of a Mariology</i>, Staten Island, NY: St Pauls, 2014. • Ratzinger, J. - Balthasar, H.U., <i>Mary: the church at the source</i>, San Francisco: Ignatius Press, 2005. • Laurentin, R., <i>Mary in Scripture, Liturgy, and the Catholic Tradition</i>, New York: Paulist Press, 2014. • Gambero, L., <i>Maria nel pensiero dei padri della chiesa</i>, Cinisello Balsamo: Edizioni Paoline, 1991. • Graef, H., <i>Mary: a history of doctrine and devotion</i>, Notre Dame: Ave Maria Press, 2009. • Pope Benedict XVI, <i>Maria: Pope Benedict XVI on the Mother of God</i>, Ignatius Press, 2009. • de Fiores, S., <i>Maria, sintesi di valori: storia culturale della mariologia</i>, Edizioni San Paolo, 2005. • Bruni, G., <i>Mariologia ecumenica: approcci, documenti, prospettive</i>, Edizioni Dehoniane Bologna, 2009. • de Fiores, S., <i>Nuovo dizionario di mariologia</i>, Cinisello Balsamo: Edizioni San Paolo, 1996. 				
Professor handling the course: CHO Dong Won				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB320	Ecumenism	3	15	2
<p>This is an undergraduated theology course that enables learners to understand the Catholic theological view of Ecumenism. Therefore, this course basically aims at a Catholic theological inquiry on the meaning and history of the ecumenical movement on Christian unity and inter-religious dialogue. For this, the course will mainly deal with some important official Church documents on the theme. It begins with a detailed analysis of the major documents of the Second Vatican Council (1962-1965) on the theme: "Unitatis Redintegratio" (Decree on Ecumenism, 1964), "Orientalium Ecclesiarum" (Decree on Catholic Eastern Churches, 1964), "Nostra Aetate" (Declaration on the Relations of the Church to Non-Christian Religions, 1965), and "Dignitatis Humanae" (Declaration on Religious Liberty, 1965). And the course will investigate a very important Encyclical Letters of St. John Paul II (papacy 1978-2005) on the theme: "Redemptoris Missio" (1990) and "Ut Unum Sint" (1995). Furthermore, special attention will be given to the Joint Declaration on the Doctrine of Justification by Lutheran World Federation and the Catholic Church in 1999. After the examination of those official Church documents, the course will focus on the hermeneutical and theological principles and perspectives of Ecumenism on Christian unity and inter-religious dialogue. In conclusion, the course will reflect upon the challenges that those endeavors of the Catholic Church on Christian unity and inter-religious dialogue have to face. By the end of the course, students should be able to define the Catholic theological meaning of Ecumenism and compare it with various approaches from other Christian denominations and other religious traditions=</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Austin Flanner (ed.), <i>Vatican Council II, Vol. 1 (The Conciliar and Post Conciliar Documents)</i>, Northport, NY: Costello Publishing Company, 1996. • John Paul II, Encyclical Letter <i>Ut Unum Sint</i>, Vatican City: Libreria Editrice Vaticana, 1995. • John Paul II, Encyclical Letter <i>Redemptoris Missio</i>, Vatican City: Libreria Editrice Vaticana, 1990. • Cardinal Walter Kasper, <i>A Handbook of Spiritual Ecumenism</i>, New City Press, 2007. • Francis Cardinal Arinze, <i>Meeting Other Believers: The Risks and Rewards of Interreligious Dialogue</i>, Huntington, IN: Our Sunday Visitor, 1998. • Kenneth D. Whitehead, <i>The New Ecumenism: How the Catholic Church after Vatican II Took Over the Leadership of the World Ecumenical Movement</i>, New York: Alba House, 2009. • Francesca Aran Murphy/Christopher Asprey (eds.), <i>Ecumenism Today: The Universal Church in the 21st Century</i>, London: Routledge, 2008. 				
<p>Professor handling the course: JUN In Geol</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB321	Introduction to Sacramentology	3	15	2
<p>The goal of the lecture is a general understanding of the Sacraments by which all the phases of Christian life are normed and characterized. It especially finds the roots and “institution” of the Sacraments in the Scriptures, ever in relevance to the lively tradition or Tradition of the Church. Upon that firm biblical ground, the later development of sacramental theology and Dogma will be read and explained.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Osborne, K., <i>Sacramental Theology: fifty years after Vatican II</i>, Cincinnati: Lectio Publishing, 2014. • Bourgeois, H., <i>I segni della salvezza</i>, Casale Monferrato: Piemme, 2000. • Grillo, A., <i>Corso di teologia sacramentaria</i>, vols. 1-2, Brescia: Queriniana, 2000. • Nutt, R., <i>General Principles of Sacramental Theology</i>, Washington, D.C.: The Catholic University of America Press, 2017. • Irwin, K., <i>The Sacraments: historical foundations and liturgical theology</i>, New York: Paulist Press, 2016. • Grossi, V., <i>I sacramenti nei padri della chiesa</i>, Roma: Istituto Patristico Augustinianum, 2009. 				
Professor handling the course: CHO Dong Won				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB324	Sacramental Theology	5	15	2
<p>While “Introduction to Sacramentology” aims at a general understanding of the Sacraments and sacramentology, this lecture covers more detailed contents and arguments about the seven Sacraments, seeking the origin and development of each Sacrament in the history of the Church through which the Christian Depositum Fidei has made its concrete form both in “rebus fideietmorum.” Beginning with the Sacraments of initiation (Baptism, Confirmation, and Eucharist), it follows step by step through a close view on the Sacraments of healing (Penance and Anointing of the Sick) and the Sacraments of service (Holy Orders and Matrimony).</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Bourgeois, H., <i>I segni della salvezza</i>, Casale Monferrato: Piemme, 2000. • Grillo, A., <i>Corso di teologia sacramentaria</i>, vols. 1-2, Brescia: Queriniana, 2000. • Courth, F., <i>I sacramenti: un trattato per lo studio e per la prassi</i>, Brescia: Queriniana, 2005. • Best, T., <i>Baptism Today: understanding, practice, ecumenical implications</i>, Liturgical Press, 2008. • de Lubac, H., <i>Corpus Mysticum: the eucharist and the church in the middle ages</i>, Univ. of Notre Dame Press, 2007. • Moloney, F., <i>A Body Broken for a Broken People: Eucharist in the New Testament</i>, Dove, 1997. • Nicholas, A., <i>Holy order: apostolic ministry from the New Testament to the Second Vatican Council</i>, Eugene: Wipf & Stock Publishers, 2011 (1990). • Levering, M., <i>The Indissolubility of Marriage: Amoris laetitia in context</i>, Ignatius Press, 2019. • Rausch, T., <i>Pope Francis on the Joy of Love: theological and pastoral reflections on Amoris laetitia</i>, New York: Paulist Press, 2018. 				
Professor handling the course: CHO Dong Won				

D. Moral and Spiritual Theology

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB401	Fundamental Moral Theology I	3	15	2
<p>It seeks to find the proper norm of human ethics between God and man by exploring the basis of ethical theology within the perspective of modern faith.</p> <p>1. This course introduces what Fundamental Moral Theology is, the concept of Ethics, the methodology of Moral Theology.</p> <p>2. The course tackles the Fundamental Moral Theology of the Church and covers the following major themes: I. Nature of Morality; II. Nature of the moral law; III. Conscience; and IV. Realization of the moral value in human acts.</p> <p>By the end of the course, students should be able to define the ethical principles of the Catholic Church, explain methodologies, and interpret the ethical perspectives of society.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Peschke Karl Heinz, <i>Etica Cristiana, I'fondazione della teologia morale</i>, Urbaniana University, 1991. • EDB, <i>Document del Concilio Vaticano II</i>, EDB, 2002. • LEV, <i>Catechismo della Chiesa cattolica</i>, LEV, 2003. • Battista Mondin, <i>L'uomo libero</i>, Dino, 2013. • Giovanni Paolo II, <i>Veritatis Splendor</i>, EDB, 1993. • Michael J. Sandel, <i>Public Philosophy Essays on Morality in Politics</i>, Harvard Univ. Press, 2010. <p>Professor handling the course: BANG Jong Woo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB402	Fundamental Moral Theology II	3	15	2
<p>It seeks to find the proper norm of human ethics between God and man by exploring the basis of ethical theology within the perspective of modern faith.</p> <p>1. This course introduces what Fundamental Moral Theology is, the concept of Ethics, the various fields of Moral Theology.</p> <p>2. The course tackles the Fundamental Moral Theology of the Church and covers the following major themes: I. Communal roots of moral identity and fundamental option; II. The morality badaction: Sin; III. Conversion, virtue and perfection in holiness.</p> <p>By the end of the course, students should be able to define the ethical principles of the Catholic Church, explain methodologies, and interpret the ethical perspectives of society.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Peschke Karl Heinz, <i>Etica Cristiana, I'fondazione della teologia morale</i>, Urbaniana University, 1991. • LEV, <i>Catechismo della Chiesa cattolica</i>, LEV, 2003. • Choi Chang Moo, <i>Moral Theology</i>, CUK Press, 1991. • EDB, <i>Document del Concilio Vaticano II</i>, EDB, 2002. • Battista Mondin, <i>L'uomo libero</i>, Dino, 2013. • Giovanni Paolo II, <i>Veritatis Splendor</i>, EDB, 1993. • Michael J. Sandel, <i>Public Philosophy Essays on Morality in Politics</i>, Harvard Univ. Press, 2010. <p>Professor handling the course: BANG Jong Woo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB403	Special Moral Theology I	3	15	2
<p>As a Cristian, discovering the norms of human ethics in the relationship between man and God. We intend to provide the validity of responsible actions that should be followed.</p> <p>1. This course introduces what Special Moral Theology is, the concept of Ethics in special area, Perspective of ethical theology looking at various themes.</p> <p>2. The course tackles the Special Moral Theology of the Church and covers the following major themes: I. Christian responsibility in the religious realm; II. Nature and foundation of divine worship; III. Love of neighbor and justice; and IV. Bodily life and health.</p> <p>By the end of the course, students should be able to define the specific ethical principles of the church, explain methodologies, and critically interpret the ethical perspectives of society.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Peschke Karl Heinz, <i>Etica Cristiana II</i>, Urbaniana University, 1992. • Giovanni Paolo II, <i>Veritatis Splendor</i>, EDB, 1994. • Henri Bergson, <i>Les dues sources de la morale et de la religion, universitair</i>, 1998. • Michael J. Sandel, <i>Public Philosophy Essays on Morality in Politics</i>, Harvard Univ. Press, 2010. • Emmanuel Levinas, <i>Dieu, La morte et le Temps</i>, Grasset&Fasquelle, 1993. 				
Professor handling the course: BANG Jong Woo				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB404	Special Moral Theology II	3	15	2
<p>As a Cristian, discovering the norms of human ethics in the relationship between man and God. We intend to provide the validity of responsible actions that should be followed.</p> <p>1. This course introduces what Special Moral Theology is, the concept of Ethics in special area, Perspective of ethical theology looking at various themes.</p> <p>2. The course tackles the Special Moral Theology of the Church and covers the following major themes: I. Honour, truth and fidelity; II. Sexuality and marriage; III. Moral responsibility in community life; and IV. Responsible care for creation.</p> <p>By the end of the course, students should be able to define the specific ethical principles of the church, explain methodologies, and critically interpret the ethical perspectives of society.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Peschke Karl Heinz, <i>Etica Cristiana II</i>, Urbaniana University, 1992. • Henri Bergson, <i>Les dues sources de la morale et de la religion, universitair</i>, 1998. • Giovanni Paolo II, <i>Veritatis Splendor</i>, EDB, 1994. • Michael J. Sandel, <i>Public Philosophy Essays on Morality in Politics</i>, Harvard Univ. Press, 2010. • Choi Chang Moo, <i>Moral Ethics</i>, CUK Press, 1995. • LEV, <i>Cathechoismo della Chiesa Cattolica</i>, LEV, 1995. • Emmanuel Levinas, <i>Dieu, La morte et le Temps</i>, Grasset&Fasquelle, 1993. • Michael J. Sandel, <i>Justice: What's the Right Thing to Do?</i>, EYA, 2010. 				
Professor handling the course: BANG Jong Woo				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB411	Introduction to Spiritual Theology I	3	15	2

The purpose of this course is to cultivate the ability to practice one's spiritual life, which is a response to the Christian's call to holiness, in a more systematic way by looking at the spiritual life from an academic point of view. For this purpose, seek to:

1. Understand the concept and meaning of spirituality, the definition of theology of spirituality,
2. Examine the elements and relationships that make up the Christian spiritual path and
3. Understand the laws of growth of the Christian spiritual path, examining the dynamic relationship of each element from a structural point of view.

At the end of this course, students can more systematically understand what Christian spirituality means and apply it in their own lives. Moreover, they can make their life grow in Christian holiness, knowing how to live it in a more concrete and true way.

Bibliography:

- Charles Andre Bernard, *Teologia spiritual*, Catholic Press, 2007.
- Josef Weismayer, *Leben in Fulle*, Benedict Press, 1996.
- Francois Varillon, *Joie de Croire, Joie de Vivre*, Biblelife, 2014.
- Ryu Si-chan, *Han Spiritual Exercises*, St. Pauline, 2009.
- Henri de Lubac, *La mystique et l'anthropologie dans le christianisme*, Suwon Catholic Univ. Press, 2016.

Professor handling the course: CHOI Jung Hoon

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB412	Introduction to Spiritual Theology II	3	15	2

This course constitutes the second part that follows the course of the first semester, which has the same title "Introduction to spiritual theology". Therefore, the goal, content and process of this course continues from the last part of the previous first semester course.

The purpose of this course is to cultivate the ability to practice one's spiritual life, which is a response to the Christian's call to holiness, in a more systematic way by looking at the spiritual life from an academic point of view. For this purpose, seek to:

1. Understand the concept and meaning of spirituality, the definition of theology of spirituality,
2. Examine the elements and relationships that make up the Christian spiritual path and
3. Understand the laws of growth of the Christian spiritual path, examining the dynamic relationship of each element from a structural point of view.

At the end of this course, students can more systematically understand what Christian spirituality means and apply it in their own lives. Moreover, they can make their life grow in Christian holiness, knowing how to live it in a more concrete and true way.

Bibliography:

- Charles Andre Bernard, *Teologia spiritual*, Catholic Press, 2007.
- Louis Bouyer, *Introduction to Spiritual life*, Catholic Press, 1992.
- Francois Varillon, *Joie de Croire, Joie de Vivre*, Biblelife, 2014.
- Ryu Si-chan, *Han Spiritual Exercises*, St. Pauline, 2009.
- Josef Weismayer, *Leben in Fulle: Zur Geschichte und Theologie christlicher Spiritualitat*, Benedict Press, 1996.

Professor handling the course: CHOI Jung Hoon

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB414	Theology of Consecrated Life	3	15	2
<p>It aims to understand the identity and vocation of the religious who are part of the life and holiness of the Church. To this end,</p> <ol style="list-style-type: none"> 1. It examines the theological foundation of religious life within the teachings of the Church after the Second Vatican Council, and 2. Deals with the “following of Christ” and the three vows of poverty, chastity, and obedience which are the central elements of religious life. 3. Deals with issues such as the communal nature of religious life, charisma and the mission of evangelization, etc. <p>At the end of this course, seminarians and lay students can understand religious life well and religious can take the opportunity to deepen their understanding of their own identity.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Severino-Maria Alonso, <i>Theology of Religious Life</i>, Goodnews, 2007. • Felicísimo Martínez Diez, <i>Refundar la vida religiosa</i>, Benedict Press, 2008. • J. C. R. Garcia Paredes, <i>Celibacy, Virginity for the Kingdom of God</i>, St. Pauls, 1999. • J. C. R. Garcia Paredes, <i>Poverty for the Kingdom</i>, St. Pauls, 1999. • Baek Nam Il, <i>Following and Imitation</i>, Hyeongjeae, 2015. • J. C. R. Garcia Paredes, <i>Poverty for the Kingdom</i>, St. Pauls, 1999. • J. C. R. Garcia Paredes, <i>Progressing in Religious Life</i>, St. Pauls, 2000. 				
Professor handling the course: JI Jae Koo				

E. Church History and Patrology

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB501	Patrology I	3	15	2
<p>The course introduces the Church Father's life, writings and theology. Concentrating on the Church Fathers who had played a definite role in the shaping of the identity of Christianity, the course offers the historical and doctrinal survey of the pre-Nicean patristic era. So the course consists in the Apostolic Fathers, Apologists, heresy, Irenaeus, the Alexandrian school, African Fathers.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • George Dion Dragas, <i>Greek Orthodox Patrology</i>, Orthodox Research Institute, 2005. • <i>Korean Catholic Encyclopedia 1-12</i>, The Research Foundation of Korean Church History, 2021. • Thomas R. Martin, Lee Jong-In (tr.), <i>Ancient Rome</i>, CUM LIBRO Publishing Co., 2015. • Adalbert Gautier Hamman, Ri Yeon-Hak et al. (tr.), <i>How to Read the Church Fathers</i>, Saint Pauls, 2002. • Hubertus R. Drobner, Ha Sung-Soo (tr.), <i>Lehrbuch des Patrologie</i>, Benedict Press, 2001. • Institutum Patristicum Coreanum, <i>The Church Fathers whom I Love</i>, Benedict Press, 2005. • Barry Strauss, Choi Pa-II (tr.), <i>Ten Cesars: Roman Emperors from Augustus to Constantine</i>, Kachi Publishing Co., 2021. • Eugene de Faye, Park Chang-Hoon (tr.), <i>Origen and His Work</i>, Numen, 2010. • G. R. Evans, Pakr Young-Sil (tr.), <i>First Christian Theologians. An Introduction to Theology in the Early Church</i>, Grisim, 2008. 				
<p>Professor handling the course: LEE Sang Min</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB502	Patrology II	3	15	2
<p>The course introduces the Fathers of the golden Age who lived after the edict of Milan (313) and the Council of Nicaea (325), in order to understand the formation process of the major Theology. So the course covers the Arian controversy, the Cappadocian Fathers, the Antiochian Fathers, John Chrysostom, Jerome, Ambrose, Augustine.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Panagiotes K. Chrestou, <i>An Introduction to the Study of the Church Fathers</i>, Orthodox Research Institute, 2005. • John Paul II, <i>Augustinus Hipponensem</i>, 1991. • Bernard McGinn, <i>The Doctors of the Church</i>, The Crossroad Publishing Company, 2010. • J. N. D. Kelly, Park Hee-Seok (tr.), <i>Early Christian Doctrines</i>, Christian Digest, 2004. • Adalbert Gautier Hamman, Yeonhak Ri/Wono Choe (trs.), <i>Pour lire les peres de l'Eglise</i>, St. Pauls, 2002. • Bae Syung Rok, <i>Pater ecclesiae et Ecclesia</i>, Daejeon Catholic Univ. Press, 2005. • Hubertus R. Drobner, Ha Sung-Soo (tr.), <i>Lehrbuch der Patrologie</i>, Benedict Press, 2001. • Ignacio Ortiz de Urbina, Hwang Chi-Hyeon (tr.), <i>Le conciles de Nicee et de Constantinople</i>, Suwon Catholic Univ. Press, 2018. • Peter Brown, Jeong Ki-Moon (tr.), <i>Augustine of Hippo</i>, Saemulgyul Publishing House, 2012. • Agostino Trape, Byeon Jong-Chan (tr.), <i>Agostino. L'uomo, il pastore, il mistico</i>, 2019. • Etienne Gilson, Kim Tae-Kyu (tr.), <i>Introduction a l'etude de saint Augustin</i>, Sungkyunkwan Univ. Press, 2010. 				
<p>Professor handling the course: LEE Sang Min</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB511	History of Ancient-Medieval Church	5	15	3

This undergraduate course enables learners to understand the history of Ancient-Medieval Church. This course first examines how Christianity began and came to develop until around A.D. 500 in the Roman Empire ruling the world of the Mediterranean with its characteristic Greco-Roman culture. Then, this course explores, through looking into 1000 years of the Middle Ages, how the Christian world was dismantled and rebuilt, how the huge Christendom developed, how relations between the Eastern and Western Churches led to division, and how the Catholic Church was faced with trials. By the end of the course, students should be able to describe Ancient-Medieval Church-historical events, articulate meanings of their consequences, and develop a view of the church of the present and future.

Bibliography:

- Su-hong Jeon, *World Church History for Reading Together 1*, Bible-life, 2009.
- Jean Comby, *Travel to the World Church 1*, Sung-gi No/Jong-hyuk Lee (trs.), Catholic Press, 2012.
- Ernst Dassmann, *Church History II/1*, Sung-su Ha (tr.), Benedict Press, 2013.
- Ernst Dassmann, *Church History II/2*, Sung-su Ha (tr.), Benedict Press, 2016.
- Seung-chan Park, *Rediscovery of the Middle Ages*, Road Publishing Co., 2017.
- Ernst Dassmann, *Church History I*, Sung-su Ha (tr.), Benedict Press, 2007.
- H. R. Drobner, *Patristics*, Sung-su Ha (tr.), Benedict Press, 2001.
- August Franzen, *World Church History*, Benedict Press, 2001.

Professor handling the course: LEE Sang Min

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB512	History of Modern Church	3	15	2

An undergraduated course of modern history of the Church that enables learners to understand the Christian view of the contemporary history of the World. Study, Compare and analyze.

1. The historical and ideological situations and the church background until the outbreak of religious reformation.
2. Starting with Martin Luther in the 15th century, the Protestant Reformation Period is focused on the German region, Tsvingli and Calvin.
3. Look at the Protestantism of the United Kingdom and northeastern European countries.
4. Reformation of the Roman Catholic Church is focused on the Council of Trient. And consider the meaning of reformation.
5. It examines the church in the political and religious situations of the 17th century absolutist era.
6. The colonization of European countries and the missionary work of the church.

By the end of the course, students should be able to understand the flow of modern history of the Church, synthesize its various fields, and compare and contrast its different historical periods.

Bibliography:

- Youn ok Kim, *World Church History 2*, Biblelife, 2009.
- Klaus Schatz, *Universal Council History*, Benedict Press, 2005.
- ERBA, GUIDUCCI, *La Chiesanella Storia (Duemilaani di Cristianesimo)*, vol. 2, ELLEDICI, 2008.
- Hans Keung, *The Catholic Church*, Eulyoo Publishing Co., 2013.
- Jean Comby, *Travel to the World Church 2*, Catholic Press, 2018.
- Giacomo Martina, *Storia della Chiesa da Lutero ai nostril giorni Vol. 2-4*, Morcelliana, 2002.

Professor handling the course: LEE Sang Min

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB513	History of Contemporary Church	3	15	2
<p>The course is designed to look back on the Church History in the audaciously fast-moving World after the French Revolution which immensely impacted the Church along with the Enlightenment of the eighteenth century when the Church had to take convoluted ways and methods. In particular the course unpacks the contemporary challenges that the Church had to face, and especially processes of the first and the second Vatican Council including their meanings and implications. The course covers the areas of art, philosophy, literature, and science, which is intended to work for mirroring the current society. By the end of the course, students should be able to Understand the flow of contemporary history of the Church, synthesize its various fields, and compare and contrast its different historical periods.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Jeon, Suhong, <i>The Story of World Church</i>, Biblelife Press, 2009. • Jean Comby, <i>Pour lire l'histoire de l'Eglise</i>, Catholic Press, 2012. • Kalus Schatz, <i>The Story of Universal Council</i>, Benedict Press, 2005. • Son, Huisong, <i>Seven Popes of Our Time</i>, 2016. • John W. O'Malley, <i>A History of the Popes: From Peter to the Present</i>, Sheed&Ward, 2010. • Giacomo Martina, <i>Storia della Chiesa da Lutero ai nostril giorni Vol. 2-4</i>, Morcelliana, 2002. 				
Professor handling the course: LEE Sang Min				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB521	History of the Church in Korea	3	15	2
<p>The course seeks to instruct research methodology in Church history and its application to examine and contemplate on the major discourses in Korean Church history. The main topics i.e., the main historical events, are as follows: the origins of Korean Catholic Church; religious lives in the persecution era; textual exposition of Catholic books; lives and spirituality of Fathers Andrew Kim Dae-geon and Thomas Choi Yang-eop; Canonization and Beatification movement; freedom of religion; and Catholicism in the Japanese Colonial Era. Through these topics, the student will examine and evaluate the current state of the Church.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Bang Sang-geun, <i>The History of the Korean Catholic Church</i>, The Institute of the Church History on Nai-po, 2018. • Choi Sun-hye, et al., <i>The History of the Catholic Church in Korea 3</i>, The Research Foundation of Korean Church History, 2010. • Yang In-sung, et al., <i>The History of the Catholic Church in Korea 5</i>, 2014. • Kim Sung-tae, et al., <i>The History of the Catholic Church in Korea 1</i>, 2009. • Lee Jang-woo, et al., <i>The History of the Catholic Church in Korea</i>, 2010. • Cho Hyun-beom, <i>Korean Catholic History</i>, The Research Foundation of Korean Church History 4, 2011. • Richard T. Chang, <i>Be Faithful Until Death (The Study of the jail letters of the blessed Martyr Lutgarda Yi Suni and her brothers)</i>, Martyrs' Pulse Publishing Co., 2017. 				
Professor handling the course: CHO Han Gun				

F. Pastoral Theology

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB601	General Pastoral Theology	3	15	2
<p>Today, the Church is faced with new problems and questions in carrying out its essential Mission. In this situation, we have to study how the Church can become a better sign and Sacrament of Salvation. Therefore, through pastoral theology, we can recall the essential spirit of the Church. Furthermore, we will be able to learn the prospects of the true Church that fosters good shepherds in order to make a true Church that serves the kingdom of God.</p> <p>This course introduces what Pastoral Theology is, the concept of pastoral theology, and a general history of pastoral theology. The course tackles on the documents of the Second Vatican Council. In relation to the Church evangelization, the course analyzes the recent Church documents and studies the leadership and spirituality of pastors.</p> <p>By the end of the course, students should be able to define pastoral theology, concrete the direction of pastoral theology and establish the identity of the pastor.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Sergio Pintor, <i>L'uomo Via Della Chiesa-Elementi di Teologia Pastorale</i>, St. Pauls, 1999, • Sim Heungbo, <i>Introduction to Modern Practical Pastoral Theology</i>, Wisdom&Vision, 2010. • Paolo Giglioni/Paul M. Zulehner, <i>Pastoral theologie/Teologia Pastorale Missionaria</i>, Catholic Press, 2007. • Kwak Seungryong, <i>When theology meets pastoral, and pastoral finds theology!</i>, Daejeon Catholic Univ. 2014. • The Second Vatican Council, <i>Documents of the Second Vatican Council</i>, Catholic Conference of Korea, 2005. 				
Professor handling the course: KIM Tack Hoon				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB602	Applied Pastoral Theology	3	15	2
<p>The first aim of this course is giving that the concept and meaning of pastoral theology will be summarized.</p> <p>This course introduces the development of the concept of pastoral theology, Protestant pastoral theology, and the trend of contemporary pastoral theology are examined. Next, we look at the basics, standards, and duties of pastoral theology. It also deals with various themes of pastoral theology and examines the three stages of creating a pastoral vision.</p> <p>Finally, we look the change of the pastoral paradigm in the history of the church is examined. By the end of this course, we aim to reach a modern adaptation of pastoral theology in various situations.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Dong Yeup Cha, <i>Pastoral Base of Community</i>, Catholic Press, 2001. • Hans Kung, <i>Christianity</i>, Benedict Press, 2002. • Heung Bo Sim, <i>Modern Applied Pastoral Theology</i>, wiz&biz, 2010. • Paolo Gilioni/Paul Giurener, <i>The Community that Holy Spirit Acts</i>, Catholic Press, 2003. • Sergio Pintor, <i>Pastoral Theology</i>, St. Paul, 1999. 				
Professor handling the course: KIM Tack Hoon				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB611	Catholic Social Doctrine	3	15	2
<p>This course explores the norms of human ethics and justice within the perspective of Catholic social doctrine and it provides the validity of responsible social acts.</p> <p>1. To this end, we will explore the church's consideration of modern society through social doctrines within various fields such as social, economic, political and cultural issues.</p> <p>2. The course tackles the Catholic Social Doctrine and covers the following major themes: I. Human Dignity; II. Subsidiarity; III. Solidarity and the common good; and IV. Charity, Distributism and social justice.</p> <p>By the end of the course, students should be able to define social doctrine, explain methodologies, and apply them in a variety of fields.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Karl H. Peschke, <i>Christian Ethics</i>, C. Good life Neale, 1992. • EDB, <i>Documenti del Concilio Vaticano II</i>, EDB, 2005. • Pontifical Council for Justice and Peace, <i>Compendium of the Social Doctrine of the Church</i>, LEV, 2004. • Do yoahn, <i>Catholic Social Doctrine</i>, Catholic Press, 2011. • Pope Leo XIII, <i>Rerum Novarum</i>, LEV, 1991. • Benedetto XVI, <i>Caritas in Veritate</i>, LEV, 2009. • Papa Francesco, <i>Evangelii gaudium</i>, LEV, 2014. • Jared Diamond, <i>Guns, Germs, and Steel</i>, Brockman, 2019. • Papa Francesco, <i>Fratelli Tutti</i>, San Paolo, 2021. <p>Professor handling the course: BANG Jong Woo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB621	Missiology	3	15	2
<p>The Vatican II called for a renewal of the spirituality of mission in the Church through a method of Mission suitable for a new era, based on new insights from Ecclesiology and modern theology. To achieve this goal, Missiology research has been strongly recommended in all the Churches' seminaries and formation institutions. Therefore, Missiology aims to awaken future missionaries, priests, religious and devout lay faithful to the essential mission of the Church.</p> <p>This course introduces what Missiology is, the concept of Missiology, and a general history of Mission of the Church. The course tackles on the documents of the Second Vatican Council. In relation to inculturation, the course analyzes the recent Church documents and studies Evangelization and Mission.</p> <p>By the end of the course, students should be able to define Missiology, concrete the direction of Mission and establish the identity of a missionary.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Sergio Pintor, <i>L'uomo Via Della Chiesa-Elementi di Teologia Pastorale</i>, St. Pauls, 1999, • Sim Heungbo, <i>Introduction to Modern Practical Pastoral Theology</i>, Wisdom&Vision, 2010. • Paolo Giglioni/Paul M. Zulehner, <i>Pastoral theologie/Teologia Pastorale Missionaria</i>, Catholic Press, 2007. • Kwak Seungryong, <i>When theology meets pastoral, and pastoral finds theology!</i>, Daejeon Catholic Univ. 2014. • The Second Vatican Council, <i>Documents of the Second Vatican Council</i>, Catholic Conference of Korea, 2005. <p>Professor handling the course: JUNG Jae Ho</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB643	Methodology of Catechism	5	15	3
<p>Responding to the commission Christ gave to his followers to make disciples of all nations (cf. Mt 28:18-20), each person is called to share the Gospel message of God's love. Catechesis encompasses both evangelization and ongoing faith formation, both of which are integral to the Christian life and pertinent to any element of ministry.</p> <p>1. This course introduces what catechesis in the process of evangelization is, the history of catechesis, a new stage of evangelization in the contemporary world, the nature of catechesis, sources, goals and tasks of catechesis.</p> <p>2. This course combines theological and pastoral knowledge with practical application of catechetical principles and methods; formation of catechists, catechetical pedagogy in connection with human experience, memory, language, community, space, etc.</p> <p>By the end of this course, learners should be able to understand and task responsibility of coordinating, directing the catechetical activity of the Christian community, and promoting the vocation to the ministry of catechesis.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Emilio Alberich, <i>La catechesis oggi - Manuale di catechetica fondamentale</i>, Elledici, 2001. • Congregation for the Clergy, <i>General Directory for Catechesis</i>, Veritas, 1997. • Pontifical Council for promoting New Evangelisation, <i>Directory for Catechesis</i>, Truth Society, 2020. • <i>National Directory for Catechesis in Korea</i>, CBCK, 2005. • Emilio Alberich, <i>Les fondamentaux de la catéchèse</i>, Luman vitae, 2006. • P. L. Gavrilyuk, <i>Histoire du catécuménat dans l'Église ancienne</i>, Cerf, 2007. • J. Ratzinger, <i>Catéchèse et transmission de la foi</i>, Tempera, 2008. 				
Professor handling the course: LEE Young Je				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB651	Introduction to the Liturgy	3	15	2
<p>This course offers a general introduction to the Sacred Liturgy. Those who complete the course understand the sacred liturgical acts in light of the Church's orthodoxy.</p> <p>This course presents the following basic structures of the Sacred Liturgy from both Holy Scripture and the Church's Tradition: Definition of the Liturgy, History of the Liturgy, Liturgy and Symbols, Liturgy and Art, Sacraments, Sacramentals, Liturgical Calendar, The Liturgy of the Hours. It also confirms that the Sacred Liturgy, the norm of prayer (Lex Orandi), is intimately united to the norm of faith (Lex Credendi) and the norms of life (Lex Vivendi).</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Anscar J. Chupungco, <i>Handbook For Liturgical Studies</i>, vol.1-5, Liturgical Press, 1997-2000. • Ambrosius Verheul, <i>Liturgical Theology</i>, Benedict Press, 1994. • Edward Foley, <i>From Age to Age</i>, Liturgical Press, 2008. • J. Lopez Martin, <i>Liturgy of Church</i>, SE Press, 2014. • John Paul II, <i>Catechism of the Catholic Church</i>, CBCK, 2008. • Martias Augé, <i>Liturgy -History, Celebration, Theology, Spirituality</i>, San Paolo, 1992. • Stefano Rosso, <i>The Sign of the time in the Liturgy</i>, Elle di ci, 2002. 				
Professor handling the course: YUN Jong Sik				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB652	Sacred Liturgy	3	15	2
<p>It is intended for students who are aware of the basic concepts of the Sacred Liturgy. The meaning of the 7 Sacraments, Sacramentals, Liturgy of the Hours, and Liturgical Year, and miscellaneous topics belonging to the Liturgy will be examined. Each category of the liturgy will be considered from a historical, theological and pastoral perspective. At the end of this course, seminarians should be proficient in both their knowledge of the Sacred Liturgy and its acts and have a capacity to explain the sacred act to others.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • John Paul II, <i>Catechismus Catholicae Ecclesiae</i>, CBCK, 2008. • Julian Lopez Martin, <i>The Liturgy of the Church</i>, SE Publisher, 2014. • Brant Pitre, <i>Unlocking the Secrets of the Last Supper</i>, Ecclesia Books, 2016. • I. H. Dalmais/P. Jounel, <i>Liturgical Year</i>, CUK Press, 1996. • Lee Hong-Ki, <i>The Mass</i>, Benedict Press, 2013. 				
<p>Professor handling the course: YUN Jong Sik</p>				

G. Canon Law

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB661	Introduction to Canon Law	3	15	2
<p>Introduces the Church norms for a proper understanding of law in the Church. Also introduces principles of enactment in the current Code of Canon Law. To contemplate the existence of canon law and its value. The lecture will cover a variety of topics such as general history on the origin of Canon Law : the purpose, nature and sources of Canon Law etc.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • CBCK, <i>Code of Canon Law</i>, 2021. • Kyung-Sang Paul LEE, <i>Introduction to Canon Law</i>, CUK Press, 2010. • Sabbarese Luigi, <i>Diritto Canonico</i>, CUK Press, 2018. • James A. Coriden, <i>An Introduction to Canon Law</i>, Paulist Press, 2004. • LADISLAS M. ORSY, <i>THEOLOGY AND CANON LAW</i>, CUK Press, 2006. 				
Professor handling the course: SONG Chong Ho				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB662	Canon Law	3	15	2
<p>The course will examine the history and principles of Canon Law and provide a general overview. Special attention to the meaning of Persona in Canon Law and the formation of Populo Dei and the authorities, especially the hierarchy of clergy and its structure in accordance with Vatican II.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Bumjoo LEE, <i>"Lecture Notes of Professor"</i>, 2021. • Chanwoo RHEE, <i>Religious and Consecrated Life</i>, Incheon Catholic Univ. Press, 2003. • Luis Navarro, <i>Persone e Soggetti nel diritto della Chiesa</i>, CUK Press, 2004. • J. Andres Domingo, <i>De Ecclesiae Constitutione Hierarchica</i>, CUK Press, 2003. • Sabbarese Luigi, <i>La costituzione gerarchica della chiesa universale e particolare</i>, CUK Press, 2019. 				
Professor handling the course: SONG Chong Ho				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB663	Particular Law of Korean Church	3	15	2
<p>The diocesan bishops of Korea may legislate the particular law within the boundary granted by the universal law for lawful governance of their dioceses.</p> <p>The Directorium commune Missionum Coreae, which has been recognized as the first particular law in the history of Korean Church, was published in 1931, the 100th anniversary of establishment of the apostolic vicariate of Korea.</p> <p>After promulgation of new Codex Iuris Canonici on 1983, the Catholic bishops' conference of Korea has legislated the particular law for the Korean churches Directorium Pastorale Coreae and numerous other particular laws.</p> <p>This course aims to promote the formation of perspective priests of Korea to carry out appropriate pastoral activities based on the proper canonical understanding of various particular laws of the Korean churches.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • CBCK, <i>Code of Particular Law of Korea</i>, 2013. • CBCK, <i>Pastoral Directory of the Church in Korea</i>, 1995. • Bumjoo LEE, "<i>Lecture Notes of Professor</i>", 2021. • Sabbarese Luigi, <i>Diritto Canonico</i>, CUK Press, 2018. • Archdiocese of Seoul, <i>Code of Archdiocese regulations</i>, 2011. 				
<p>Professor handling the course: SONG Chong Ho</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB664	Matrimonial & Procedural Law	3	15	2
<p>This course is dedicated to study the theological and canonical aspects of the matrimonial and procedural law of the Catholic Church and to repeat the practical exercise for the lawful celebration of the sacrament of matrimony.</p> <p>Especially in light of the two recent Motu Proprios <i>Mitis Iudex Dominus Iesus</i> and <i>Mitis et Misericors Iesus</i>, so as to enable them to handle marriage cases with canonical competence, prudent judgment, as well as pastoral sensitivity.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Chanwoo RHEE, <i>Marriage</i>, CUK Press, 2014. • Wrenn, Lawrence G, <i>Procedures</i>, CUK Press, 1994. • Francesco Bersini, <i>Does My Marriage Authentic?</i>, Pauline Publisher, 1994. • Arroba Conde, Manuel J., <i>Diritto processuale canonico</i>, Roma: Ediurcla, 1993. • Burke Cormac, <i>The theology of marriage: personalism, doctrine, and canon law</i>, Washington: Catholic University of America Press, 2015. 				
<p>Professor handling the course: SONG Chong Ho</p>				

H. Auxiliary

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB701	Latin I	4	15	2
<p>For beginners in the language. In this two-course sequence students learn the basics of Latin. The two courses (Latin I/II) form a sequence and are normally completed as a unit.</p> <p>The course introduces students to the rudiments of Latin grammar, syntax and vocabulary: <i>alphabetum Latinum, prima declinatio, secunda declinatio, adjectivum, et cetera.</i></p> <p>This course is for learning basics of Latin, the language of the Church, accustoming students to major prayers in Latin and <i>Missale Romanum</i>, as well as provide the linguistic basis for the ecclesiastical disciplines.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Research Institute for Classical Latin, <i>Dictionarium Latino-Coreanum</i>, CUK Press, 1995. • PAIK Min-koan, <i>Linguna latina</i>, Catholic Book, 2007. • Catholic Conference of Korea, <i>Catholic Chant</i>, Catholic Chant Compilation Committee, 2010. • Han Tong-il, <i>Carpe Linguam Latinam</i>, Moonyelim, 2014. • Hwang Chi-hun, <i>Lingua Latina Pro Ordine Missae</i>, Suwon Catholic Univ. Press, 2012. • Seong Youm, <i>Latinum Classicum</i>, Pauline Books&Media, 1994. <p>Professor handling the course: SONG Chong Ho</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB702	Latin II	4	15	2
<p>For beginners in the language. In this two-course sequence students learn the basics of Latin. The two courses (Latin I/II) form a sequence and are normally completed as a unit.</p> <p>The course introduces students to the rudiments of Latin grammar, syntax and vocabulary: <i>modus conjunctivus, modus imperativus, modus infinitivus, participium et cetera.</i></p> <p>This course is for learning basics of Latin, the language of the Church, accustoming students to major prayers in Latin and <i>Missale Romanum</i>, as well as provide the linguistic basis for the ecclesiastical disciplines.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Research Institute for Classical Latin, <i>Dictionarium Latino-Coreanum</i>, The Catholic Univ. Press, 1995. • PAIK Min-koan, <i>Linguna latina</i>, Catholic Book, 2007. • Catholic Conference of Korea, <i>Catholic Chant</i>, Catholic Chant Compilation Committee, 2010. • Han Tong-il, <i>Carpe Linguam Latinam</i>, Moonyelim, 2014. • Hwang Chi-hun, <i>Lingua Latina Pro Ordine Missae</i>, Suwon Catholic Univ. Press, 2012. • Seong Youm, <i>Latinum Classicum</i>, Pauline Books&Media, 1994. <p>Professor handling the course: JUNG Hwan Kyu</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB703	Latin Reading I	3	15	2
<p>This course aims to become more familiar with Latin, based on the beginner course acquired in Latin I/II. The two courses form a sequence and are normally completed as a unit.</p> <p>For this purpose, students learn verbs and various parts of speech and syntax according to <i>Linguna latina</i> (Auctore Rev. Min-koan, Paik), <i>Elementa Linguae Latinae</i> (Auctore Rev. Cyro C. Hoh), and learn Latin sentences selected as needed.</p> <p>This course is for learning basics of Latin, the language of the Church, accustoming students to Holy Bible (<i>Vulgata</i>), <i>Missale Romanum</i>, and major prayers in Latin, as well as provide the linguistic basis for the ecclesiastical disciplines.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Research Institute for Classical Latin, <i>Dictionarium Latino-Coreanum</i>, The Catholic Univ. Press, 1995. • PAIK Min-koan, <i>Linguna latina</i>, Catholic Book, 2007. • Catholic Conference of Korea, <i>Catholic Chant</i>, Catholic Chant Compilation Committee, 2010. • Han Tong-il, <i>Carpe Linguam Latinam</i>, Moonyelim, 2014. • Hwang Chi-hun, <i>Lingua Latina Pro Ordine Missae</i>, Suwon Catholic Univ. Press, 2012. • Seong Youm, <i>Latinum Classicum</i>, Pauline Books&Media, 1994. 				
Professor handling the course: JUNG Hwan Kyu				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB704	Latin Reading II	3	15	2
<p>This course aims to become more familiar with Latin, based on the beginner course acquired in Latin I/II. The two courses form a sequence and are normally completed as a unit.</p> <p>For this purpose, students learn verbs and various parts of speech and syntax according to <i>Linguna latina</i> (Auctore Rev. Min-koan, Paik), <i>Elementa Linguae Latinae</i> (Auctore Rev. Cyro C. Hoh), <i>Syntaxis Linguae Latinae</i> (Auctore Rev. Cyro C. Hoh), and learn Latin sentences selected as needed.</p> <p>This course is for learning basics of Latin, the language of the Church, accustoming students to Holy Bible (<i>Vulgata</i>), <i>Missale Romanum</i>, and major prayers in Latin, as well as provide the linguistic basis for the ecclesiastical disciplines.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Research Institute for Classical Latin, <i>Dictionarium Latino-Coreanum</i>, The Catholic Univ. Press, 1995. • PAIK Min-koan, <i>Linguna latina</i>, Catholic Book, 2007. • Catholic Conference of Korea, <i>Catholic Chant</i>, Catholic Chant Compilation Committee, 2010. • Han Tong-il, <i>Carpe Linguam Latinam</i>, Moonyelim, 2014. • Hwang Chi-hun, <i>Lingua Latina Pro Ordine Missae</i>, Suwon Catholic Univ. Press, 2012. • Seong Youm, <i>Latinum Classicum</i>, Pauline Books&Media, 1994. 				
Professor handling the course: JUNG Hwan Kyu				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB711	Biblical Hebrew	4	15	2
<p>Biblical Hebrew is necessary for the study of the exegesis of the Old Testament. As fundamental course for reading the Hebrew text of the Old Testament (MT), students will read and analyze verb, noun and adjective of it.</p> <ol style="list-style-type: none"> 1. This course takes basic grammar of biblical Hebrew. Biblical Hebrew contains various forms and declinations of noun, adjective, preposition and verb. 2. This course offers chance to learn construction, possessional pronoun, personal pronoun and various suffixation nouns. <p>By the end of the course, students will read the text of MT, they can translate and analyze phrases of the Old Testament.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Thomas O. Lambdin, <i>Introduction to Biblical Hebrew</i>, CUK Press, 2009. • Ki-Rak Lee, <i>Analytical and Explanatory Key to Lambdin's Introduction to Biblical Hebrew</i>, CUK Press, 2011. • Ki-Rak Lee, <i>Syntax of Biblical Hebrew</i>, CUK Press, 1999. • P. Jo?on-T. Muraoka, <i>A Grammar of Biblical Hebrew</i>, Subsidia Biblica, 2006. 				
<p>Professor handling the course: CHOI Sang Hoon</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB713	Intermediate Biblical Hebrew I	3	15	2
<p>This course is a basic course for correctly reading the words recorded in the original texts of the Old Testament.</p> <p>This course examines the various forms of nouns, adjectives, prepositions, and verbs, and focuses on construct chain forms, possessive pronoun suffixes attached to nouns and prepositions, personal pronoun suffixes, and objective suffixes of personal pronouns attached to verbs.</p> <p>Following the basic course, students learn and master the biblical Hebrew grammar system. Particularly, focusing on verb conjugation, students will analyze and translate the Bible text introduced in the "reading" section of each lesson while learning the grammar of the Bible in Hebrew.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Thomas O. Lambdin, <i>Biblical Hebrew</i>, CUK Press, 2009. • Jung Tai Hyun, <i>A Grammar for New Testament</i>, Hannim Biblical Institute, 2010. • James Swetnam, <i>An Introduction to the Study of New Testament Greek</i>, Catholic Press, 1991. • M. Zerwick, <i>Biblical Greek</i>, Editrice Pontificio Institutio Biblico, 1991. • M. Zerwick/M. Grosvenor, <i>An Analysis of the Greek New Testament</i>, Biblical Institute Press, 1991. 				
<p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB714	Intermediate Biblical Hebrew II	3	15	2

This course is a basic course for correctly reading the words recorded in the original texts of the Old Testament.

This course examines the various forms of nouns, adjectives, prepositions, and verbs, and focuses on construct chain forms, possessive pronoun suffixes attached to nouns and prepositions, personal pronoun suffixes, and objective suffixes of personal pronouns attached to verbs.

Following the basic course, students learn and master the biblical Hebrew grammar system. Particularly, focusing on verb conjugation, students will analyze and translate the Bible text introduced in the "reading" section of each lesson while learning the grammar of the Bible in Hebrew.

The course will begin with Lesson 23 of Thomas O. Lambdin's book & Introduction to Biblical Hebrew but may be adjusted according to the student's Hebrew level. Note that, originally Thomas O. Lambdin's book & Introduction to Biblical Hebrew was designed to help readers (students) fully understand Hebrew throughout their year-long study.

Bibliography:

- Thomas O. Lambdin, *Biblical Hebrew*, CUK Press, 2009.
- LEE, Ki-rak, *Analyses and Explanation of Thomas O. Lambdin's Biblical Hebrew*, CUK Press, 2002.
- P. Jo?on/T. Muraoka, *A Grammar of Biblical Hebrew*, Editrice Pontificio Istituto Biblico, 2006.
- E. Kautzsch, *Gesenius' Hebrew Grammar*, Biblica Academica, 2003.
- LEE, Ki-rak (ed.), *Syntax of Biblical Hebrew*, CUK Press, 2019.

Professor handling the course:

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB721	Biblical Greek	4	15	2

This course aims to broaden the understanding of the New Testament necessary for studying theology by learning and learning basic Biblical Greek grammar.

Bibliography:

- Byeong Chul AHN(ed.), *Basic Greek*, CUK Press, 1991.
- R.W. Harris, *New Testament Introduction to Greek Grammar & Indices*, The Complete Biblical Library, 1994.
- J. Swetnam, *Introduction to Biblical Greek*, Chan Yong PARK (tr.), CUK Press, 2006.
- P. Chantraine, *Dictionnaire étymologique de la langue grecque*, Librairie Klincksieck, 2009.
- Tae Hyun JEONG, *New Testament Greek Grammar*, Hannim Biblical Institute, 2010.
- J. Swetnam, *Biblical Greek Grammar*, Chan Yong PARK (tr.), Incheon CU Press, 2017.

Professor handling the course: PARK Jin Soo

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB723	Intermediate Biblical Greek I	3	15	2
<p>After surveying the syntax of the Greek New Testament, we will study the greek texts of the Gospel according to Mark. Through the analysis of the Greek texts of the first Gospel, we aim to understand more profoundly theirs philological and theological meanings.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • K. Aland/M. Black, C. Martini (eds.), <i>The Greek New Testament</i>, United Bible Societies, 1994. • Jung Tai Hyun, <i>A Grammar for New Testament</i>, Hannim Biblical Institute, 2010. • James Swetnam, <i>An Introduction to the Study of New Testament Greek</i>, Catholic Press, 1991. • M. Zerwick, <i>Biblical Greek</i>, Editrice Pontificio Institutio Biblico, 1991. • M. Zerwick/M. Grosvenor, <i>An Analysis of the Greek New Testament</i>, Biblical Institute Press, 1991. 				
<p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB724	Intermediate Biblical Greek II	3	15	2
<p>After surveying the syntax of the Greek New Testament, we will study the greek texts of the Gospel according to Mark. Through the analysis of the Greek texts of the first Gospel, we aim to understand more profoundly theirs philological and theological meanings.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • K. Aland/M. Black, C. Martini (eds.), <i>The Greek New Testament</i>, United Bible Societies, 1994. • Jung Tai Hyun, <i>A Grammar for New Testament</i>, Hannim Biblical Institute, 2010. • James Swetnam, <i>An Introduction to the Study of New Testament Greek</i>, Catholic Press, 1991. • M. Zerwick, <i>Biblical Greek</i>, Editrice Pontificio Institutio Biblico, 1991. • M. Zerwick/M. Grosvenor, <i>An Analysis of the Greek New Testament</i>, Biblical Institute Press, 1991. 				
<p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB733	English I	3	15	2
<p>The <i>English I</i> is a course that enables learners to understand the English language to be able to relate it with other aspects of ideas written in English.</p> <p>1. This course introduces what English language is, various expressions of English language, the easy ways to read articles written in English, and the principles of writing articles in English.</p> <p>2. The course tackles the skills of reading and understanding English texts, the ways of cultivating linguistic abilities as well as improving thinking skills in English, and the methods of discussing and presenting ideas in English.</p> <p>By the end of the course, students will be able to understand and interpret various articles written in English, learn English expressions, express their ideas orally in English and write their ideas in English.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Lawrence J. Zwier, <i>Inside Reading 2: The Academic Word List in Context</i>, Oxford, 2013. • Collins Cobuild <i>Active English Dictionary</i>, Harper Collins, 2003. • Peter Mark Roget, <i>Thesaurus of English Words and Phrases</i>, Forgotten Books, 2018. • Michael Digiacomo, <i>The English Grammar Workbook for Adults</i>, Rockridge Press, 2020. • William R. Smalzer, Raymond Murphy, <i>Grammar in Use Intermediate</i>, Cambridge University Press, 2010. <p>Professor handling the course: JUNG Il Sang</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB734	English II	3	15	2
<p>The <i>English II</i> is a course that enables learners to understand the English language in intermediate and advanced level to be able to relate it with other aspects of professional ideas written in English.</p> <p>1. This course introduces various intermediate and advanced-level expressions of English language, the high-level ways to read professional articles written in English, and the principles of writing professional articles in English.</p> <p>2. The course tackles the skills of reading and understanding intermediate and advanced-level English texts, the ways of thinking skills in English, and the methods of discussing and presenting ideas orally in English.</p> <p>By the end of the course, students will be able to understand and interpret various professional-level articles written in English, learn intermediate and advanced-level English expressions, express their ideas orally in English and write their ideas professionally in English.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Lawrence J. Zwier, <i>Inside Reading 3: The Academic Word List in Context</i>, Oxford, 2013. • Collins Cobuild <i>Active English Dictionary</i>, Harper Collins, 2003. • Peter Mark Roget, <i>Thesaurus of English Words and Phrases</i>, Forgotten Books, 2018. • Michael Digiacomo, <i>The English Grammar Workbook for Adults</i>, Rockridge Press, 2020. • William R. Smalzer, Raymond Murphy, <i>Grammar in Use Intermediate</i>, Cambridge University Press, 2010. <p>Professor handling the course: JUNG Il Sang</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB741	Elementary Italian I	3	15	2
<p>The Italian language has a sense practiced in ecclesial life, in the sense that there are many documents and books written in Italian in the Church. Consequently, this course aims to provide students with the knowledge of the Italian language, to let them know how to read and understand Italian writings.</p> <p>To this end, this course seeks to help students understand the grammar, vocabulary and elementary conversation of the Italian language.</p> <p>At the end of the course, students can use Italian texts concerning the Bible, books and theological articles and news of the universal Church, to deepen their ecclesiastical studies.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Kim Taeyoung, <i>Everything in the First step of Italian Language</i>, Dongyang Books, 2016. • Ku Minkyung, <i>The First step of Italian language</i>, ECK Books, 2017. <p>Professor handling the course: Emiliano Fennisi</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB742	Elementary Italian II	3	15	2
<p>The Italian language has a sense practiced in ecclesial life, in the sense that there are many documents and books written in Italian in the Church. Consequently, this course aims to provide students with the knowledge of the Italian language, to let them know how to read and understand Italian writings.</p> <p>After the study of elementary Italian I in the previous semester, this course continues the same study, expanding the quantity of vocabulary and deepening the quality of grammar.</p> <p>At the end of the course, students can use Italian texts concerning the Bible, books and theological articles and news of the universal Church, to deepen their ecclesiastical studies. In additions, students can be expected to be able to communicate in Italian.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Kim Taeyoung, <i>Everything in the First step of Italian Language</i>, Dongyang Books, 2016. • Ku Minkyung, <i>The First step of Italian language</i>, ECK Books, 2017. <p>Professor handling the course: Emiliano Fennisi</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB751	Elementary German I	3	15	2
<p>A basic course that enables to students to learn basic grammar and to read short essay of German and to take basic German concepts in Philosophy and Theology.</p> <p>1. This course introduces articles, nouns, adjectives and verbs of German language and basic grammar.</p> <p>2. This course takes also European and German culture for the understanding the catholic church. By the end of the course, students should read short essay and text in German and translate German phrases in Korean.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Schulz/Griesbach, <i>German Textbook for Foreigner</i>, Baeksan, 2010. • Kim Jong Cheol, <i>German Vocaburary 20000</i>, Sonsan, 1996. • Kim Hong Seob, <i>Learn German with German Culture</i>, iju, 2001. • Kim Sun Im, et al., <i>German Culture and Society</i>, iju, 2000. • Dieter Goetz, et al., <i>Lagnernsche idts grosswoerterbuch</i>, langenscheidts, 2002. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB752	Elementary German II	3	15	2
<p>A basic course that enables to students to learn advanced grammar and to read short essay of German and to take basic German syntax for understand the theological texts.</p> <p>1. This course introduces advanced grammar with simple syntax of German.</p> <p>2. This course takes also European and German culture for the understanding the catholic church. By the end of the course, students should read some texts of theological books and understand its meaning by translating in Korean.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Schulz/Griesbach, <i>German Textbook for Foreigner</i>, Baeksan, 2010. • Kim Jong Cheol, <i>German Vocaburary 20000</i>, Sonsan, 1996. • Kim Hong Seob, <i>Learn German with German Culture</i>, iju, 2001. • Kim Sun Im, et al., <i>German Culture and Society</i>, iju, 2000. • Dieter Goetz, et al., <i>Lagnernsche idts grosswoerterbuch</i>, langenscheidts, 2002. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB761	Elementary French I	3	15	2

The purpose of this course 'Elementary French I' is to learn the basic grammar structures, pronunciation and vocabulary of French, and to learn daily communication. This beginner course will ultimately prepare students for reading Bible and theological books written in French.

Bibliography:

- A. Chmaberlain/R. Steele, *Guide pratique de la communication: 100 actes de communication 57 dialogues*, Didier, 1991.
- Ji Young JEONG/Jae Seung HONG, *Dictionnaire français-coréen*, Doosan Donga, 1998.
- H. Schmidt-Brümmer, *Le Nouveau Bescherelle. L'Art de conjuguer: Dictionnaire de verbes français*, Librairie Hatier, 2000.
- Kyeong Rand KIM/Nae Kyeong CHOI, *Easy and Practical Basic French Grammar*, 2005.
- Société coréenne de langue et littérature françaises, *Nouveau dictionnaire coréen-français*, Hankuk University of Foreign Studies Press, 2007.

Professor handling the course:

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB762	Elementary French II	3	15	2

The purpose of this course "Elementary French II" is to learn the basic grammar structures, pronunciation and vocabulary of French, and to learn daily communication. This beginner course will ultimately prepare students for reading Bible and theological books written in French.

Bibliography:

- A. Chmaberlain/R. Steele, *Guide pratique de la communication: 100 actes de communication 57 dialogues*, Didier, 1991.
- Ji Young JEONG/Jae Seung HONG, *Dictionnaire français-coréen*, Doosan Donga, 1998.
- H. Schmidt-Brümmer, *Le Nouveau Bescherelle. L'Art de conjuguer: Dictionnaire de verbes français*, Librairie Hatier, 2000.
- Kyeong Rand KIM/Nae Kyeong CHOI, *Easy and Practical Basic French Grammar*, 2005.
- Société coréenne de langue et littérature françaises, *Nouveau dictionnaire coréen-français*, Hankuk University of Foreign Studies Press, 2007.

Professor handling the course:

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB811	Methodology and Research Ethics	2	15	1
<p>Through this course, students shall acquire fundamental rules and methods to write the thesis, ways to select the subject of research and methods to write the schema. Also, by familiarizing academic ethics, which should be regarded when they write the thesis, students should learn academic ethics.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • <i>The Catholic Theology and Thought, "Edition Manual"</i>. • CBCK, <i>Theology Today</i>, 2012. • CBCK, <i>Documenta Concilii Vaticani II</i>, 2018. 				
<p>Professor handling the course: CHO Han Kyu</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB831	Introduction to Education	3	15	2
<p>This course introduces what is aim of education, teaching & learning, the Korea education system, Catholic education and Korean Catholic schooling. It also investigates current education issues and trends through various instruction methods including lectures, discussion/presentations, and multimedia-assisted learning. At the end of this course, participants will be able to:</p> <ul style="list-style-type: none"> -Explain the basic concepts, terminology, and theories that are relevant to education. -Understand the role of educators and the characteristics of learners. -Identify current trends and issues about the Korea education system. -Understand and critically analyze Korea's major educational system and status from various perspectives -Understand the characteristics of Catholic education and the current status of Catholic school education in Korea 				
<p>Bibliography:</p> <ul style="list-style-type: none"> • D. J. Kwak, et. al., <i>Future Education Designed by Teachers</i>, Kyoyook Book Company, 2017. • Andrew Hargreaves/Dennis Shirley, <i>The Forth Way</i>, Corwin, 2015. • Thomas Groome, <i>Will There be Faith?</i>, HarperOne, 2011. • Thomas Groome (2001), <i>Educating for Life: A Spiritual Vision for every teacher and parent</i>, The Crossroad Publishing Company. • Gary D. Fenstermacher/Jonas F. Soltis, <i>Approaches to Teaching (5th)</i>, Teachers College Press, 2011. 				
<p>Professor handling the course: KIM Kyung Yee</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STB832	Introduction to Psychology	3	15	2
<p>The course intends that students studying theology can acquire the ability to dialogue with the field of psychology and to apply psychological knowledge to the Christian life. To this end,</p> <p>1. Introduces fundamental concepts, methodology, history, and application on the various realm of life of psychology.</p> <p>2. Moreover, by studying methods to read and discern psychological aspects of Christians' daily life through concrete examples, this course will promote the method for development to provide assistant to understand and accept oneself and neighbor within God and love the Lord more liberally.</p> <p>At the end of this course, students can understand the way of collaboration between theology and psychology of today and understand each other well from the psychological point of view, in order to make themselves grow in the Christian life.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • D. G. Myers, <i>Psychology</i>, Sigma Press, 2008. • Matthew Linn/Sheila fabricant Linn/Dennis Linn, <i>Healing the Eight Stages of Life</i>, Biblelife, 2019. • HYUN Sung Young, et al., <i>Understanding of Contemporary Psychology</i>, Hakjisa, 2008. • YOON Ga hyun, et al., <i>Understanding of Psychology</i>, Hakjisa, 2012. • Richard J. Gerrig/Philip G. Zimbardo, <i>Psychology and Life</i>, Sigma Press, 2013. 				
<p>Professor handling the course: YANG Areum</p>				

2. LICENTIATE OF SACRED THEOLOGY

A. Biblical Theology

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL101	Methodology of Sacred Scripture	3	15	2
<p>A text published by Pontifical biblical commission, "L'interpretation de la Bible dans l'Eglise" presents an authentic catholic biblical interpretation by exploring the subjects as following: Historico-critical method, new methods of literary analysis, approaches according to tradition, approaches according to human sciences, approaches according to situations, hermeneutic problems, characters of catholic interpretation and biblical interpretation in the church life.</p> <p>After reading "L'interpretation de la Bible dans l'Eglise" from beginning to end, we study on the biblical hermeneutics of Paul Ricoeur, a great protestant philosopher and hermeneutic expert mentioned in this text, and discuss the issues in the book coauthored with A. Lacoque, "Thinking biblically : Exegetical and hermeneutical studies".</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • A. Lacoque/P. Ricoeur, <i>Thinking Biblically</i>, Salim Press, 2006. • Pontifical Biblical Commission, <i>L'interpretation de la Bible dans l'Eglise</i>, CBCK, 1993. • Klaus Koch, <i>Was ist Formgeschichte?</i>, Benedict Press, 1991. • I. Howard Marshall, <i>New Testament Interpretation</i>, The Paternoster Press, 1992. • N. Perrin, <i>Guides to Biblical Scholarship</i>, Korean Theological Research Center, 1991. <p>Professor handling the course: PARK Jin Soo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL102	Theology of the Old Testament	3	15	2
<p>This lecture is an advanced course for the students who have already studied Biblical Introduction and Biblical Exegesis. During the course the understanding of OT texts will be deeper examined on their historical backgrounds, and the students will try to reconstruct the formation of OT theology. By the end of the course they will study about tensions and conflicts between OT texts and theologies, and the will try to find the way how to adapt the theological messages of OT to the situation of the modern church.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • R. N. Whybray, <i>Introduction to the Pentateuch</i>, Wm B. Eerdmans Publishing Co., 1995. • Baruch A. Levine, <i>Numbers 1-20: A New Translation with Introduction and Commentary</i>, Doubleday& Company, 1993. • Joseph Blenkinsopp, <i>The Pentateuch: An Introduction to the First Five Books of the Bible</i>, Doubleday, 1992. • Jacob Milgrom, <i>The JPS Torah Commentary : Numbers</i>, The Jewish Publication Society, 2003. • Antony F. Campbell/Mark A. O'Brien, <i>Sources of the Pentateuch: Texts, Introductions, Annotations</i>, Fortress Press, 1993. <p>Professor handling the course: AHN So Keun</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL103	Biblical Hermeneutics	3	15	2
<p>Biblical Hermeneutics is the study of theories, principles, and methodologies for interpreting the text of the Bible. The purpose of this course is to prepare S.T.L students to prepare the Biblical Interpretive Foundation for a Master's Thesis in Biblical Theology. Focusing on the documentary of the Pontifical Biblical Commission "The Interpretation of the Bible in the Church" (1993), this course examines the flow of various biblical interpretations that have been studied in the history of Christian tradition, philosophy, and theology.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • W. G. Jeanrond, <i>Introduction: L'herméneutique théologique</i>, Cerf, 1995. • The Pontifical Biblical Commission, <i>The Interpretation of the Bible in the Church</i>, LEV, 1996. • H.-G. Gadamer, <i>Wahheit und Methode</i>, J. C. B. Mohr Verlag, 2000. • A. LaCocque/P. Ricoeur, <i>Thinking Biblically</i>, The Univ. of Chicago Press, 2006. • M. Oeming, <i>Contemporary Biblical Hermeneutics: An Introduction</i>, Routledge, 2017. • P. Pokorny/J. Roskovec, <i>Philosophical Hermeneutics and Biblical Exegesis</i>, Mohr Siebeck, 2019. • A. Köstenberger/R. D. Patterson, <i>Invitation to Biblical Interpretation: Exploring the Hermeneutical Triad of History, Literature, and Theology</i>, Kregel Academic, 2021. 				
<p>Professor handling the course: KIM Sang Woo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL104	The New Testament and the Judaism	3	15	2
<p>The purpose of this course is to understand in depth the continuity and discontinuity between the Ancient Judaism traditions (especially the Old Testament and Apocrypha traditions) and the New Testament authors' interpretation of the Old Testament. S.T.L students explore what content can be derived from the perspective of the subject in their master's thesis in Biblical Theology. After grasping the great trend of the Jewish traditions, the purpose of this study is to deepen the understanding of the text of the Bible and the study of the master's thesis by looking at how the New Testament was born within the Ancient Judaism tradition.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Chul Hyoen BAE, <i>Torah of the Jews: Targum Onkelos Genesis</i>, Hannim Biblical Institute, 2001. • Dong Jin LEE (ed.), <i>Apocrypha (Old Testament)</i>, Haenuri, 2001. • J. C. VanderKam, <i>An Introduction to Early Judaism</i>, W.B. Eerdmans Publishing, 2004. • N. B. Dohrmann/D. Stern, <i>Jewish Biblical Interpretation and Cultural Exchange: Comparative Exegesis in Context</i>, Univ. of Pennsylvania Press, 2008. • K. Schenck, <i>A Brief Guide to Philo</i>, Pauline Press, 2008. • G. Stemberger, <i>Midrash: Vom Umgang der Rabbinen mit der Bibel</i>, Verlag C. H. Beck oHG, 2008. • The Pontifical Biblical Commission, <i>The Jewish People and Their Sacred Scriptures in the Christian Bible</i>, LEV, 2010. • S. C. Mimouni, <i>Le Judaïsme Ancien du VIe siècle avant notre ère au IIIe siècle de notre ère : Des prêtres aux rabbins</i>, Presses Universitaires de France, 2012. • J. Beutler, <i>L'ebraismo e gli Ebrei nel Vangelo di Giovanni</i>, CUK Press, 2017. • Hye Kyoung SONG, <i>Old Testament Apocrypha</i>, Hannim Biblical Institute, 2018. 				
<p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL105	Acts of Apostles	3	15	2
<p>The acts of the apostles being the successive work of Luke's Gospel describes the acts and sermons of the apostles in the early church from his historical and theological point of view. Which sources use the acts of the apostles and how much they are reliable historically? We will analyze the Acts of the Apostles as historical and theological work and look at closely their literary dimensions as apologetic work. Two questions are raised about the theology of salvation history that transformed the expectation of imminent parousia of the risen Jesus and the mission history from Jerusalem to Rome. By the method of the exegetical reading of the Acts of Apostles from beginning to end, we study on the mission history of the early christian church and the theology of the Acts of the Apostles.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Luke Timothy Johnson, <i>The Acts of the Apostles</i>, The Liturgical Press, 1992. • Baik Woon Chul, et al., <i>The Acts of the Apostles. Epistle. Apocalypse. With Bible</i>, 2009. • J. A. Fitzmyer, <i>The Acts of the Apostles</i>, Benedict Press, 2016. • J. D. G. Dunn, <i>Christianity in the Making Vol. 2, Beginning from Jerusalem</i>, W. B. Eerdmans Publishing Company, 2009. • Gewrd Ludemann, <i>The Acts of the Apostles</i>, Solomon Press, 2014. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL106	Selected Theme in the New Testament	4	15	2
<p>The quest of the historical Jesus was a protestant monopoly almost for 200 years since the german theologens begun to study it in 17th sencury.</p> <p>The catholic theologens begun to investigate this subject after 1970s since the Second Vatican Council estimated positively the historico-critical method. What is the present situation of the research of the historical Jesus in the catholic theology?</p> <p>What is the catholic methodology for the historical Jesus quest?</p> <p>For answering to such questions we will review first the works of two representative protestant scholars like Maecus Borg and J. D. Crossan and analyse the works of representitive catholic scholars like Charles Perrot, John. P. Meier, G. Lohfink, Pope Benedict 16 in order to seek an authentic catholic methodology for the historical Jesus.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Marcus J. Borg, <i>Jesus : A New Vision</i>, Korean Theological Research Center, 1997. • John Dominic Crossan, <i>Jesus: A Revolutionary Biography</i>, Korean Christian Research Center, 2007. • Charles Perrot, <i>Jesus and History</i>, Catholic Book, 2012. • Gerhard Lohfink, <i>Jesus of Nazareth</i>, Biblelife Press, 2015. • Klaus Berger, <i>Jesus</i>, Saint Paul Press, 2012. 				
Professor handling the course: PARK Jin Soo				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL107	The Sacred Scripture and Its Culture	4	15	2
<p>The purpose of this seminar is to make the students preparing for S.T.L. thesis more familiar with the background, culture, history, geography, and customs of the Bible. As a result, it will provide a foothold for a more three-dimensional view of the master's thesis research text.</p> <p>Each student presents a subject on the background, culture, history, geography, and customs of the Bible related to the research text of the master's thesis. After the presentation, through theological discussions and Q&A with other students, you will be able to prepare important basic materials for your master's thesis and cultivate your academic competency.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • D. Fouilloux, <i>Dictionnaire culturel de la Bible</i>, Sol, 2001. • L. Legrand, <i>The Bible on Culture: Belonging or dissenting</i>, Salim, 2007. • G. Theissen, <i>Bible and Contemporary Culture</i>, D. E. Green (tr.), Fortress Press, 2007. • H. Koester, <i>Einführung in das Neue Testament</i>, Eunsung, 2009. • Tae Hyun JEONG, <i>An Introduction to the New Testament</i>, Hannim Biblical Institute, 2010. • J. B. Green/L. M. McDonald, <i>The World of the New Testament: Cultural, Social, and Historical Contexts</i>, Baker Academic, 2013. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL108	Jesus Christ and Christology	3	15	2
<p>"But who do you say that I am?" (Mk 8:29). This is the question that was given to the first Christians and answered in the Gospels and Epistles of New Testament.</p> <p>This lecture aims to search for the historical backgrounds and the theological meanings of the Christological titles through that the first Christians arrived to confess Jesus as Christ and Lord.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Larry W. Hurtado, <i>Lord Jesus Christ</i>, New Wave Plus, 2010. • Charles Perrot, <i>Jesus, The Christ, The Lord of the First Church</i>, CUK Press, 2001. • Martin Hengel, <i>Studies in Early Christology</i>, T&T Clark Edinburgh, 1995. • J. B. Green/M. Turner (eds.), <i>Jesus of Nazareth: Lord and Christ</i>, The Paternoster Press, 1994. • Raymond E. Brown, <i>An Introduction to New Testament Christology</i>, Benedict Press, 1999. 				
Professor handling the course: PARK Jin Soo				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL109	Pauline Theology	3	15	2
<p>This lecture examines Pauline theology by topic. The basic understanding of Pauline theology is improved by dealing with Christology, Ecclesiology, Eschatology, Pneumatology, and justificationism.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • J. A. Fitzmyer, <i>Pauline Theology</i>, Benedict Press, 1991. • N. T. Wright, <i>The Climax of the Covenant: Christ and the Law in Pauline Theology</i>, T&T Clark, 1993. • A. Dettwiler/ J.-D. Kaestli/ D. Marguerat, <i>Paul, une théologie en construction</i>, Labor et Fides, 2004. • J. A. Fitzmyer, <i>Paul's Theology: Life Mission Theology</i>, Yong Deok BAE (tr.), Solomon, 2005. • J. Plevnik, <i>What Are They Saying about Paul?</i>, Paulist Press, 2007. • J. Gnilka, <i>Paulus von Tarsus</i>, Benedict Press, 2008. • J. M. Frank, <i>God's Saving Grace: A Pauline Theology</i>, W. B. Eerdmans Publishing, 2014. • Kyeong Ae MIN, <i>A Understanding of Paul's Apostleship</i>, CLC, 2021. 				
<p>Professor handling the course: KIM Sang Woo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL110	The Old Testament and History	3	15	2
<p>A graduated course that enables to students to understand texts and contents of the Old Testament and the history of Israel. Studies a critical view of texts and contents seems a book that many events and genealogies according to chronology. And various events in it are based on Israel's history.</p> <ol style="list-style-type: none"> 1. This course takes occurrence and development of Judaism, Exodus and settlement in Canaan and the development and fall of the monarchy, etc. 2. This course introduces the Old Testament with the history of Israel to comprehend authors of the Bible, especially what they focus on and what they want to say to us through the history. <p>By the end of the course, students should be able to comprehend the text of OT with the historical elements and perceive the purpose and theology of the OT.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • J. Aberto Soggin, <i>History of Israel</i>, Daejeon Catholic Univ. Press, 2018. • Y. K. Lee, <i>Historical Contour of Ancient Israel</i>, Withbible, 2019. • Jean-Louis Ska, <i>One Drop of Ink</i>, Withbible, 2021. • Alain Marchadour/David Neuhaus, <i>The Land, the Bible and the History</i>, Withbible, 2006. • Y. Aharoni, et al., <i>The Carte Bible Atlas</i>, The Israel Map Company, 2011. • Enrico Galbiati/Fillippo Serafini, <i>Historical Atlas of the Bible</i>, Bundo, 2012. 				
<p>Professor handling the course: HEO Kyu</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL111	Biblical Anthropology	3	15	2
<p>Is Biblical anthropology characterized by dualistic perspectives about Body and Soul? Or, is it containing the monistic perspectives insisting on the unity of Body and Soul? How does Biblical Anthropology say about the immortality of Soul? What would be relationship between Body and Soul in the Resurrection as ultimate future? This lecture aims to search for the essence of Biblical Anthropology through the relationship between Body and Soul.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • John W. Cooper, <i>Body, Soul and Life Everlasting</i>, Willian B. Eerdmans Publishing Company, 2000. • Hans Walter Wolff, <i>Anthropology of the Old Testament</i>, Benedict Press, 1991. • Udo Schnelle, <i>The Human Condition in the Teaching of Jesus, Paul and John</i>, Fortress Press, 1996. • E. Pfoh (ed.), <i>Anthropology and the Bible</i>, Gorgias Press, 2010. • Joel B. Green, <i>Body, Soul and Human Life: The Nature of Humanity in the Bible</i>, Baker Academic, 2008. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL112	Historical Books	3	15	2
<p>After examining general historical books of the Bible, this course preponderantly studies the narrative forms of the Books of Samuel and the Books of Kings, which provides various theological explanation of dynastic kingship among the Deuteronomistic history (Deuteronomy-Kings). exege The amount of material contained in Samuel and Kings, it is currently impossible to comment on all of this in this course. However, a brief commentary on the entire book of Samuel and Kings (the one hundred and two biblical chapters) will be given.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Charles Conroy, <i>1-2 Samuel & 1-2 Kings</i>, Machael Glazier, 2006. • The Biblical Committee of the CBCK, <i>The Exegetical Bible</i>, CBCK, 2013. • Anna Choi (ed.), <i>1-2 The Historical Books</i>, WithBible, 2007. • Jea-Louis Ska, <i>Our Fathers Have Told Us</i>, WithBible, 2013. • J. Alberto Soggin, <i>History of Israel</i>, Daejeon Catholic Univ. Press, 2021. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL113	Lecture Course of the Old Testament	4	15	2
<p>The purpose of this seminar is the interpretation of OT texts which shall be read in Hebrew and other ancient languages. The course will introduce Textual Criticism of OT. The students shall prepare the presentation about LXX, Targum, Peshitta, Vetus Latina, Vulgata, etc. During the course they shall be familiar with text variants and conjectures. By the end of the course they should be capable of working with Apparatus Criticus of each texts.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • K. Elliger, et al., <i>Biblia Hebraica Stuttgartensia</i>, Deusche Bibelgesellschaft, 1998. • B. M. Metzger, et al., <i>Greek New Testament</i>, 5th, United Bible Societies, 2014. • K. Aland, et al., <i>Nestle-Aland Greek New Testament</i>, 28th, Deutsche Bibelgesellschaft, 2012. • B. Aland, <i>New Testament Textual Criticism, Exegesis, and Early Church History</i>, Pharos, 1994. • E. Tov, <i>Textual Criticism of the Hebrew Bible</i>, Fortress Press, 1992. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL114	Biblical Archaeology and Geography	4	15	2
<p>A graduated course aims to learn and comprehend, what is biblical Archaeology and Geography of Palestine for the study of the Old Testament and the biblical theology</p> <ol style="list-style-type: none"> 1. This course takes various scientific methods and Archaeology to interpret and understanding biblical texts. Biblical Archaeology treats historical and archaeological sources and helps students to understand the biblical Context. 2. This course introduces the biblical Archaeology that was started in Palestine and Ancient Near East. Through the Research in this area, biblical Archaeology points out background of the Bible with chronological characteristics, customs and cultures. <p>Students are able to understand the biblical Archaeology as essential Study for the Theology of Bible, and importance of archaeological sources for comprehensive the text of Bible and the biblical theology.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • V. Fritz, <i>An Introduction to Biblical Archaeology</i>, JSOT Press, 1994. • Y. Aharoni, et al., <i>The Carta Bible Atlas</i>, Israel Map Company, 2011. • M. S. Smith, <i>The Early History of God</i>, Eerdmans, 2002. • Richard S. Hess, <i>Israelite Religions: An Archaeological and Biblical Survey</i>, Apollos, 2007. • Won Joon Ju, <i>The Old Testament and Deities</i>, Hannim, 2012. • Enrico Galbiati/Fillippo Serafini, <i>Historical Atlas of the Bible</i>, Bundo, 2012. • J. Murphy-O'Connor, <i>The Holy Land</i>, Oxford Univ. Press, 1992. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL115	Johannine Theology	3	15	2
<p>A graduated course that enables to students to perceive the theology of the gospel and the epistles of John and understand the purpose of writer and Christian community.</p> <p>1. This course offers to students, the mission-theology, Christology and ecclesiology of the gospel and the epistles of John to understand.</p> <p>2. This course takes from the text the relationship between God and world, light and darkness etc. also ethic of Christians.</p> <p>By the end of the course, students should be understood characteristic of the gospel and the epistles of John that include profound spirituality in their Theology and Christology.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • A. J. Koestenberger, <i>A Theology of John's Gospel and Letters</i>, Zondervan, 2009. • G. K. Beale, <i>A New Testament Biblical Theology</i>, Baker Academy, 2011. • J. Ashton, <i>Understanding the Fourth Gospel</i>, Clarendon, 1993. • H. Marshall, <i>New Testament: Many Witnesses, One Gospel</i>, CH Books, 2004. • Johannes Beutler, <i>The Gospel of John and Judaism</i>, CUK Press, 2017 <p>Professor handling the course: HEO Kyu</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL116	Biblical Figures and the History of Salvation	3	15	2
<p>The Purpose of this course is to examine how to interpret and understand the History of Salvation that God has accomplished, centering on Abraham, Isaac, Jacob, Elijah, and David among the Biblical Figures that appear frequently in the Old and New Testaments.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • H. Stan, <i>Moses as a character in the fourth Gospel</i>, Sheffield Academic Press, 2002. • J. Lierman, <i>The New Testament Moses</i>, J.C.B. Mohr, 2004. • J. S. Kloppenborg / J. Verheyden, <i>The Elijah-Elisha narrative in the composition of Luke</i>, T&T Clark, 2014. • S. Harris, <i>The Davidic shepherd king in the Lukan narrative</i>, Bloomsbury, 2016. • S. Schwartz, "Isaac's dual test in the blessings narrative", <i>JSOT</i> v. 43, n. 4 (2019). • R. Sheridan, <i>The Figure of Abraham in John 8</i>, T&T Clark, 2020. <p>Professor handling the course: KIM Sang Woo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL117	The New Testament Use of the Old Testament	4	15	2
<p>By examining the Old Testament texts quoted, borrowed, and implied from the New Testament texts, the purpose of this seminar is to examine how the background, context, and meaning of each biblical text was given a new meaning from the perspective of the Canon of the Catholic Church.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • S. Moyse, <i>The Old Testament in the New Testament: essays in honour of J. L. North</i>, Sheffield Academic Press, 2000. • S. Moyise, <i>The Old Testament in the new: an introduction</i>, Continuum, 2001. • K. D. Litwak, <i>Echoes of Scripture in Luke-Acts: telling the history of God's people intertextually</i>, T&T Clark, 2005. • S. E. Porter, <i>Hearing the Old Testament in the New Testament</i>, W.B. Eerdmans Publishing, 2006. • S. E. Porter, <i>The Messiah in the Old and New Testament</i>, W.B. Eerdmans Publishing, 2007. • C. A. Beetham, <i>Echoes of Scripture in the letter of Paul to the Colossians</i>, Brill, 2008. • R. B. Hays, <i>Echoes of scripture in the gospels</i>, Baylor University Press, 2016. • M. A. Daise, <i>Quotations in John: studies on Jewish scripture in the Fourth Gospel</i>, T&T Clark, 2020. <p>Professor handling the course: KIM Sang Woo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL118	Lecture Course of the New Testament	4	15	2
<p>This lecture aims to read the greek text of N.T for a deeper understanding of its meaning. Some chapters of the Gospel of Mark will be chosen and studied by grammatical analysis and philological research.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • <i>The Greek New Testament</i>, Fourth Revised Edition, 1994. • <i>Novum Testamentum Graece</i>, Nestle-Aland, 1988. • Mouton, J. H., <i>A Grammar of New Testament Greek</i>, Cambridge University Press, 1994. • F. D., <i>An Idiom Book of New Testament Greek</i>, Cambridge University Press, 1994. • Elliott, J. K., <i>The Language & Style of the Gospel of Mark</i>, E. J. Brill, Leiden, 1993. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL119	The Kingdom of God	3	15	2
<p>Jesus proclaimed the presence of the Kingdom of God as well as its future. How the Kingdom of God could be present, while on has to wait for its final arrival? Naturally the reality of Kingdom of God introduces an implicit Christology based on the authority of Jesus who can bring it to someone he wants. This lecture aims to search for the eschatological dimension of Kingdom of God being now but not yet through the analysis of sayings and acts of Jesus.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • R. (ed.), <i>The Kingdom of God and Human Society</i>, T&T Clark: Edinburgh, 1993. • Grappe Ch., <i>Le Royaume de Dieu</i>, Labor et Fides, Geneve, 2001. • Chilton, B., <i>Pure Kingdom Jesus' Vision of God</i>, Eerdmann Publishing Co., Michigan, 1996. • Meier, J. P., <i>A Marginal Jew, II</i>, Doubleday, New York, 1994. • Wright, N. T., <i>Jesus and the Victory of God</i>, Society of Promoting Christian Knowledge, London, 1996. 				
<p>Professor handling the course: PARK Jin Soo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL120	The Gnostic and the Sacred Scripture	3	15	2
<p>The graduated course to enables to students to understand, what is the Gnosis in the history and differentiate its contents and theology comparing to the New Testament.</p> <p>1. This course introduces general aspect of the gnosis and the background of its occurrence in the history by reading selected texts of Gnosticism.</p> <p>2. The course takes the Theology and Christology in the New Testament rather than about the God and Jesus Christ and offers chance to compare with the scriptures of Gnosticism.</p> <p>Students could understand the gnosis and differentiate between the teaching of catholic church and the gnosis in the Theology and Christology. Also, they perceive the influence of the gnosis in the history.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • H. K. Song, <i>Scriptures of the Gnostics</i>, Hannim, 2014. • H. K. Song, <i>Gnosticism</i>, Hannim, 2014. • M. Scopello, <i>The Gnostics</i>, Bundo, 2005. • S. A. Hoeller, <i>Gnosticism</i>, Shanti Books, 2002. • W. Smith, <i>Christian Gnosis</i>, Angelico Press, 2009. 				
<p>Professor handling the course: LEE Han Seok</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL121	Selected Themes in the Old Testament	4	15	2
<p>The purpose of this lecture is to find various theological themes in OT. On the basis of textual-exegetical knowledge, the students will be asked to find theological themes of each text, and to rebuild the formation process of themes. During the course, the presentation of the students will be required. By the end of the course they should to find ways to adapt those theological themes to the situation of the modern church.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • W. Bruggemann, <i>Old Testament Theology</i>, Fortress Press, 1992. • J. B. Wells, <i>God's Holy People</i>, Sheffield Academic Press, 2000. • C. J. Davis, <i>The Name and Way of the Lord</i>, Sheffield Academic Press, 1996. • H. G. Reventlow, <i>Justice and Righteousness</i>, Sheffield Academic Press, 1992. • N. Lohfink, <i>Great Themes of the Old Testament</i>, T&T Clark, 1992. 				
<p>Professor handling the course: CHOI Sang Hoon</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL122	The New Testament and the Church	4	15	2
<p>Did Jesus find the Church during his life and for what? What is the ministry and structure of Church in the first century? We meet the diversity of churches left by the Apostles. Such diversity has to be considered in the historical and cultural situations of each represented in the New Testament.</p> <p>This lecture aims to search for the understanding of the diversity and the unity of the Church in the first century.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Perrot, C., <i>Après Jésus: Le ministère chez les premiers chrétiens</i>, Cerf, Paris, 2000. • Schillebeeckx, E., <i>Plaidoyer pour le peuple de Dieu</i>, Cerf, Paris, 1990. • Kee, H. C., <i>Who are the People of God? Early Christian Models of Community</i>, Yale University Press New Heaven and London, 1995. • Brown, R. E., <i>The Churches the Apostle Left Behind</i>, Paulist, New York, 2002. • Paul Avis, <i>Jesus and the Church</i>, T&T Clark, London, 2021. 				
<p>Professor handling the course: HEO Kyu</p>				

B. Spiritual Theology

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL201	Methodology of Spiritual Theology	3	15	2
<p>A graduated course in Spiritual Theology enables learners to deepen their understanding of spirituality in theological way, and to apply it in specific and detailed fields. This class is of introductory to spiritual theology for those beginning the Master's degree in spiritual theology. This course introduces what is the spirituality, the spiritual theology and the relationship of the spiritual theology with the ethical theology and with the dogmatic theology. This course also helps students understand the methods of theological thesis or academic writing based on their understanding. By the end of the course, students should be able to exam conduct those own researches under a holistic view of spirituality and to analyze the material of spiritual theology.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • L. Crippa, <i>Introduzione ad uno studio teologico della spiritualita</i>, EDI, 2015. • D. Sorrentino, <i>L'esperienza di Dio</i>, Citadella Editrice, 2007. • Zas Fris de Col, <i>Teologia della vita Cristiana</i>, B. Cinsello, 2010. • J. Aumann, <i>Spiritual Theology</i>, Sheed and Ward, 2002. • Josef Weismayer, <i>Leben in Fulle</i>, Tyrolia Verlag, 2008. • C. A. Bernard, <i>Teologia spirituale</i>, Catholic Book, 2007. • P. Trianni, <i>Teologia spiritual</i>, EDB, 2019. 				
Professor handling the course: CHOI Jung Hoon				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL202	Mystical Experience of the Christianity	3	15	2
<p>This course, aimed at the mystical experience of Christianity, seeks to help understand the essence of Christian mysticism and the growth of the mystical aspect of the spiritual itinerary. To this end,</p> <ol style="list-style-type: none"> 1. Introduces what Christian mysticism is, the concept of mysticism and experience, the origin of mysticism, the relation between mysticism and Christian daily life, and 2. Researches the life of mystics: for example, Dionysius the Areopagite, Evagrius Ponticus, Origen of Alexandria, st. Augustine, st. Theresa of Jesus and st. John of the Cross, and reenacts the essence of their mystical experience in the life of modern Church. <p>At the end of the course, students can understand what the mystical spiritual life means and experience it in their daily life in their own way.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Bang Hyo-Ik, <i>Can not Fly with Single Wing</i>, St. Pauls, 1998. • Andrew Louth, <i>The Origins of the Christian Mystical Tradition</i>, Benedict Press, 2001. • Gerhard Wehr, <i>Europaische Mystik</i>, Chajak Press, 2001. • Verner Beierwaltes, et al., <i>Grundfragen der Mystik</i>, CUK Press, 2014. • Evelyn Underhill, <i>The Essential of Mysticism</i>, Numen Press, 2009. • Mark A. McIntosh, <i>Mystical Theology</i>, Dasangulbang, 2000. 				
Professor handling the course: JI Jae Koo				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL203	Psychology of the Spiritual Experience	3	15	2
<p>A graduate course should enable students to compare and relate the Christian perspective to anthropological science. This lecture is one of the attempts to explain the spiritual experience con psychological view. In particular, this course tackles the vocation of priest and the consecrated life, which are important spiritual experiences, from a psychological dynamic perspective. With two theories on the motives for choosing a vocation, as well as vocational discrimination, vocational motives, vocational selection and maturity and journey of vocations, psychopathology, and other phenomena occurring while living in vocations, this lecture can help clergy and religious people not to give up their vocations and to live by responding persistently. By the end of the course, students should be able to describe and compare the theories on the motives for choosing a vocation and to apply the theories to those lives and those vocations.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • M. Szentmartoni, <i>Psicologia della vocazione</i>, Libreria Sole, 2005. • Nell L. Burton, <i>Introduzione alla psichiatria</i>, Il Mulino, 2009. • Groeschel, Benedict J., <i>Spiritual passages: the psychology of spiritual development</i>, San Paolo, 1999. • F. Gioia, <i>La vocazione tra psicologia e grazia</i>, Todi, 2014. • V. Conti, <i>Il chi della storia: un possibile rilancio della proposta antropologica interdisciplinare di L.M. Rulla in dialogo con la psicologia fenomenologica di G. Arcier</i>, Pontificio Seminario Lombardo, 2018. <p>Professor handling the course: CHOI Jung Hoon</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL204	History of the Spirituality: Ancient Age	3	15	2
<p>History is important not only to remember what happened in the past but also to understand how the current form formed over time. Therefore, this course seeks to understand how the Christian spiritual tradition was formed in early ecclesial life.</p> <p>To this end,</p> <ol style="list-style-type: none"> 1. In a period ranging from the post-apostolic era to the end of the sixth century, seek to understand spirituality as the experience of salvific history that is found in time and space. 2. Try to deal with the life, thoughts and texts of some characteristic person and some significant episodes, from the point of view of spirituality. <p>At the end of the course, students can understand well the dynamism of the Holy Spirit that is present in the present life of the Church, and can deepen their spiritual life.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Adalbert Gautier Hamman, <i>Pour lire les P?res de l'?glise</i>, St. Pauls, 2010. • Hubertus R. Drobner, <i>Lehrbuch der Patrologie</i>, Benedict Press, 2001. • Hu Seong-seok, <i>The Origins of Monastic Spirituality</i>, Benedict Press, 2015. • Institutum Pastristicum Coreanuum, <i>Church Fathers Who Are Loved by Me</i>, Benedict Press, 2005. • Jeon Yeong-joon, <i>History of the Christian Spirituality</i>, CUK Press, 2017. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL205	Theology and Spirituality of Laity	3	15	2
<p>This course enables learners to understand and classify the spirituality of Christ according to their status: Lay Spirituality, Priest Spirituality, Religious Spirituality. This class will examine the theology and spirituality of the laity in the Church, and attempt to explore what lay spirituality is necessary in the present age. In the documents of the Second Vatican Council and the apostolic exhortations “Christifideles laici”, Lay theology is examined and the essential features of lay spirituality are explored. It deals with subjects such as discipleship, martyrdom, and secularity, and also looks at the saints who have become examples of such spirituality in history. By the end of the course, students should be able to define Lay Spirituality, characterize this spirituality and compare this spirituality with other spirituality.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • J. Aumann, <i>Christian spirituality in the catholic tradition</i>, Benedict press, 2002. • Second Vatican Council, <i>Lumen Gentium</i>, Catholic bishops conference of Korea, 2008. • Second Vatican Council, <i>Apostolicam actuositatem</i>, Catholic bishops conference of Korea, 2008. • J. M. Laboa, <i>History of the laity</i>, Catholic Press, 2015. • John Paul II, <i>Christifideles laici</i>, Catholic bishops conference of Korea, 2006. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL206	Structure of the Spiritual Exercises of Ignatius of Loyola	4	15	2
<p>A graduate course in spiritual theology that enables learners to practice the Christian spiritual life through the various spiritual exercises. This course introduces (1) what the Christian spiritual life is, (2) the necessity of spiritual exercises and the methodology of Spiritual Exercises of Ignatius of Loyola, and how one can response to the calling of God in their daily life. By the end of the course, students should be able to understand the ultimate purpose of their life, and apply Spiritual Exercises of Ignatius of Loyola in their spiritual life.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • St. Ignatius of Loyola, <i>Spiritual Exercises</i>, Institute of St. Ignatius, 2016. • St. Ignatius of Loyola, <i>Autobiography</i>, Institute of St. Ignatius, 2016. • Michael Iven, <i>Understanding the Spiritual Exercises</i>, Cromwell Press, 1998. • Ruiz-Jurado Manuel, <i>Per Cristo, Con Cristo E in Cristo</i>, Catholic Book, 2001. • John J. English, <i>Spiritual Freedom</i>, Loyola University Press, 1995. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL207	Poverty as a Spiritual Experience	4	15	2
<p>This seminar examines the theology and spirituality of poverty in the church, recognizes that there are many forms of spirituality of poverty, and affirms that poverty is a way to experience the God. The basic elements for the spirituality of poverty in the Old and New Testaments are identified, and the spirituality of poverty in history is analyzed and evaluated based on the integrated definition of the spirituality of poverty obtained from the Bible. It explores the poverty of monks in the early church, the poverty of the fathers of church, the poverty of Francis and finally the spirituality of poverty that appears in the documents of the Conference of the Latin American episcopate. By the end of course, students should be able to understand and analyze different forms of the spirituality of poverty.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • M. Aliotta, <i>Cristo povero Chiesa dei poveri, il pozzo di Giacobbe</i>, 2019. • Papa Francesco, <i>I poveri la nostra carne</i>, San Paolo, 2018. • Beniamino di Martino, <i>Povert� e Ricchezza</i>, EDI, 2016. • J. M. Laboa, <i>Storia della carita</i>, Jaca Book, 2011. • V. Paglia, <i>Storia della poverta</i>, Saggi Rizzoli, 2014. • G. Muller, <i>Povera per i poveri La missione della Chiesa</i>, Libreria editrice vaticana, 2014. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL208	Christian's Pray	3	15	2
<p>Prayer is not only the center of the Christian life of faith, but also the central activity of all religions. Through the definition of prayer and the source of prayer in the Bible, especially the prayer of Jesus Christ, learners will find out what the model of prayer is. Tackling the theologies of prayer, namely prayer types, schools, difficulties in prayer, the effectiveness of prayer, and the prayers of various spiritual schools, it produces help for understanding on the theory for true prayer and practical practice. By the end of the course, students should be able to practice a prayer life and guide those who are eager to pray.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • AA. VV., <i>Enciclopedia della preghiera</i>, Libreria Editrice Vaticana, 2007. • Romano Guardini, <i>Yorschule des Betens</i>, CUK Press, 1999. • Congregatio pro Doctrina Fidei, <i>Orationis Formas</i>, CBCK, 1999. • J. Aumann, <i>Spiritual Theology</i>, Benedict Press, 2002. • Josef Weismayer, <i>Leben in Fulle</i>, Benedict Press, 1996. • C. A. Bernard, <i>Teologia spiritual</i>, Catholic Book, 2007. • A. Gasparino, <i>Lord, Teach Us How to Pray</i>, CUK Press, 1999. 				
Professor handling the course: JI Jae Koo				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL209	The Holy Spirit and Charisma in the Spiritual Life	3	15	2
<p>As One of the Three Persons of the Trinity, the Holy Spirit sanctifies Christians, leading them into the communion between the Father and the Son, and being a Paraclete sent by the Father through the Son is the first principle that guides the Christian spiritual life. In this course we want to deepen the theological understanding of the Holy Spirit and of how the Holy Spirit is present and active in the life of the Church and of how Christians come to recognize the guidance and grace of the Holy Spirit in their daily life. To this end,</p> <ol style="list-style-type: none"> 1. This course studies the Holy Spirit from the biblical, Trinitarian, ecclesial and charismatic point of view. 2. Also, studies charismatic movements in the church. <p>At the end of the course, students can be expected to become familiar with the Holy Spirit in their daily spiritual life and have a balanced view on charismatic movements.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Yves Congar, <i>Je Crois en l'Esprit Saint 1-3</i>, Catholic Book, 2004, 2015, 2018. • Ch. A. Bernard, <i>Teologia spirituale</i>, Catholic Book, 2007. • Nello Cipriani, <i>Lo Spirito Santo, Amore che Unisce</i>, CUK Press, 2016. • Kim Sungje (ed.), <i>Spirit and Spirituality</i>, Korea Theological Study Institute, 1999. • Park Junyang, <i>Pneumatology</i>, CUK Press, 2019. 				
Professor handling the course: CHOI Woo Hyuk				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL210	Development of the Christian Life	3	15	2
<p>Initiating and guiding the faithful towards the development of the interior life so as to have more responsibly the relationship with God as the fundamental criterion of their life is outlined as one of the most important commitments of the Church in the contemporary world. This class will cover classical and traditional theories of the growth of life on the Christian spiritual path in the field of spiritual theology. The course tackles the following major theme on the growth of spiritual life: Conversion from sin, Purification, and Progress and unity with God with the Word of God, prayer, liturgy, sacraments, and virtues. By the end of the course, students should be able to elaborate a theoretical-practical reference framework that help the students to interpret and orient the concrete spiritual experiences with a theory of spiritual life based on Thomas Aquinas' theory and applicate it to their own life</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • J. Aumann, <i>Spiritual Theology</i>, Benedict Press, 2002. • C. A. Bernard, <i>Spiritual Theology</i>, Catholic Book, 2007. • Josef Weismayer, <i>Leben In Fulle</i>, Benedict Press, 2008. • Santa Teresa de Jesus, <i>The Book of Her Life</i>, Benedict Press, 2021. • Santa Teresa de Jesus, <i>Castillo Interior</i>, Goodnews, 2010. • San Juan de la cruz, <i>Subida del monte Carmelo</i>, Goodnews, 2005. 				
Professor handling the course: CHOI Jung Hoon				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL211	History of the Spirituality: Medieval Age	3	15	2
<p>This lecture deals with the spiritualities that emerged and formed in response to the demands of the times in medieval Europe from 6th to the 14th century, which began after the migration of Germanic peoples and the fall of the Western Roman Empire. This course covers Benedict, the beginning of the monastic spirituality, the most important spirituality in the Middle Ages, Gregory I, Columbano, the Gregorian Reformation movement and the Cluny Reformation, beggars and speculative mystic theologians. By the end of the course, students should be able to assume the knowledge of the masters, teachers and classical work of this period and apply it to today's times.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Jeon, Yeong-joon, <i>History of the Christian Spirituality</i>, CUK Press, 2018. • J. Aumann, <i>Christian Spirituality in the Catholic Tradition</i>, Benedict Press, 2007. • Bang Hyo-ik, <i>The History of Spirituality</i>, Paoline, 1996. • F. Vandernbroucke, <i>La spiritualità del Medioevo 4/b</i>, EDB, 1991. • J. Leclercq, <i>La spiritualità del Medioevo 4/a</i>, EDB, 1991. • A. Blasucci/B. Calati/R. Gregoire, <i>Storia della spiritualità</i>, borla, 1991. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL212	Spiritual Direction and Counselling	3	15	2
<p>It aims to prepare the theological foundation for correct spiritual direction, which is one of the main tools of Christian spiritual growth, and also to understand the difference between spiritual direction and psychological counseling and the usefulness of psychological knowledge in the exercise of spiritual direction. To that end,</p> <ol style="list-style-type: none"> 1. Examine the history, theoretical elements and structure of spiritual direction. 2. Furthermore, respecting the properties of spiritual direction and psychological counseling, it seeks to examine the anthropological-psychological characteristics of man and to consider them in the perspective of the various theories of psychotherapies. <p>Through these elaborations, we want to offer the foundation for better understanding and realizing the path of Christian growth starting from a holistic perspective of human existence.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Carolyn Gratton, <i>Guideline for Spiritual Direction</i>, Shemabooks, 2016. • Cho Okjin, <i>Spirituality and Psychic Counseling</i>, Catholic Book, 2005. • Gerald G. May, <i>Care of Mind/Care of Spirit</i>, InterVarsity Press, 2006. • William A. Barry, <i>Spiritual Direction and the Encounter with God</i>, Institute for Ignatian Spirituality, 1998. • Suzanne M. Buckley, <i>Sacred is the Call</i>, Eunsung Books, 2008. • Kim youngeh, <i>Personality Psychology for Self Growth</i>, Sigma Press, 2016. • Gerald Corey, <i>Theory and Practice of Counseling and Psychotherapy</i>, 2003. • Carolyn Gratton, <i>The Art of Spiritual Guidance</i>, Catholic Book, 2008. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL213	History of the Spiritual Discernment	4	15	2
<p>A graduated theology course enables learners to understand the Christian view of spiritual discernment. This course introduces what the theological concepts of discernment is, the knowledge of spiritual masters on spiritual discernment in history, and the application of spiritual discernment to church life. By the end of the course, students should be able to identify God's will for them, to reflect on God's will in their own life and community life.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Manuel Ruiz Jurado, <i>El discernimiento espiritual</i>, CUK Press, 2010. • Marco Ivan Rupnik, <i>Il discernimento</i>, Paoline, 2020. • J. J. Toner, <i>Spirit of Light or Darkness?</i>, Ignatius Institute of Spirituality, 2008. • Pietro Schiavone, <i>Il Discernimento Teoria e prassi</i>, Paoline, 2018. • R. Faricy, <i>Seeking Jesus in Contemplation and Discernment</i>, with Bibbia, 2009. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL214	Martyr's Spirituality in the Church of Korea	4	15	2
<p>The goal is, by illuminating the life and history of the Korean martyrs who are the basis of the foundation of the Korean Church and by examining the concrete episodes of martyrdom, to imitate the spirit of the Korean martyrs, ancestors of the faith of the Korean Church, and revive it in the life of Church of today. To this end,</p> <ol style="list-style-type: none"> 1. Examine the theological significance of martyrdom from various points of view. 2. Share the concrete life of the holy Korean martyrs and try to learn from their life how to follow Jesus Christ in today's Christian life. <p>Through these elaborations, students can realize that martyrdom is not the purpose of our spiritual life, but the result of a choice that places God at the center of our life, and with this they can learn to live it in their own life.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Oh Kisun, <i>Life of 103 Korean Holy Martyrs Vol. 1-3</i>, St. HwangseokduLuca Press, 1992. • Institute for the Study of Korean Martyr's Spirituality, <i>Yesterday and Today of Korean Martyr's Spirituality</i>, Korean Studies Information Press, 2007. • Jeong Injae, et al., <i>Philosophical Understanding of the Martyrium</i>, Hyungjeae, 2015. • Sergio Tanzarella, et al., <i>Understanding from the Point of View of Church History on Martyrdom</i>, 2018. • Walter Kasper, et al., <i>Theological Understanding of the Martyrium</i>, Hyungeae, 2013. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL215	History of the Spirituality: Modern Age	3	15	2
<p>This class enables students to understand the spirituality in the 15th and 16th centuries, the golden age of spirituality. This lecture tackles the Devotio Moderna, Christian humanism, Saint Ignatius of Loyola, Saint Teresa of Avila and John of the Cross, and popular piety of that time. At the end of this lesson, you will be able to understand the teachings of the spiritual teachers of this period, analyze their works, and apply them to today's age.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Jeon, Yeong-joon, <i>History of the Christian Spirituality</i>, CUK Press, 2018. • J. Aumann, <i>Christian Spirituality in the Catholic Tradition</i>, Benedict Press, 2007. • Rogelio Garcia Mateo, <i>Storia della spiritualità secolo XV-XVI</i>, 2004 • Bruno Secondin, <i>Manuale di storia della spiritualità moderna e contemporanea secoli XVI-XIX</i>, Aracne, 2021. • Bang Hyo-ik, <i>The History of Spirituality</i>, Paoline, 1996. <p>Professor handling the course: JI Jae Koo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL216	Understanding of Christian Spirituality according to Saint John of the Cross and Saint Ignatius of Loyola	3	15	2
<p>A graduate course in spiritual theology that enables learners to deeply understand the Christian spiritual life by comparing various Christian spiritualities. This course introduces (1) the teachings of spiritual life according to Saint John of the Cross and Saint Ignatius of Loyola, (2) compares two Saint's prospective of Christian spirituality according to the beginning, the development, and the end of the spiritual journey, (3) examines the uniqueness and the universality of two Saint's spiritualities. By the end of the course, students should be able to extensively and deeply understand the Christian Spirituality.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • St. Ignatius of Loyola, <i>Spiritual Exercises</i>, Institute of St. Ignatius, 2016. • Michael Iven, <i>Understanding the Spiritual Exercises</i>, Cromwell Press, 1998. • Ruiz-Jurado Manuel, <i>Per Cristo, Con Cristo E in Cristo</i>, Catholic Book, 2001. • St. John of the Cross, <i>Opere Complete</i>, San Paolo, 2001. • J. M. Faraone, <i>La Inabitacion trinitaria segun San Juan de la Cruz</i>, PUG, 2002. <p>Professor handling the course: KIM Pyeong Man</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL217	Christian Anthropology	4	15	2
<p>Christian anthropology is the study that attempts 'new theology' so that dogmatic theological themes can be approached and interpreted in a new way from the point of view of 'human', so that the subject of 'theology' can have a deeper meaning.</p> <p>To this end, the course will:</p> <ol style="list-style-type: none"> 1. Study the content of anthropology within the Bible and theological traditions and 2. Examine supernatural anthropology from the perspective of human sin and God's plan of salvation. <p>Through this, students will be able to see the tasks that Christians living today must perform from the perspective of the human community beyond the individual level, and will be endowed with a sense of responsibility.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Battista Mondin, <i>L'uomo secondo il disegno di Dio. Trattato di antropologia teologica</i>, ESD, 2011. • Kim Hohwan, <i>Philosophical-theological Anthropology</i>, Emmao Press, 1992. • Wolfhart Pannenberg, "Human Life: Creation Versus Evolution?", in: <i>Creation and the Theory of Evolution</i>, The University of Pennsylvania Press, 1997. • Karol Wojtyla, <i>Subjectivity and Irreducible in the Human Being</i>, Theresa Sandok (trans.), New York: Peter Lang (Person and Community), 2008. • L. Ladaria, <i>Antropologia teologica</i>, Roma: Gregorian & Biblical Press, 2011. 				
Professor handling the course: CHOI Woo Hyuk				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL218	Spiritual Tradition of the Carmelites	4	15	2
<p>This class helps students understand the Carmelite spirituality that constitutes one great spiritual mountain range within the church. This class covers the life and spirituality of Saint John of the Cross, Saint Teresa of Avila, Saint Teresa Benedicta of the Cross, Blessed Elizabeth, and Saint Teresa of the Child Jesus and the Holy Face. At the end of this lesson, students will be able to understand the Carmelite spirituality, analyze their work, and compare it with other spiritualities.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Peter Tyler and Edward Howells, ed., <i>Teresa of Avila: mystical theology and spirituality in the Carmelite tradition</i>, Routledge, 2017. • Luigi Borriello, <i>Solo Dios Basta: la teologia narrativa di Teresa d'Avila</i>, Ancora, 2015. • Teresa di Avila, <i>la vita di Teresa of Avila</i>, San Benedict press, 2021. • Teresa di Avila, <i>The collected works of St. Teresa of Avila</i>, San Benedict press, 2015. • John of the Cross, <i>The dark night of the soul</i>, Paoline, 2019. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL219	History of the Spirituality: Contemporary Age	3	15	2
<p>This course aims to examine how the flow of spirituality that flows in our Church today was formed by examining the spiritual history of the Church from the 19th century to the present day. To this end, examine:</p> <ol style="list-style-type: none"> 1. General concept of the spirituality of contemporary age. 2. Innovation in spiritual traditions: the Sacred Heart, Marian devotion and the evangelization of the people. 3. The Catholic nineteenth century oscillates between nostalgic restorations and innovative projects. 4. Anglican and Protestant spirituality: between orthodoxy, piety and true reform. 5. More recent mystical and spiritual models: the repetition of the classical model, the new forms, the prophetic-liberal, ecological, ecumenical mysticism. <p>Through this course, students will have a clearer understanding of the current flow of spirituality and the ability to discern the various spiritual flows in the light of revealed truth.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Wendy M. Wright, <i>Sacred Heart: gateway to God</i>, Maryknoll: Orbis Books, 2001. • Louis Bouyer, <i>Storia della spiritualità. L'ortodossia bizantina e russa</i>, EDB, 2014. • Louis Bouyer, <i>Storia della spiritualità. Protestantismo e anglicanesimo</i>, EDB, 2014. • T. GOFFI, <i>L'età del Vaticano II</i>, «Storia della Spiritualità, 13», EDB, Bologna 2015. • P. Sheldrake, 'What is spirituality?', in K. J. Collins (eds.), <i>Exploring Christian spirituality: an ecumenical reader</i>, Baker Books, Grand Rapids, 2000. <p>Professor handling the course: JI Jae Koo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL220	Priestly Spirituality Renewed	3	15	2
<p>The course is part of the discussion of Spiritual Theology and more precisely in the chapter concerning the states of life, in parallel with the study of the spirituality of consecrated life and that of lay life. This class is usually for priests, and sometimes it is for priest trainers. This course covers the following major theme: I. Preliminary issues, II. Doctrinal foundations and essential elements of the spirituality of the priest, III. The spiritual formation of the priest. By the end of the course, students should be able to identify priestly spirituality and essential elements, and compare it to life of other statuses.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Magistero della Chiesa • M. Costa, <i>tra identità e formazione. La spiritualità sacerdotale</i>, Roma, 2003. • J. Esquerda Bifet, <i>Spiritualità e missione dei presbiteri</i>, Casale Monferrato, 1990. • A. Favale, <i>I presbiteri</i>, Torino, 1999. • J. E. Gonzales Magana, <i>Amar y servir hasta la muerte</i>, Ciudad de Mexico, 2019. <p>Professor handling the course: CHOI Jung Hoon</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL221	Some Practicing Issues for the Spiritual Life of Priests	4	15	2
<p>The life of a priest is not an abstract or theoretical life, but a life that must be practiced concretely in everyday life. Therefore, it is necessary to strengthen the theoretical background to learn the various elements that make up the priestly life, and it is also necessary to foresee and prepare in advance.</p> <p>To this end, the course examines the theoretical foundations and practical guidelines for many important factors such as 1. Priestly life, 2. The spirituality of the parish priest, 3. The life of prayer, 4. Poverty, 5. Chastity, 6. Obedience, 7. Interpersonal relationships and 8. Leadership. etc. Through this course, seminarians who are preparing for the priesthood will be able to prepare well for the life of their vocation to which they have responded, and other students will be able to understand the life of the priest in more detail.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Mario Caprioli, <i>Il Sacerdozio-Teologia e Spiritualita</i>, Edizioni Teresianum, Roma, 1992. • Congregation for the Clergy, <i>The Gift of the Priestly Vocation</i>, Libreria Editrice Vaticana, 2016. • Giovanni Paolo II, <i>Patores dabo vobis</i>, 1992. • Donald B. Cozzens, <i>The Spirituality of the Diocesan Priest</i>, Liturgical Press, 1997. • G. Alberione, <i>Appunti di teologia pastorale</i>, Societa San Paolo, 2001. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL222	Spiritual Movement and Devotion in the Church	4	15	2
<p>Under unity in diversity, the Church has wealth of spirituality. This course is a graduate class class that enables learners to understand and compare various spiritual movements in the Church. This class covers movements that are actively moving within the Church of today: Catholic Action, Mary's Work, Focolare, Opus Dei, Fellowship and Liberation, Renewal of the Holy Spirit, Renewal of the Catholic Charisma, Reggio Maria, Cursillo, Peace of Christ, Neo-catecumenado, Edigio Community, etc. By the end of the course, students should be able to understand the various spiritualities in the church, distinguish them, and apply them in the life of the church.</p> <p>Bibliographies:</p> <ul style="list-style-type: none"> • Jesus Castellano Cervera, <i>Carismi per il terzo millennio</i>, Edizioni OCD, 2001. • AA.VV., <i>Vita consacrata, nuove forme di vita evangelica, movimenti ecclesiali: carismi in comunione</i>, Il calamo, 2005. • Arturo Cattaneo, <i>La varietà dei carismi nella Chiesa una e cattolica</i>, San Paolo, 2007 • Marc Ouellet, <i>La sfida dell'unità: i carismi e la Trinità</i>, Città Nuova, 2011. • Calro Fusco, <i>Pasquale de Rosa</i>, Elisabetta Scomazzon, ed, Carisma e istituzione in movimenti e comunità ecclesiali, Libreria editrice Vaticana, 2018. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL223	Life and Spirituality of Early Christian Women	4	15	2
<p>This graduate course enables learners to explore early Christian women's lives and spiritualities through early Christian texts written in the 2nd to 5th centuries. The figures dealt with here are representative women who played a leadership role in ecclesiastical communities and in society, in the period in which Christianity was formed. By studying texts about these women, this course aims to learn the wisdom and spirituality to practice in modern life from the lives of these early Christian women as apostles who preached and taught the Gospel (Thecla, Mary Magdalene); as martyrs of Christ who bravely faced the persecution of the Roman Empire (Perpetua and Felicitas); as leaders who stood at the center of the monastic movement (Macrina, Paula); as an Augusta and author, who established and promoted Christian culture through pilgrimage to the Holy Land (Helena, Egeria); as monks who lived solitary lives in the desert (Theodora, Sarah, Syncletica). By the end of this course, students should be able to discover the life, beliefs and spirituality of early Christian women that were previously little known; and furthermore, identify the identity of female Christians in the tradition of women established from early Christianity and seek the more developed role of women in the Catholic Church today.</p> <p>Bibliography</p> <ul style="list-style-type: none"> • Egeria, <i>Egeria's Diary of a Pilgrimage</i>, Bundo Publisher, Bong-hwan Ahn (trs.), 2019. • <i>Women and Early Christianity</i>, Hyundai Jisung Publishing, Won-mo Seo and Others (trs.&eds.), 2002. • KIATS, <i>Women Leaders in Early Christianity</i>, Gregory of Nyssa and Others, 2019. • Mary T. Malone, <i>Women and Christianity 1: The First Thousand Years</i>, Pauline, 2008. • Benedicta Ward, <i>The Sayings of the Desert Fathers</i>, Seong-seok, Bundo Publisher, 2017. • <i>In Her Words: Women's Writings in the History of Christian Thought</i>, Amy Oden (ed.), Abingdon Press, 1994. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL224	The Apostle Paul's Spirituality	4	15	2
<p>1. Scope: This seminar belongs to the field of Biblical Spirituality and study important themes related to Paul's Spirituality. And with several aspects of Paul's Spirituality explore biblical foundation of personal, spiritual growth and seek the way to apply for Practical life.</p> <p>2. Theme: Starting from Paul's understanding and experience we will study significant themes forming Paul's Spirituality: Koinonia, suffering, Prayer, discernment, Theosis as the aim of life and Paul's characer as a pastor, mystic, educator and spiritual director, Paul's influence to Church Fathers and Saints in Church. Finally we will reflect and discuss the meaning of the message of Paul's Spirituality for our life in today.</p> <p>Bibliography</p> <ul style="list-style-type: none"> • Nam-Hyoun, Min, S. <i>the Apostle Paul's Theology and Spirituality</i>, Pauline, 2019. • Michael J. Gorman, <i>Cruciformity: Paul's Narrative Spirituality of the Cross</i>, Holy Wave Plus, 2010. • Frank J. Maytra, <i>New Testament Ethics</i>, CLC, 2014. • Sook-Hee, Lim, <i>Learning Prayer from Romans</i>, With Bible, 2019. • <i>Ancient Christian Commentary on Scripture: Galatians, Ephesians, Eilippeis</i>, Mark J. Edward (ed.), Bundo, 2019. <p>Professor handling the course: LIM Sook Hee</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL225	Devotion to Mary in the Catholic Church History	4	15	2

This seminar aims to increase the understanding and devotion to the Blessed Virgin Mary, who has present in the Church from the beginning of Church history to the present today. Thus, beginning with the Bible, the teaching of the early Fathers, and Middle Ages, and the Church Scholars and Fathers today. Let's look at how it testifies on Mary. And I want to look at what efforts the Church's magisterial teachings are making to increase Mary's devotion. I believe that this exploration of Mary will improve the faith of believers who revere Mary as mother of Jesus Christ.

Bibliography

- Cho, Kyu-Man, *Mary, Mother of Grace*, The CUK Press, 1998.
- John Paul II, *Redemptoris Mater*, Catholic Truth Society, 2003.
- Kang Woo-il, *Documenta Concilii Vatican II*, CBCK, 2013.
- Sarah Jane Boss, *Mary, continuum*, 2007.
- Brian K. Reynolds, *Gateway to Heaven*, New City Press, 2012.
- Pope John Paul II, *Rosarium Virginis Mariae*, Liberia Editrice Vaticano, 2002.

Professor handling the course:

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL226	Spirituality of God's Mercy	4	15	2

This Seminar will focus on researching Water Cardinal Kasper's Mercy. Cardinal Kasper's book emphasizes the need for a shift God centered thinking among seminarians. In the 21st century, there are many atheists, and the ideas that we can live without God is spreading, but perhaps we need more God's mercy and love. Therefore, this seminar we will explore God's mercy by focusing on this textbook.

Bibliography

- Walter Kasper, *The mercy of Cardinal Walter Kasper*, The Catholic Press, 2015.
- Mario Caprioli, *The Priesthood - Theology and Spirituality*, Gypun- sosik , 2017.

Professor handling the course: JI Jae Koo

C. Systematic Theology

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL301	Theological Methodology and Hermeneutics	3	15	2
<p>This is a graduated theology course that enables students to understand the Catholic theological view of the methodology of Christian theology. The theological methodology is crucially important for doing theology. And hermeneutical reflection is essentially necessary in order to set up a proper methodology for theology. In this context, the course will begin with a reflection on general and philosophical concept of hermeneutics and its significance and application for theology. Based on this framework, the course will deal with the correlation between Sacred Scripture and Sacred Tradition, since both are the fountain of Revelation. This study on the theology of Revelation focusing on their mutual enrichment is very important in order to understand the meaning and application of Sacred Scripture and Sacred Tradition in this contemporary context. This will be followed by a reflection on the relationship between <i>Magisterium Ecclesiae</i> and theology. Then, the course will explore the various problems of interpretation of dogma. In this context, the course will deal with the question of unity and plurality in theology, and the distinction between cataphatic theology and apophatic theology. Moreover, special attention will be given to a hermeneutical approach to the ecclesiological themes such as <i>sensus fidei</i>, popular religiosity and piety, synodality, and inculturation in order to figure out their implication in terms of theological methodology. By the end of the course, students should be able to define the meaning of Catholic theological methodology and compare it with various approaches from other Christian denominations.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • International Theological Commission, <i>Theology Today: Perspectives, Principles and Criteria</i>, Vatican City: Libreria Editrice Vaticana, 2012. • International Theological Commission, <i>Sensus Fidei in the Life of the Church</i>, Vatican City: Libreria Editrice Vaticana, 2014. • International Theological Commission, <i>Synodality in the Life and Mission of the Church</i> Vatican City: Libreria Editrice Vaticana, 2018. • Anthony C. Thiselton, <i>New Horizons in Hermeneutics</i>, Grand Rapids, MI: Zondervan, 1992. • Werner G. Jeanrond, <i>Theological Hermeneutics: Development and Significance</i>, London: SCM Press, 1994. • Alexander S. Jensen, <i>Theological Hermeneutics</i>, London: SCM Press, 2007. <p>Professor handling the course: WANG Tae Un</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL302	Pneumatology	3	15	2
<p>This is a graduated theology course that enables learners to understand the Catholic theological view of the Holy Spirit. Therefore, this course aims at a theological inquiry on the Holy Spirit as the third Person of the Holy Trinity. In fact, the important concept of the Holy Spirit had been forgotten since the Middle Age until the beginning of the Twentieth century. The Second Vatican Council (1962-1965) has reconsidered and recovered the importance of the theological vision of pneumatology. Therefore, this course tries to offer a broader vision of the history of pneumatology. For this, the course will deal with the biblical concept of the Holy Spirit in the Old and New Testament. Then, the course will present the concept of the Holy spirit in the thoughts and theologies of the Church Fathers in the early Church. And this will be followed by the study on the process of promulgation of the doctrines on the Holy Spirit. And the course will offer a study on the pneumatological vision of the Second Vatican Council (1962-1965) and of the contemporary Christian theology. After all these historical-theological analyses, the course will examine the pneumatological vision in the other theological disciplines such as Ecclesiology, soteriology, the theology of grace and of sacrament. Finally, the course will present the theme of spiritual discernment as well as the theme of spiritual growth in the Holy Spirit. By the end of the course, students should be able to define the Catholic theological meaning of the Holy Spirit and compare it with various approaches from other Christian denominations and other religious traditions.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Robert P. Menzies/David Hill, <i>The Development of Early Christian Pneumatology</i>, JSOT Press, 1991. • Luis M. Martinez, <i>The Sanctifier</i>, Boston, MA: Pauline Books and Media, 2003. • Jurgen Moltmann, <i>The Spirit of Life: Universal Affirmation</i>, Minneapolis, MN: Fortress Press, 1992. • Veli-Matti Karkkainen, <i>Pneumatology: The Holy Spirit in Ecumenical, International, and Contextual Perspectives</i>, Grand Rapids, MI: Baker Academic, 2002. • Donald Wuerl, <i>Open to Holy Spirit: Living the Gospel with Wisdom and Power</i>, Huntington, IN: Our Sunday Visitor, 2014. <p>Professor handling the course: JUN In Geol</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL303	Recent Issues in Christology and Soteriology	3	15	2
<p>This is a graduated theology course that enables students to understand the Catholic theological view of salvation in Christ. All human beings are longing for salvation. According to the doctrine of the Christian faith, salvation only comes from the salvific event and mystery of Jesus Christ. In this context, this course begins with an inquiry on the relationship between Christology and soteriology in the tradition of Christian theology. And it will also explore the new horizons of soteriology in the contemporary cultural and historical contexts. For this, the course will deal with major themes in soteriology as well as some important issues in Christology. Then, the course will highlight the soteriological vision of the Second Vatican Council (1962-1965). In this context, the question on the reason and meaning of human suffering will be explored in relation to the significance of human salvation. Moreover, the relationship between soteriology and theology of religion, and between soteriology and eschatology will be examined. This will be followed by the soteriological evaluation on the modern cultural stream such as scientism, relativism, and secularism. On the other hand, the course will offer a soteriological inquiry on religious fundamentalism, and New Religious Movements as well as New Spirituality Movement. By the end of the course, students should be able to define the Catholic theological meaning of salvation and compare it with various approaches from other Christian denominations and other world religious traditions.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Congregation for the Doctrine of the Faith, Declaration <i>Dominus Jesus</i>, Vatican City: Libreria Editrice Vaticana, 2000. • Pope Benedict XVI, Encyclical Letter <i>Spe Salvi</i> Vatican City: Libreria Editrice Vaticana, 2007. • Jan G. van der Walt, <i>Salvation in the New Testament: Perspectives on Soteriology</i>, Brill, 2005. • Pope Francis, Apostolic Exhortation <i>Gaudete et Exsultate (Rejoice and Be Glad)</i>, Vatican City: Libreria Editrice Vaticana, 2018. • Pope Francis, Apostolic Exhortation <i>Evangelii Gaudium (The Joy of the Gospel)</i>, Vatican City: Libreria Editrice Vaticana, 2013. • Robin Ryan, <i>Jesus and Salvation: Soundings in the Christian Tradition and Contemporary Theology</i>, Collegeville, MN: Liturgical Press, 2015. • Robin Ryan, <i>God and the Mystery of Human Suffering: A Theological Conversation across the Ages</i>, Paulist Press, 2011. • Benjamin R. Wilson, <i>The Saving Cross of the Suffering Christ: The Death of Jesus in Lukan Soteriology</i>, Berlin/Boston, MA: De Gruyter, 2016. <p>Professor handling the course: CHO Dong Won</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL304	Theological Anthropology	3	15	2
<p>The anthropological transformation that characterizes Modernity has been positively accepted by Catholic theology especially in the post-Conciliar period. This lecture is an introduction to theological anthropology, one of the newest and hottest areas of Christian theology since the 20th century. It aims at a new understanding of Christian Dogmas from an anthropological perspective, tracing every “anthropological element” in biblical and patristic sources as well as in Scholastic theology until it acquires the current form of “theological anthropology” in anthropocentrism of the modern era.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Battista Mondin, <i>L'uomo secondo il disegno di Dio</i>, Edizioni Studio Domenicano, 2011. • Carlo Laudazi, <i>Temi Fondamentali di Antropologia Teologica</i>, Teresianum, 2004. • Battista Mondin, <i>Antropologia filosofica</i>, Urbaniana Univ. Press, 1996. • Pontifical commissione Biblica, <i>“Che cosa è l'uomo?”: Un itinerario di antropologia teologica</i>, LEV, 2021. • L. Ladaria, <i>Antropologia teologica</i>, GBP, 2011. • Battista Mondin, <i>Storia della Teologia</i>, Catholic Book, 2020. • L. Feingold, <i>The Natural Desire to See God According to St. Thomas and His Interpreters</i>, Sapientia Press, 2010. • H. de Lubac, <i>Surnaturel</i>, Lethielleux, 2010. • B. SESBOÜÉ, <i>Storia dei dogma (vols. 1-2)</i>, Piemme, 1997. 				
Professor handling the course: CHO Dong Won				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL305	Nature of Human Freedom	3	15	2
<p>In the external aspect of the modern day, humans are free. However, looking at phenomena such as the fall of humanity due to excessive freedom, abuse and exploitation of others, it seems they are not in the internal aspect.</p> <p>Therefore, through this class, I will look at the elements that truly free human beings from an ethical theological point of view, and explore the attitude of a free man to have as a Christian.</p> <p>1. This course introduces what Nature of Human Freedom is, the concept of liberty, Perspective of ethical theology looking at Human freedom.</p> <p>2. The course tackles the concept of freedom in the world and in Catholic church and covers the following major themes: I. Academic freedom; II. Intellectual freedom; III. Scientific freedom; and IV. Liberty for God.</p> <p>By the end of the course, students should be able to define freedom from an ecclesial perspective and apply it to problems and phenomena in society.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Battista Mondin, <i>L'uomo libero</i>, eizione Dino, 2021. • Concilio Vaticano II, <i>Documenti del Concilio Vaticano II</i>, EDB, 1996. • LEV, <i>Catechismo della Chiesa cattolica</i>, LEV (tr.), 1999. • Christian Duquoc, <i>Jesus, homme libre</i>, Cerf, 2003. • Erich Fromm, <i>Fuga dalla libert?</i>, Oscar Mondadori, 1994. • Zygmunt Bauman, <i>Modernit? Liquida</i>, Laterza, 2011. • Sartre Jean-Paul, <i>L'essere e il nulla</i>, Net, 2002. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL306	The Teaching of the Church about the Essence of the Catholicism	4	15	2
<p>During this lecture, we will study the official teachings of the Church on the nature of the Catholic Church. I would like to focus on the documents of the Church, especially those of the Second Vatican Council. We aim to help students participate autonomously through lectures and discussions.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • CCE, CBCK, 2015. • Cho, Hankyu, <i>Study on the God of Christianity</i>, SGU Press, 2019. • Pope Benedict 16, <i>Eschatologie</i>, Bible Life Press, 2020. • <i>Second Vatican Council</i>, CBCK, 2010. • Karl-Heinz Menke, <i>Der Leitgedanke Joseph Ratzingers</i>, CUK Press, 2020. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL307	Media Ethics	4	15	2
<p>Modern people live in contact with various types of media. However, it is very difficult to live with sound judgment and problem recognition in an overflowing state of fake news and misleading information reported by the ones who lack the ethical mind. Therefore, by looking at the general media ethics together with the teachings of the church pointing to this, I would like to explore the correct ethical consciousness of looking at media.</p> <p>1. This course introduces what Media Ethics is, the concept of Media, the various fields of Media Ethics, The dangers and usefulness of the media.</p> <p>2. The course tackles the Media Ethics in society and in Catholic church and covers the following major themes: I. Ethics of journalism and Online journalism; II. Universal code of media ethics; III. Contexts of media ethics; and IV. Meta-issues in media ethics.</p> <p>By the end of the course, students should be able to critique modern media from a ecclesial perspective and find the right alternatives by applying the teachings of the Church.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Kim okjo, <i>Media Ethics</i>, Communication Books, 2007. • Kim okjo, <i>Rights of the Reporter and Rights of Reported Person</i>, Communication Books, 2006. • Pontifical Council for Social Communications, <i>Communio et Progressio</i>, EDB, 1991. • CONCILIO VATICANO II, <i>Documenti del Concilio Vaticano II</i>, EDB, 1996. • Pius XI, <i>Encyclical Letter of Pope Pius XI? On the Motion Picture</i>, EDB, 1991. • Machiavelli, <i>Il principe</i>, BUR Biblioteca Univ., 2012. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL308	Bioethics	3	15	2
<p>This course explores the norms of human ethics and life within the perspective of Catholic Bioethics and it provides the validity of responsible social & medical practice.</p> <p>1. To this end, we will explore the church's consideration of modern society through doctrines within various fields such as social, medical, political, life and cultural issues.</p> <p>2. The course tackles the Bioethics and covers the following major themes: I. Medical ethical principles; II. Measure of the medical ethical principles; III. Predicting ethical judgments and intentions; and IV. Professional and personal ethical principles.</p> <p>By the end of the course, students should be able to define the bioethical principles of the Catholic Church and provide solutions to life problems in society.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Maria Luisa Di Pietro, <i>Bioetica e Famiglia</i>, Lateran Univ. Press, 2010. • Bernhard Häring, <i>Medical Ethics</i>, Catholic Book, 2006. • Elio Sgreccia, <i>Manuale di bioetica volume 2</i>, Vita e pensiero, 2016. • Kwon Bokgyu/Kim Hyunchul/Bae Hyena, <i>Bioetica e law</i>, Ewha Woman's Univ. Press, 2020. • Elio Sgreccia, <i>Manuale di bioetica Volume 1</i>, Vita e pensiero, 2016. 				
Professor handling the course: RYU Sung Hyun				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL309	Theology of Interreligious Dialogue	3	15	2
<p>This is a graduated theology course that enables learners to understand the Catholic theological view of interreligious dialogue. This course aims at a detailed study and theological inquiry on the teaching of the Catholic Church on interreligious dialogue. For this, the course will begin with an analysis of the position of the Catholic Church to other religions before the Second Vatican Council (1962-1965). And then, the course will deal with the change of the prospective of the Catholic Church toward other religions through the Second Vatican Council. Then, a special attention will be given to the new positions and perspective of the Catholic Church that can be found in the recent official teaching of the <i>Magisterium Ecclesiae</i>. After the examination of the Church documents, the course will focus on the principles and perspective of the Catholic Church in relation to theology of religion and to the recent stream of religious pluralism. For this, the theological thoughts of various scholars of theology of religion will be examined. Then, the course will investigate some positive cases and critical issues of interreligious dialogue, concentrating on the dialogue between Christianity and Buddhism as well as the dialogue between Christianity and Korean religions. In conclusion, the course will reflect on some challenges and recent perspectives on the theme. By the end of the course, students should be able to define the Catholic theological meaning of interreligious dialogue and compare it with various approaches from other world religious traditions.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Pontifical Council for Interreligious Dialogue and Francesco Gioia (ed.), <i>Interreligious Dialogue</i>, Pauline Books and Media, 2006. • Austin Flannery (ed.), <i>Vatican Council II, Vol. 1</i>, Costello Publishing Company, 1996. • Gavin D'Costa, <i>The Meeting of Religions and the Trinity</i>, Maryknoll, NY: Orbis Books, 2000. • Mariasusai Dhavamony, <i>Christian Theology of Religion</i>, Bern: Peter Lang, 2002. • Peter Feldmeier, <i>Encounter in Faith: Christianity in Interreligious Dialogue</i>, Anselm Academic, 2011. 				
Professor handling the course: JUN In Geol				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL310	History of Sacramental Theology	3	15	2
<p>The Sacraments of the Church are not just a set of ritual practices or cultural ethos, but above all reveal the essential core of Christianity itself: the sacramentality of salvation history. This lecture addresses in depth the sacramentality of Christian faith, deeply rooted in the Scriptures and the Tradition. It also covers various works of contemporary theologians such as Rahner, Schillebeeckx, Ratzinger, or Balthasar, to discover their fruitful ideas of Christian sacramentality.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • J. Danielou, <i>Bible and the Liturgy</i>, Univ. of Notre Dame Press, 2002. • E. Schillebeeckx, <i>Christ: The Sacrament of the Encounter with God</i>, A Scheed&Wood, 1991. • J. Danielou, <i>From Shadows to Reality: Studies in the Biblical Typology of the Fathers</i>, Ex Fontibus Company, 2018. • D. Roza/S. Hahn, <i>Fulfilled in Christ: The Sacraments. A Guide to Symbols and Types in the Bible and Tradition</i>, Emmaus, 2015. • O. Casel, <i>The Mystery of Christian Worship</i>, Herder&Herder, 1999. • J. Ratzinger, <i>Joseph Ratzinger-Collected Works: Theology of the Liturgy</i>, Ignatius Press, 2014. • H. Boersma, <i>Nouvelle Theologie and Sacramental Ontology: Return to Mystery</i>, Oxford Univ. Press, 2013. • J. Ratzinger, <i>Sings of New Life</i>, Ignatius, 2020. • H. U. von Balthasar, <i>The Cosmic Liturgy: The Universe According to Maximus the Confessor</i>, Ignatius Press, 2003. • J. Granados, <i>Introduction to Sacramental Theology: Signs of Christ in the Flesh</i>, The Catholic Univ. of America Press, 2021. <p>Professor handling the course: WANG Tae Un</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL311	Ecology and Theology	3	15	2
<p>This is a graduated theology course that enables learners to understand the Catholic theological view of ecology. Therefore, this course aims to offer a new prospective on ecology through some theological approaches to and reflections on the theme. First and most of all, the course will deal with the Encyclical Letter <i>Laudato Si'</i> (2015) of Pope Francis (papacy 2013-), which is the fundamental basis of all the catholic theological approaches and studies on ecology. Therefore, a detailed and intensive study on the 'integral ecology' which constitutes the core message of the document will be offered. Then, a study on the teachings of the two former Popes, St. John Paul II (papacy 1978-2005) and Benedict XVI (papacy 2005-2013), on the theme will also be given. Then a special attention will be given to the theme of integral ecology in n. 49 of <i>Laudato Si'</i>: "We have to realize that a true ecological approach always becomes a social approach." In this vein, the course deals with the challenges and crisis of modern anthropocentrism, as well as the necessity of 'ecological conversion' and 'universal solidarity.' Therefore, the course will reflect on the uniqueness of the theological principles and perspective which can be found in the document. Furthermore, the course will examine the ecological thoughts of various Catholic scholars such as Thomas Berry (1914-2009) and others. In Conclusion, the course will reflect upon the theological issues and recent challenges on the theme. By the end of the course, students should be able to define the Catholic theological meaning of ecology and compare it with various approaches from other Christian denominations and other world religious traditions.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Pope Francis, Encyclical Letter <i>Laudato Si'</i> on Care for Our Common Home, Vatican City: Libreria Editrice Vaticana, 2015. • United States Conference of Catholic Bishops, <i>Catholic Teaching on the Environment: Celebrating the Fifth Anniversary of Laudato Si'</i>, 2020. • Thomas Berry, <i>The Great Work: Our Way into the Future</i>, New York: Bell Tower, 1999. • Thomas Berry, <i>Evening Thoughts: Reflecting on Earth as a Sacred Community</i>, San Francisco: Sierra Club, 2006. • Thomas Berry, <i>Christian Future and the Fate of Earth</i>, Maryknoll, NY: Orbis Books, 2009. • Thomas Berry, <i>The Sacred University: Earth, Spirituality, and Religion in the Twenty-First Century</i>, New York: Columbia University Press, 2009. • Brian Swimme/Thomas Berry, <i>Universe Story: From the Primordial Flaring Forth to the Ecozoic Era- A Celebration of the Unfolding of the Cosmos</i>, San Francisco: HarperSanFrancisco, 1992. 				
<p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL312	Study on the German Theology and Theologians in 20th Century	3	15	2
<p>This Seminar intends to learn About the theologians who influenced the Second Vatican Council, the core of modern Catholic theology, and especially the writings and thoughts of german theologians. This lecture is conducted through lectures and discussions to understand the core of Christian theology.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Karl-Heinz Menke, <i>Der Leitgedanke Joseph Ratzingers</i>, CUK Press, 2020. • Pope Benedict 16, <i>Eschaology</i>, Bibli&Life, 2020. • CBCK, <i>Documents of the 2 Vatican Council</i>, 2021. • Cho, Hankyu, <i>Study on the Christian Theology</i>, SGU Press, 2019. • Joseph Ratzinger, <i>Introduction to Christianity</i>, Benedict Press, 2000. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL313	Study on the Documents of the International Theological Commission	4	15	2
<p>This is a graduated theology course that enables learners to understand the value and contents of the official documents of International Theological Commission (ITC). International theological Commission was founded by the Pope Paul VI in 1969 after the Second Vatican Council. In close connection with the Congregation for the Doctrine of the Faith of the Roman Curia, the ICT aims to work by some theological reflection on the recent theological issues and to publish documents on the theme. Therefore, the course will offer a deep reflection on the recent theological stream and issues of the Catholic Church by the study on the official documents of the ITC: <i>Synodality in the Life and Mission of the Church</i> (2018), <i>The Hope of Salvation for infants Who Die without Being Baptized</i> (2007), <i>Communion and Stewardship: Human Persons Created in the Image of God</i> (2004), <i>Memory and Reconciliation: The Church and the Faults of the Past</i> (2000), <i>Christianity and the World Religions</i> (1997), and <i>Select Questions on the Theology of God the Redeemer</i> (1995). The course will offer a detailed study on these recent ITC documents along with other documents in the past, as well as on the history and activity of the ITC. By the end of the course, students should be able to understand and analyze the core meaning of the important documents of the ITC.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Michael Sharkey (ed.), <i>International Theological Commission, Vol. 2 (Texts and Documents 1986-2007)</i>, San Francisco: Ignatius Press, 2009. • International Theological Commission, <i>The Hope of Salvation for Infants Who Die without Being Baptized</i>, Vatican City: Libreria Editrice Vaticana, 2007. • International Theological Commission, <i>Memory and Reconciliation: The Church and the Fault of the Past</i>, Vatican City: Libreria Editrice Vaticana, 2000. • International Theological Commission, <i>Communion and Stewardship: Human Persons Created in the Image of God</i>, Vatican City: Libreria Editrice Vaticana, 2004. • International Theological Commission, <i>Synodality in the Life and Mission of the Church</i>, Vatican City: Libreria Editrice Vaticana, 2019. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL314	Theological Reflection on the Problem of Suffering	4	15	2
<p>The problem of suffering, as an inevitable fate of all human beings, provides an opportunity for all people, regardless of religion, to reflect on the divine existence. Interestingly, some people finding God's presence in suffering emphasize the need for religion, or reach the maturity of their faith, while others proclaim God's absence or God's death more definitively than ever before. In this context, this course intends to reflect on whether Christian theology can provide human a hopeful prospect in suffering. Methodologically, this reflection will be examined by attempting analysis and theological critique on documents of the catholic church and literary contents (ex. films, novels, TV dramas, plays and so on) that focus on the problem of suffering. Thus, this course will have an opportunity for students to reflect on the necessity of the christian faith by presenting and discussing what concrete perspectives and hopes catholic theology can provide for the specific problem of human suffering.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • S. John Paul II, <i>Salvifici Doloris</i>, Santa Sede, 1991. • Im, Min-Kyun, <i>A Theological Reflection on the Problem of Pain and Forgiveness in the Film "Secret Sunshine"</i>, <i>Literature and Religion</i> 25.3 (2020), 193-220. • Im, Min-Kyun, <i>A Theological Study on the Relationship between God's Justice and Human Justice Posed in the Novel "Son of Man"</i>, <i>Culture and Convergence</i> 42.9 (2020), 397-419. • Im, Min-Kyun, <i>Theological Reflection on the Hope Found in Suffering Focusing on the Book of Job and the Theology of J. Moltmann</i>, <i>Journal of the Korea Contents Association</i> 20.9 (2020), 638-647. • Juergen Moltmann, <i>The Crucified God</i>, The Christian Literature Society of Korea, 2017. • La Santa Sede, <i>Catechismo della Chiesa Cattolica</i>, trans. Committee for Catechesis, Catholic Bishops' Conference of Korea, 2008. • Lee, Moon-Yul, <i>Son of Man</i>, Minumsa, 1996. • Lee, Chang-Dong, <i>Secret Sunshine</i>, Pinehousefilm, 2007. • Yi, Choung-Jun, <i>A Story of a Worm</i>, Yolimwon, 2007. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL315	Theological Thoughts of Pope Francis	3	15	2
<p>This is a graduated theology course that enables learners to understand the value and contents of the official documents of Pope Francis. First of all, this course will introduce and analyze the historical backgrounds and ecclesial contexts of the papacy of Pope Francis. Then, the course studies the major documents of Pope Francis, analyzing their theological and pastoral meanings and perspective in various aspects. Moreover, the course reflects on the theological methodology and thoughts of Pope Francis, examining various documents of and on Pope Francis. A special attention will be given to the concept of 'popular religiosity and piety,' since Pope Francis emphasizes it in many occasions. By the end of the course, students should be able to understand and analyze the core meaning and contribution of the theological thoughts of Pope Francis, expressed in his important magistral documents.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Pope Francis, Encyclical Letter <i>Lumen Fidei</i>, Vatican City: Libreria Editrice Vaticana, 2013. • Pope Francis, Apostolic Exhortation <i>Evangelii Gaudium</i>, Libreria Editrice Vaticana, 2013. • Pope Francis, Apostolic Exhortation <i>Amoris Laetitia</i>, Vatican City: Libreria Editrice Vaticana, 2016. • Pope Francis, Apostolic Exhortation <i>Gaudete et Exsultate</i>, Libreria Editrice Vaticana, 2018. • Pope Francis, Apostolic Exhortation <i>Christus Vivit</i>, Vatican City: Libreria Editrice Vaticana, 2019. • Pope Francis, Encyclical Letter <i>Fratelli Tutti</i>, Vatican City: Libreria Editrice Vaticana, 2020. 				
Professor handling the course: JUN In Geol				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL316	Moral Theology of Human Sexuality	3	15	2
<p>This course explores human ethics and norms of life from the perspective of Moral Theology of Human Sexuality and provides the validity of responsible love.</p> <ol style="list-style-type: none"> 1. To this end, the Church's traditional teachings on human sexuality will be explored through doctrines on a variety of subjects including family, love, gender issues, and human sexuality. 2. The course tackles the Bioethics and covers the following major themes: I. The human body and sexuality; II. Language of the body and sexual morality; III. Sexual intercourse as substratum and constituent of marriage; and IV. Either expression of marital communion or immoral objectification. <p>By the end of the course, students should be able to define ethical principles about human sexuality and provide solutions to human sexuality issues in society.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • John Paul II, <i>Love & Responsibility</i>, Pauline Books & Media, 2013. • John Paul II, <i>Theology of the Body</i>, Daughters of St. Paul, 1997. • Maria Luisa Di Pietro, <i>Bioetica e Famiglia</i>, Lateran Univ. Press, 2010. • John Paul II, Encyclical Letter <i>Veritatis Splendor</i>, 1993. • Matthews, G., OP., <i>The Body in Context, Sex and Catholicism</i>, SCM Press, 1992. 				
Professor handling the course: BANG Jong Woo				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL317	Literature Study of Moral Theology	4	15	2
<p>This course rediscovers contemporary Christian ethical principles and explores ethical issues in modern society through the literature of recent popes.</p> <p>1. To this end, we analyze the ethical teachings and ideas of the Popes who view modern culture and discover new teachings.</p> <p>2. The course tackles the Bioethics and covers the following major themes: I. Veritatis Splendor; II. Evangelium Vitae; III. Caritas in Veritate; IV. Laudato Si; and V. Fratelli Tutti.</p> <p>By the end of the course, students should be able to understand the ethical principles of recent popes and discover ethical issues in contemporary culture.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • John Paul II, <i>Veritatis Splendor</i>, 1993. • John Paul II, <i>Evangelium Vitae</i>, 1995. • Benedict XVI, <i>Caritas in Veritate</i>, 2009. • Francis, <i>Laudato Si</i>, 2015. • Francis, <i>Fratelli Tutti</i>, 2020. <p>Professor handling the course: BANG Jong Woo</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL318	Study on the Documents of Councils	4	15	2
<p>This course is intended to acquire the core of Christian theology by studying the texts of the Council of the Catholic Church. The purpose of this lecture is to understand the core of Christian theology through a study of important documents.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • CBCK, Documents of the 2 Vatican Council, 2021. • Karl-Heinz Menke, <i>About the Essence of the Christianity</i>, CUK Press, 2020. • CBCK, Catechismus Catholicae Ecclesiae, 2020. • Cho, Hankyu, <i>Study on the God of Christianity</i>, SGU Press, 2019 • Cho, Hankyu, <i>Introduction of the Catholic Theology</i>, With-Bible Press, 2020. <p>Professor handling the course: KIM Mi Jeung</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL319	Theological Transformation in the 20th Century and Vatican II	3	15	2

Vatican II is one of the crucial moments in the history of the Church, whose effect is still an ongoing process. In this lecture we will turn ourselves to the dawn of Vatican II, the era of *nouvelle théologie*, whose impact has profoundly changed Catholic theology. Beginning with the *ressourcement* movement in biblical and patristic studies in the 19th and 20th centuries, we will see how the various theological syntheses found in the giants of 20th century such as Barth, de Lubac, Rahner, Congar, and Balthasar were positively examined and even accepted by the latest Ecumenical Council.

Bibliography:

- Alberigo, G., *A Brief history of Vatican II*, Maryknoll: Orbis Books, 2006.
- Congar, Y., *My Journal of the Council*, Collegeville: Liturgical Press, 2012.
- Mettepenningen, J., *Nouvelle theologie - New Theology : inheritor of modernism, precursor of Vatican II*, New York: T&T Clark International, 2010.
- Pesch, O.H., *The Second Vatican Council: Prehistory - Event - Results - Posthistory*, Marquette Univ., 2014.
- Faggioli, M., *Vatican II: the battle for meaning*, Paulist Press, 2012.
- AA. VV., *Storia della teologia*, vols. 1-3, FISICHELLA R. (ed.), Roma 1996.
- SESBOÜÉ B. (ed.), *Storia dei dogmi*, vols. 1-2, Casale Monferrato 1996-1997.

Professor handling the course:

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL320	Asian Theology	3	15	2

This is a graduated theology course that enables learners to understand the value and contents of the stream of Asian theology. Therefore, this course introduces some important books and articles of some major authors who constitute the main stream of Asian theology. Then, the course studies on the history, value, and contribution of major documents of the Federation of Asian Bishops' Conferences (FABC), especially those written by the Office of Theological Concerns (OTC). Moreover, the course reflects on the uniqueness of the contextual approach and inductive methodology of Asian Theology. The course will deal with the theological and pastoral concept of 'Triple Dialogue.' By the end of the course, students should be able to understand and analyze the main contents and contributions of Asian theology in various aspects, and compare them with other contextual theologies from the other continents.

Bibliography:

- Vimal Tirimanna (ed.), *Asian Faces of Christ: OTC Theological Colloquium*, Asian Trading Corporation, 2005.
- Vimal Tirimanna (ed.), *Sprouts of Theology from the Asian Soil: Collection of TAC and OTC Documents [1987-2007]*, Bangalore, India: Claretian Publications, 2007.
- Vimal Tirimanna (ed.), *Harvesting from the Asian Soil: Towards an Asian Theology*, Bangalore, India: Asian Trading Corporation, 2011.
- Vimal Tirimanna (ed.), *Fifty Years of Asian Pastoral Guidance*, Bangkok: Hemmarus Prepress, 2020.
- Fabrizio Meroni/ Clarence Devadass (eds.), *The Future of Evangelization in Asia: Theological Reflections*, Vatican City: Urbaniana University Press, 2019.

Professor handling the course:

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL321	Catholic Church and Eucharist	4	15	2
<p>This lecture intends to study the Eucharist, the core of the Catholic Church, through important documents of the Church. During this lecture, we aim to encourage active participation of students through lectures and discussions.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • CBCK, Documents of the 2 Vatican Council, 2021. • Karl-Heinz Menke, <i>About the Essence of the Christianity</i>, CUK Press, 2020. • Hose Antonio Sayes, <i>Ecclesiology</i>, Catholic Press, 2008. • Cho, Hankyu, <i>Introduction to Catholic Theology</i>, With-Bible Press, 2021. • Cho, Hankyu, <i>Study on the God of Christianity</i>, SGU Press, 2019 <p>Professor handling the course: CHO Han Kyu</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL322	Study on the Papal Documents after Vatican II	4	15	2
<p>This is a graduated theology course that enables learners to understand the history, value and contents of the official papal documents after the Second Vatican Council (1962-1965). Therefore, this course introduces the historical backgrounds and ecclesial context of major papal documents after the Second Vatican Council. Then, the course studies and analyzes the contents and theological meanings of some major magistral documents of St. Pope Paul VI (papacy 1963-1978), St. Pope John Paul II (papacy 1978-2005), and Pope Benedict XVI (papacy 2005-2013). Moreover, the course reflects on the contributions of those papal documents in various aspects. By the end of the course, students should be able to understand and analyze the core meaning and contribution of the important papal documents after the Second Vatican Council, and compare them with other papal documents before the Second Vatican Council.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • St. Paul VI, Apostolic Exhortation <i>Evangelii Nuntiandi</i>, Vatican City: Libreria Editrice Vaticana, 1975. • St. Pope John Paul II, Encyclical Letter <i>Redemptor Hominis</i>, Vatican City: Libreria Editrice Vaticana, 1979. • St. Pope John Paul II, Encyclical Letter <i>Dominum et Vivificantem</i>, Vatican City: Libreria Editrice Vaticana, 1986. • St. Pope John Paul II, Encyclical Letter <i>Redemptoris Missio</i>, Vatican City: Libreria Editrice Vaticana, 1990. • St. Pope John Paul II, Encyclical Letter <i>Fides et Ratio</i>, Vatican City: Libreria Editrice Vaticana, 1998. • St. Pope John Paul II, Apostolic Exhortation <i>Ecclesia in Asia</i>, Vatican City: Libreria Editrice Vaticana, 1999. • Pope Benedict XVI, Encyclical Letter <i>Deus Caritas Est</i>, Vatican City: Libreria Editrice Vaticana, 2005. • Pope Benedict XVI, Encyclical Letter <i>Spe Savi</i>, Vatican City: Libreria Editrice Vaticana, 2007. • Pope Benedict XVI, Encyclical Letter <i>Caritas in Veritate</i>, Vatican City: Libreria Editrice Vaticana, 2009. <p>Professor handling the course: JUN In Geol</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL323	The Ministry and Apostolicity of the Early Church	3	15	2
<p>The understanding of the Christian ministry in Christianity today remains a subject of heated debate. Because it has to do with the life of the Church itself of Christ. The Church of Christ earnestly hopes that the renewal of the vocation will be brought about by the faith which activates Christians in the power of the Holy Spirit. This lecture intends to study about the duties from their roots based on the first duties of Christian revealed in the New Testament. However, it will not be without difficulties to appeal only to the Bible. This is because the discourses presented in the New Testament are diverse. Following the testimony of the early fathers, we will find that the history of Christian ministry is always in the process of unity in the historical development of the Church. The Christian ministry must have a deep connection with Christ, the Word of God. The good news of salvation delivered through ministers always has a social and communal dimension and is always in the process.</p>				
<p>Bibliography</p> <ul style="list-style-type: none"> • Charles Perrault, <i>After Jesus: The Ministry of the Early Church</i>, Catholic Book Publishing, 2002. • W. A. Jurgens, <i>The Faith of the Early Fathers</i>, The Liturgical, 1992. • Charles Perrault, <i>Jesus, Christ, Lord of the Early Church</i>, CUK Press, 2001. • Charles Perrault, <i>Jesus and History</i>, Catholic Book Publishing, 1998. • M. J. Rouet de Journel, <i>Enchiridion Patristicum</i>, Herder, 1999. • Hubertus R. Drobner, <i>Patrology</i>, Bundo Book Publishing, 2003. 				
Professor handling the course: SEO Han Seok				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL324	The Theology of the 20th Century and the Eschatological Turn	3	15	2
<p>Christians are always called to give an account of the hope they have. The appearance of a change in theology in the 20th century, which can be called the ‘eschatological turn’, means that theologians are called to communicate with the world, always being “attuale” in an eschatological perspective. This class will look at events in 20th century theology that are not well known in college courses, and consider critical reading of context and connection with tradition. Thus, it will be a process of finding the current eschatology located between tradition and renewal. The purpose of this course is to find out the effectiveness of eschatological questions related to various fields of theology (exegesis, dogma, spirituality, morality) and Christian life.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Hans Urs von Balthasar, <i>Was dürfen wir hoffen?</i>, tr. by Kwanhee Kim, Paulist, 2018. • Jürgen Moltmann, <i>Theologie der Hoffnung</i>, tr. by Shin-gun Lee, CLSK, 2017. • Karl Rahner, <i>Grundkurs des Glaubens</i>, tr. by Bundo Books, Bundo Books, 1994. • E. P. Sanders, <i>Paul, the Law, and the Jewish People</i>, trs. by Jin-young Kim & Young-wook Lee, Gameunsa, 2021. • James D. G. Dunn, <i>The New Perspective on Paul</i>, tr. by Sunyong Kim, Gameunsa, 2018. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL325	The Ecumenical Councils of the Catholic Church : A History	4	15	2
<p>This class uses the concept of the term 'universal' as the basic framework of theology while studying the literature of the Universal Council, which is the most basic material for the study of church literature. In addition, this class examines the history of the Catholic Church in the Ecumenical Councils and its relationship with the universal Christian Church from the perspective of ecumenical theology.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Hubert Jedin, <i>Kleine Konziliengeschichte</i>, Verlag Herder, 2005. • Kalus Schatz, <i>Allgemeine Konzilien-Brennpunkte der Kirchengeshichte</i>, Ferdinan Schoningh, 2002. • Norman P. Tanner, <i>I Concili della Chiesa</i>, Jaca Book, 2005. • August Franzen, <i>Kleine Kirchengeschichte</i>, Verlag W. Kchlhammer, 2013. • Ernst Dassmann, <i>Kirchengeschichte II/1</i>, Verlag Herder, 2003. <p>Professor handling the course: SEO Han Seok</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL326	A Study of the Norm and Rule of Doctrine in the Christian Church	3	15	2
<p>This course focuses on the study of the Universal Council of the Catholic Church's internal faith in the history of the world church. First of all, we study of the basic texts on the formation of the doctrine of Christology and Trinity of the universal church in the early centuries. Furthermore, we will understand the contents of the ancient emperor-centered imperial church councils and the papal-centered medieval councils of the Western Christian world in terms of the Catholic Church's faith and norms. And we focus on the history of faith and norms that the Catholic Church has walked while penetrating the historicity of the modern councils.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Klaus Schatz, <i>Allgemeine Konzilien</i>, Ferdinand Schoningh, 2023. • August Franzen, <i>Kleine Kirchengeschichte</i>, Verlag Herder, 2023. • Hubert Jedin, <i>Kleine Konziliengeschichte</i>, Verlag Herder, 2023. • a cura di Giuseppe Alberigo, <i>Conciliorum Oecumenicorum Decreta</i>, EDB 2023. • Hans Kung, <i>Das Christentum</i>, R. Piter GmbH & Co., 2023. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL327	The Essence of the Catholicism	4	15	2
<p>This course aims to review, analyze and understand what is the essence of the Catholicism, especially what is the Sacrament, focusing on the main themes issued in the Second Vatican Council. The course also studies about the essential character of Catholic Church and its identity. This enables applicants who are preparing theses, to present their own themes, connected to those of this seminar.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Karl-Heinz Menke, <i>Sakramentaltaet</i>, SUC Klaus Schatz, 2020. • Vatican, Documents of the Second Vatican Council, CBCK, 2000. • Karl-Heinz Menke, <i>Der Leitgedanke Joseph Ratzingers</i>, tr. by CHO Han Kyu, CUK press, 2020. • Vatican, CCC, CBCK 2005. 				
Professor handling the course:				

D. Pastoral Theology

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL501	Anthropology for Pastoral Theology	3	15	2
<p>From philosophical and theological perspectives on the concrete realities of contemporary life, this course will examine the human person endeavour to develop an understanding and approach to humanity both as an active subject within the ecclesiastical community and as a recipient of pastoral care.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Paolo Asolan, <i>Perché Dio entri nel mondo</i>, Lateran university press, 2013. • Nicola Reali, <i>Idee per un'antropologia teologico-pastorale</i>, Marcianum press, 2021. • D. BIJU-DUVAL, <i>La profondità del cuore</i>, Effat, 2009. • L. M. MENDIZCBAL, <i>La direzione spirituale. Teoria e pratica</i>, 2015. • E. BIEMMI, <i>Il dibattito pastorale: alcune esperienze di ripensamento dell'iniziazione, in Diventare cristiani. Dall'eucaristia al battesimo?</i>, <Rivista Liturgica> 103/4 (2016), Monastero S. Giustina, Comunit' di Camaldoli, 81-96. 				
Professor handling the course: JANG Yi Tae				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL502	Triple Function and Pastoral Practices	3	15	2
<p>This required course for the Pastoral Theology major studies pastoral ministry from the perspective of the threefold function: the governing function, the teaching function, and the sanctifying function, in that order. The course focuses on the contents related to the threefold office as specified in the Code of Canon Law and examines how these can be applied in pastoral settings. It also addresses the aspects of the threefold function in the context of the Korean local Church law to provide practical assistance for pastoral ministry. The goal of this course is to help students recognize the close relationship between the regulations of Canon Law and pastoral ministry and to gain a thorough understanding of its specific provisions.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Elias Frank, <i>I Sacramenti dell'iniziazione, della Penitenza e dell'Unzione degli infermi Commento ai canoni 834-1007 del Codice di Diritto Canonico</i>, Catholic University press, 2018. • C.J. Errazuriz, <i>La parola di Dio quale bene giuridico ecclesiale. Il Munus docendi della Chiesa</i>, Catholic University press, 2018. • Catholic Bishops' Conference of Korea, <i>Code of Particular Law of the Korean Church I</i>, Catholic Conference of Korea, 2005. • Velasio De Paolis, Andrea D'Auria, <i>Le Norme generali</i>, Catholic University Press, 2018. • Dicastery for Evangelization, <i>Pastoral Instructions for Diocesan Priests</i>, Catholic Conference of Korea, 2016, 				
Professor handling the course: SONG Chong Ho				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL503	Theology of Evangelization	3	15	2
<p>This course aims to cultivate theological perspective and pastoral discernment by integrally exploring the theological foundations and pastoral significance of evangelization, which is the essential mission of the Church, in order to foster a deeper understanding and concrete practice of this mission in today's world. In particular, it seeks to theologically illuminate the synodal journey of evangelization, grounded in the developments of the concept of evangelization presented in the Second Vatican Council and subsequent Church documents, emphasizing the shared responsibility and active participation of all the baptized. Furthermore, it highlights that evangelization must go beyond mere proclamation, embracing cultural transformation and encountering the concrete realities of individual and social life through the process of inculturation, especially in light of the challenges and possibilities posed by modernity and postmodern culture.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Maurizio Tagliaferri, <i>Teologia dell'evangelizzazione: Fondamenti e modelli a confronto</i>, EDB, 2019. • Il Jung, <i>Yesterday and Today of Mission</i>, Wiz&Biz, 2011. • Pope Francis, <i>The Joy of the Gospel: Evangelii Gaudium</i>, United States Conference of Catholic Bishops, 2013. • Pope Paul VI, <i>Evangelii Nuntiandi: On Evangelization in the Modern World</i>, Word Among Us Press, 2014. • Pope John Paul II, <i>Redemptoris Missio</i>, Libreria editrice vaticana, 2012. • Vatican, <i>Documents of Vatican II: Vatican Translation</i>, Alba House, 2009. • Jeong-woo Kim, <i>Christian Ethics in the Postmodern Era</i>, Wiz & Biz, 2008. • Jeong-hyun Shin, <i>The Spirit of the Postmodern Era: The Collapse of Humanistic Values and the Dystopia of Late Modernity</i>, Seoul National University Press & Cultural Center, 2018. 				
Professor handling the course: LEE Kyoung Ah				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL504	Environment and the Role of the Church	3	15	2
<ol style="list-style-type: none"> 1. Understanding the Encyclical letter <i>Laudato Si'</i> 2. Understanding the Concept of Social Doctrine as the Theoretical Foundation of the Environmental Encyclical 3. Case Studies of Pastoral Application 				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Pope Francis, <i>Laudate Deum</i>, Libreria Editrice Vaticana, 2023. • Pope Francis, <i>Laudato si'</i>, Libreria Editrice Vaticana, 2015. • Pontifical Council for Justice and Peace, <i>Compendium of the Social Doctrine of the Church</i>, Catholic Conference of Korea, 2004. • Denis Edwards, <i>Ecology at the Heart of Faith</i>, Jageum Publishing, 2024. • Chang-Hyun Song, <i>The Definition of the Bible: Peace and Ecology</i>, Daegu Catholic University Press, 2014 				
Professor handling the course: KIM Seung Yeon				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL505	Pastoral Care for the Elderly	3	15	2
<p>This course explores the sociological and cultural dimensions of South Korea's demographic challenges, specifically examining low fertility rates and population aging, while analyzing the Catholic Church's role in addressing these issues. The course will investigate new paradigms for pastoral care of the elderly within the context of rapid social transformation, evolving perceptions of aging, and intensifying intergenerational tensions in contemporary Korean society.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Pope Francis, <i>Catechesis on Old Age</i>, Vatican News website. 2022. • Pastoral Data Research Institute, <i>Korean Church Trends 2025</i>, Kyujang Publishing, 2024. • Hak-Hee Choi, <i>Senior Trends 2025</i>, Sidaein, 2024. • Pope Francis, <i>Messages for the World Day for Grandparents and the Elderly (2021–2024, four editions)</i>, Catholic Bishops' Conference of Korea website. 				
Professor handling the course: PARK Min Woo				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL506	Pastoral Community for the Sick	4	15	2
<p>This course aims to explore the theological and pastoral foundations of health care ministry in an integrated manner, seeking to envision a pastoral community that can be applied not only to the sick but also to all those in need of salvation and healing. In particular, it theologically reflects on the meaning and role of a healing community grounded in empathy and compassion, in which the sick, their families, the Church community, medical institutions, and members of society participate together, and presents concrete directions for the Church's healing mission through health care ministry. Furthermore, it emphasizes the cultivation of the ability to develop pastoral responses that integrate theory and practice in light of the challenges and possibilities faced by health care ministry in today's medical, social, and cultural contexts.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Pope John Paul II, <i>On the Christian Meaning of Human Suffering: Salvifici Doloris</i>, Pauline Books & Media, 2014. • Luciano Sandrin, <i>Comunità sanante: Dalla pastorale della salute alla salute della pastorale</i>, Editoriale Romani, 2020. • Arnaldo Pangrazzi, <i>Art of Caring for the Sick: guidelines for creative ministry</i>, ST PAULS, 2013. • Rita Charon et al., <i>The principles and practice of narrative medicine</i>, Oxford University Press, 2016. • Mark Cobb et al., <i>Oxford Textbook of Spirituality in Healthcare: Section II Concepts</i>, Oxford University Press, 2012. • Mark Cobb et al., <i>Oxford Textbook of Spirituality in Healthcare: Section III Practice</i>, Oxford University Press, 2012. • Fernando Poyatos, <i>I Was Sick and You Visited Me: A Spiritual Guide for Catholics in Hospital Ministry</i>, Paulist Press, 1999. • Perry H. Biddle II, <i>Hospital visitation manual</i>, Wm. B. Eerdmans Publishing Company, 2019. • Lawrence E. Holst, <i>Hospital Ministry: The Role of the Chaplain Today</i>, Wipf & Stock Publishers, 2007. • Kyoo-Seok Seo, <i>I Go to See My Wife Every Day</i>, Pauline Books, 2019. 				
Professor handling the course: LEE Kyoung Ah				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL507	Methodology of Pastoral Theology	3	15	2
<p>This course investigates the specific academic methodology of pastoral theology. By comparing the general methods of theology with the unique methodological approach of pastoral theology, students will establish a foundational framework for further study in this field. Throughout the course, they will deepen their theological understanding of the Church's pastoral activity and essential mission, and acquire the basic competencies necessary for writing academic papers in pastoral theology.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Aubrey Malphurs, <i>Developing a Vision for Ministry in the 21st Century</i>, Baker Books, 2008. • Lovett H. Weems, <i>Church Leadership</i>, Abingdon Press, 1993. • Loughlan Sofield, <i>Collaborative Leader: Listening to the Wisdom of God's People</i>, Notre Dame Publishing, 1995. • Dong-Yeob Cha, <i>Pastors for a New Era</i>, Catholic Bishops' Conference of Korea, 2000. • Wesley Carr, <i>Handbook of Pastoral Studies: Learning and Practicing Christian Mission</i>, Longdun Publishing, 1997. <p>Professor handling the course: JUNG Jae Ho</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL508	Liturgy and Pastoral Practices	3	15	2
<p>This course explores the theological relationship between liturgy and pastoral ministry. From the perspective that liturgy is at the heart of the Church's life and pastoral activity, it examines how liturgical actions shape faith and guide the community. By reflecting on the meaning of liturgy and its connection to human experience, the course broadens the understanding of pastoral praxis. Students will cultivate the ability to comprehend and apply the educational, healing, and integrative functions of the liturgy within pastoral contexts. Through this, they will come to recognize and interpret the liturgy not merely as a ritual, but as a living space of pastoral engagement.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Giuseppe Ferraro, <i>The Liturgy of the Sacraments</i>, CLV (Editrice Liturgica Vaticana), 2018. • Hong-Ki Lee, <i>The Eucharistic Liturgy</i>, Benedict Press, 2013. • John Paul II, <i>Catechism of the Catholic Church</i>, Catholic Bishops' Conference of Korea, 2008. • Julian López Martín, <i>The Liturgy of the Church</i>, Catholic University Press, 2023. • Matthias Auge, <i>What is the Liturgy?</i>, Catholic University Press, 2022. • Joseph A. Jungmann, <i>Pastoral Liturgy</i>, Challoner Publications, 2014. • Roberto Tagliaferri(ed.), <i>Pastorale liturgica e Altre pratiche della Fede</i>, CLV, 2018. <p>Professor handling the course: YUN Jong Sik</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL509	The Role and Future of the Laity	3	15	2
<p>This course aims to reaffirm that the laity, through baptism, are the “People of God” who participate in the Church’s shared responsibility and mission, and to explore, from a pastoral theological perspective, how lay Christians can take part in Christ’s pastoral ministry within both the ecclesial community and the world. To this end, the course moves beyond the limitations of traditional lay theology, which viewed the laity merely as “those who are not clergy,” and instead adopts the perspective of contemporary lay theology, which understands them as branches united directly to Christ, called to be His workers and witnesses. Based on this understanding, the course offers an integrated pastoral reflection on the identity and role of the laity. Furthermore, it critically analyzes the roles that lay Christians are called to fulfill both inside and outside the Church today, and theologically considers the future prospects for their participation and collaboration within the Church in light of the synodal perspective.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Vatican, <i>Documents of Vatican II: Vatican Translation</i>, Alba House, 2009. • Pope John Paul II, <i>Christifideles Laici: Apostolic Exhortation on the Vocation and Mission of the Lay Faithful</i>, Catholic Truth Society, 1988. • Dario Vitali, <i>Lumen gentium: storia, commento, recezione</i>, Edizioni Studium, Roma 2012. • Marco Vergottini, <i>Il cristiano testimone. Congedo dalla teologia del laicato</i>, EDB, 2017. • Giuseppe Angelini, <i>Gianni Ambrosio, Laico e cristiano</i>, Marietti, 1987. • Giacomo Canobbio, <i>Laici o cristiani? Elementi storico-sistematici per una descrizione del cristiano laico</i>, Morcelliana, 1992. • Giorgio Campanini, <i>Il laico nella Chiesa e nel mondo</i>, EDB, 1999 				
Professor handling the course: LEE Kyoung Ah				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL510	Ecclesiastical Documents for Pastoral Theology	3	15	2
<p>This course aims to help students majoring in pastoral theology deepen their theological and practical understanding of pastoral ministry. In particular, it examines how the fundamental shift in the Church’s self-understanding and its attitude toward the world—brought about through the documents of the Second Vatican Council—has influenced the concept of pastoral care. Furthermore, it seeks to lay the foundation for an integrated and practical pastoral theology by studying post-conciliar documents that address key pastoral themes the Church has treated as important in discerning the signs of the times, and by understanding the teachings and pastoral orientations contained therein.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Peter Hünemann, <i>Lumen gentium</i>, in: Peter Hünemann - Bernd Jochen Hilberath (Hg.), <i>Herders Theologischer Kommentar zum Zweiten Vatikanischen Konzil</i>, Bd. 2, Herder, 2004. • Hans-Joachim Sander, <i>Gaudium et Spes</i>, in: Peter Hünemann - Bernd Jochen Hilberath (Hg.), <i>Herders Theologischer Kommentar zum Zweiten Vatikanischen Konzil</i>, Bd. 4, Herder, 2005. • Henry van Straelen, <i>Commentary on the Second Vatican Council Documents</i>, Vol.1, St. Paul Editions, 1982. • Leo Elders, <i>Commentary on the Second Vatican Council Documents</i>, Vol.2, St. Paul Editions, 1991. • Henry van Straelen, <i>Commentary on the Second Vatican Council Documents</i>, Vol.6, St. Paul Editions, 1993. • Pope Francis, <i>The Joy of the Gospel: Evangelii Gaudium</i>, United States Conference of Catholic Bishops, 2013. 				
Professor handling the course: LEE Kyoung Ah				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL511	The Church and Communication Culture	3	15	2
<p>In an era marked by globalization and informatization, where the importance of communication and culture is increasingly emphasized, the Catholic Church in Korea is called to engage in mission and evangelization with greater sensitivity to these realities. This course aims to help seminarians – future priests in pastoral ministry – develop a deep understanding of communication, which is inseparably linked to the life of faith. Furthermore, the course will explore the possibilities of implementing pastoral strategies and practices through engagement with mass media and popular culture.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Min-Soo Kim (trans.), <i>Church Renewal and Mass Communication</i>, Catholic Publishing House, 2005. • Min-Soo Kim, <i>Cultural Evangelization and Pastoral Ministry in the Digital Age</i>, Pyungsari Press, 2008. • Min-Soo Kim (trans.), <i>Evangelization and Communication</i>, Catholic Publishing House, 2009. • Christian Communication Forum (ed.), <i>Christian Communication</i>, Korean Christian Publishing House, 2004. • Pope Benedict XVI, <i>Message for the 43rd World Communications Day: New Technologies, New Relationships</i>, Vatican website, 2009. • Pope Francis, <i>Message for the 48th World Communications Day: Communication at the Service of an Authentic Culture of Encounter</i>, Vatican website, 2014. <p>Professor handling the course: SUNG Ki Hun</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL512	The Mission of the Catholic Catechesis	4	15	2
<p>“Go, therefore, and make disciples of all nations.” (MT 28,18–20) The Risen Christ entrusted to all who follow Him the mission of proclaiming the Gospel. In order to fulfill this mission of evangelization, all the baptized are called to share the Good News of God’s love. This course reflects on the theological and pastoral significance of catechesis, a central tool for carrying out the Church’s mission of evangelization. It examines how catechesis serves a dual purpose: the proclamation of the Gospel and the ongoing formation in faith, which permeates the whole of Christian life and every ecclesial ministry. In particular, the course explores the concept and historical development of catechesis, analyzes diverse pedagogical methods, and considers how these may be applied concretely in the context of catechumenal instruction. Through this study, students will gain an integrated understanding of the principles and techniques of catechesis, and develop the ability to implement them effectively in pastoral settings.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • E. Alberich, <i>Catechesis Today</i>, Don Bosco Media, 2001. • P. Gavriyuk, <i>The History of Catechumenal Catechesis in the Early Church</i>, Daegu Catholic Univ. Press, 2007. • J. Ratzinger, <i>Catechesis and the Transmission of Faith</i>, Tempera Publishing, 2008. • Catholic Bishops’ Conference of Korea, <i>Guidelines for Catechesis in the Korean Catholic Church</i>, CBCK, 2005. • Congregation for the Clergy, <i>General Directory for Catechesis</i>, Catholic Bishops’ Conference of Korea, 1997. <p>Professor handling the course: LEE Young Je</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL513	Pastoral Care for the Family	3	15	2
<p>This course offers a comprehensive examination of the theological foundations and pastoral practices of family ministry. It analyzes the various changes and crises facing families in contemporary society and explores the Church's responses and pastoral approaches to accompany them. Particular attention is given to key Church documents on marriage and the family in order to reflect on the vision and goals of family ministry. The course also investigates concrete strategies and programs implemented in parishes and dioceses as case studies. Through this, students will cultivate the pastoral sensitivity and competence necessary to support the family as a vital foundation of Christian faith.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Pope Francis, <i>Evangelii Gaudium (The Joy of the Gospel)</i>, Catholic Bishops' Conference of Korea, 2014. • Pope Francis, <i>Amoris Laetitia (The Joy of Love)</i>, Catholic Bishops' Conference of Korea, 2014. • Pope John Paul II, <i>Familiaris Consortio (The Role of the Christian Family in the Modern World)</i>, Catholic Bishops' Conference of Korea, 1981. • Catholic Bishops' Conference of Korea, <i>Life and Family: Teachings of the Catholic Church</i>, CBCK, 2004. • Dong-Hwan Kim, <i>Japan's Policies on Aging Population</i>, Korea Institute of Finance, 2013. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL514	The Development of Science Technology and the Church	3	15	2
<p>This course offers a theological reflection on the impact of modern scientific and technological developments on society, culture, and faith. It explores the Church's teachings and responses to ethical and theological issues raised in fields such as biotechnology, artificial intelligence, digital media, and environmental science. Students will examine the historical relationship between science and faith, including tensions and efforts at dialogue and integration. Through the lens of Catholic social teaching and papal teachings, the course fosters critical discernment regarding the role of science and technology in promoting the common good. Ultimately, students will develop the pastoral and theological competence needed to respond to the challenges of the scientific age.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Dicastero per la Dottrina della Fede, Dicastero per la cultura e l'educazione, <i>Antiqua et nova</i>, 2025. The Vatican AI Research Group, <i>Encountering Artificial Intelligence</i>, Suwon Catholic University Press, 2025. • Jin-Sang Kwak, <i>The Encounter Between Theology and the Fourth Industrial Revolution</i>, Suwon Catholic University Press, 2019. • Pontifical Council for Culture, <i>The Fourth Industrial Revolution and the Future of Humanity</i>, Suwon Catholic University Press, 2019. • Safiya Umoja Noble, <i>Algorithms of Oppression: How Search Engines Reinforce Racism</i>, New York University Press, 2018. • Pontifical Council for Justice and Peace, <i>Compendium of the Social Doctrine of the Church</i>, Catholic Bishops' Conference of Korea, 2004. • Hans Jonas, <i>The Imperative of Responsibility: In Search of an Ethics for the Technological Age</i>, Seogwangsa, 1994. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL515	Relationship and Pastoral Practices in the Postmodern Era	4	15	2
<p>This course aims to theologically reflect, from the perspective of pastoral theology, on the challenges and crises faced by the Catholic Church and the faith within the complex and multilayered sociocultural realities of the postmodern era. In the current context – marked by the decline of ecclesial communities, existential indifference toward faith, and deepening distrust of institutions and authority – it seeks to offer theological insight and practical direction for how pastoral ministry can build relationships with people in new ways and restore faith to the center of life. In particular, the course focuses on the fundamental relationality of the human person amid the increasing fragmentation and isolation of relationships in postmodern society, and aims to explore pastoral approaches that help the Gospel meaningfully encounter the lives of people today.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Jean-François Lyotard, <i>The Postmodern Condition: A Report on Knowledge</i>. University of Minnesota Press, 1984. • Zygmunt Bauman, <i>Liquid Love: On the Frailty of Human Bonds</i>, Polity Press, 2003. • Zygmunt Bauman, <i>Liquid Modernity</i>, Polity Press, 2000. • Carl Anderson, Jose Granados, <i>Called to Love: Approaching John Paul II's Theology of the Body</i>, Doubleday, 2009. • Pope Francis, <i>The Joy of the Gospel: Evangelii Gaudium</i>, United States Conference of Catholic Bishops, 2013. • Pope Francis, <i>Amoris Laetitia: On Love in the Family</i>, United States Conference of Catholic Bishops, 2016. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL516	Organizational Theory and Pastoral Practices	3	15	2
<p>This course aims to re-examine the historical and social development of the concept of "organization" and the anthropological assumptions implied therein, and, based on this, to evaluate various pastoral organizational models currently employed within the Church, while seeking the organizational direction of pastoral practice through insights from contemporary organizational theory. Especially in the rapidly changing and increasingly complex environment of the Church, the course studies the latest trends in modern organizational theory that emphasize complexity, adaptability, creativity, and collective learning, so as to envision and implement more Gospel-centered and human pastoral organizational structures. In addition, the course places emphasis not merely on introducing these theories into pastoral practice, but on cultivating the ability to critically reflect on and integrate them within the framework of a Gospel-based anthropology and ecclesiology.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Stephen P. Robbins, Timothy A. Judge, <i>Essentials of Organizational Behavior</i>, 15/e, Pearson Education Limited, 2021. • In-Seok Lee, <i>Organizational Behavior Theory</i>, Gyomun, 2024. • Randy Ross, <i>Relationomics: Business Powered by Relationships</i>, Baker Books, 2019. • Otto Scharmer, Katrin Kaeufer, <i>Leading from the Emerging Future: From Ego-System to Eco-System Economies</i>, Berrett-Koehler Publishers, 2013. • Peter M. Senge, <i>The fifth discipline: the art and practice of the learning organization</i>, Doubleday, 2006. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL517	Social Doctrine and the Challenges of the Era	3	15	2
<p>The Church, which proclaims the Gospel in the world, should discern the “signs of the times” in the midst of changing realities and respond with a prophetic spirit. Since the Church lives in the world, it must view the world through the lens of the Gospel. The Social Doctrine of the Church is a concrete expression of this Gospel-centered perspective.</p> <p>This Course has the following objectives for a proper understanding of the Church’s Social Doctrine:</p> <ol style="list-style-type: none"> 1. To understand the basic principles of the Social Doctrine. 2. To receive training in the fundamental method of the Social Doctrine: “See, Judge, Act.” 				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Pontifical Council for Justice and Peace, <i>Compendium of the Social Doctrine of the Church</i>, Catholic Bishops’ Conference of Korea, 2004. • Catholic Bishops’ Conference of Korea (ed.), <i>Church Documents on Social Doctrine: Church and Society</i>, CBCK, 1994. • Committee for Justice and Peace, Archdiocese of Seoul, <i>Discovering Treasures in the Social Doctrine: Christ in the World I – The Good News, Joy of the Gospel</i>, 2008. • Committee for Justice and Peace, Archdiocese of Seoul, <i>Discovering Treasures in the Social Doctrine: Christ in the World II, Joy of the Gospel</i>, 2009. • Committee for Justice and Peace, Archdiocese of Seoul, <i>Discovering Treasures in the Social Doctrine: Christ in the World III, Joy of the Gospel</i>, 2011. • Committee for Justice and Peace, Archdiocese of Seoul, <i>Thematic Guide to Catholic Social Doctrine, Joy of the Gospel</i>, 2010. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL518	Vision of Pastoral Care for Youth	4	15	2
<ol style="list-style-type: none"> 1. To gain a comprehensive understanding of youth and young adult ministry, and to assess the current state of pastoral care for youth and young adults in the Korean Catholic Church. 2. To develop familiarity with practical diagnostic tools for youth ministry and to strengthen the ability to design strategic plans for revitalizing pastoral efforts. <p>Main Topics</p> <ol style="list-style-type: none"> 1. Vision, purpose, and core components of youth and young adult ministry 2. Characteristics and social environment of today’s youth and young adults in Korea 3. Pastoral approaches and techniques suitable for youth and young adult ministry 4. Case studies and strategic planning for pastoral revitalization using youth ministry diagnostic tools 				
<p>Bibliography:</p> <ul style="list-style-type: none"> • Youth Ministry Committee, Catholic Bishops’ Conference of Korea, <i>The Mission of Evangelization and Youth Ministry</i>, CBCK, 2018. • Jae-Yeon Cho, <i>The Present and Future of Youth Ministry</i>, Wiz&Biz Publishing, 2009. • Robert J. McCarty, <i>The Vision of Catholic Youth Ministry: Fundamentals, Theory and Practice</i>, Saint Mary’s Press, 2005. • Pope Francis, <i>Christus Vivit (Christ Is Alive)</i>, Catholic Bishops’ Conference of Korea, 2019. • Youth Ministry Committee, Catholic Bishops’ Conference of Korea, <i>Korean Catholic Youth Ministry Guidelines</i>, CBCK, 2021. 				
Professor handling the course:				

E. Electives

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL401	Basic Administration of Church	3	15	2
<p>In order to understand the basic theory of Church administration, such as custom, general decree, instruction, order and reply, students will closely understand the provisions of the General Norms of Code of Canon Law and study practical contents such as writing, sending, storing and destroying documents along with the contents of archives.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • CBCK, <i>Code of Canon Law</i>, 2021. • Julio Garcia Martin, <i>Le norme generali del Codex Iuris Canonici</i>, EDIURCLA, 2002. • De Paolis, Velasio, <i>Le Norme Generali</i>, CUK Press, 2017. • Francesco D'Ostilio, <i>Il Diritto amministrativo Della Chiesa</i>, LEV, 1996. • Juan Ignacio Arrieta, <i>Il Sistema dell'Organizzazione Ecclesiastica</i>, Edizioni Universita' della Santa Croce, 2003. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL402	The Liturgy and the Bible	3	15	2
<p>This course examines the Sacred Tradition of the Liturgy in light of the Church Fathers. The course evaluates the sacramental rites through the understanding of Holy Write by the Church Doctors and Fathers.</p> <p>Lectures are based on the typology that the Old Testament is a precursor to the sacramental traditions found in the New Testament and in the present Sacraments of Initiation, the symbols of Baptism, Confirmation, Eucharist, Liturgical Week and Year.</p>				
<p>Bibliography:</p> <ul style="list-style-type: none"> • J. Danielou, <i>Bible and Liturgy</i>, Beautiful Press, 2019. • The Committee on the Liturgy of CBCK, <i>The Rite for Christian Invitation for Adult</i>, CBCK, 2018. • The Committee on the Liturgy of CBCK, <i>The Roman Missal</i>, CBCK, 2017. • Paul L. Gavrilyuk, <i>Histoire du catechumenat dans l'Eglise ancienne</i>, Daegu Catholic Univ. Press, 2017. • Juan Ignacio Arrieta, <i>Il Sistema dell'Organizzazione Ecclesiastica</i>, Edizioni Universita' della Santa Croce, 2003. 				
Professor handling the course:				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL403	Theory and Practice of Marriage Nullity and Resolution	3	15	2
<p>Focusing on Canon law and recent Vatican literature, we study various topics related to marriage nullity and dissolution of the bond, such as non-consummated marriage, Pauline privilege, privilege of the faith, separation while the bond endures, matrimonial procedures, cases declaring nullity of marriage, tribunal and members, judges, defender of the bond, advocates of the parties, notaries, documentary process, Sentence and appeal and other issues of marriage dissolution.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • CBCK, <i>Code of Canon Law</i>, 2021. • Youngman HAN, <i>Matrimonial nullity procedures</i>, CUK Press, 2021. • Pontificio Consiglio per i Testi Legislativi, <i>Dignitas Connubii</i>, Citta' del Vaticano: Libreria Editrice Vaticana, 2005. • APOSTOLIC LETTER MOTU PROPRIO OF THE SUPREME PONTIFF FRANCIS, <i>MITIS IUDEX DOMINUS IESUS</i>, 2015. • Geoffrey Robinson, <i>Marriage, divorce and nullity</i>, Ottawa: Saint Paul Univ. Press, 2004. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL404	The Spirituality of Eucharistic Prayer	3	15	2
<p>For a long time, the sources of spirituality were sought elsewhere, certainly not in a rite that was not understood and not participated in. It remains among the duties to be performed, but nourishment for the Christian life is sought elsewhere. In the reflection in the liturgical field an attempt was made to deepen the problem more accurately and to establish the nature of the relationship between spirituality and liturgy in a more pertinent way.</p> <p>The liturgy of "worship in spirit and truth" (John 4:24), especially the Eucharist, is of course deeply connected with spirituality.</p> <p>This course confirms the spirituality included in the Eucharist through analysis of the Bible and historically important eucharistic prayers.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Enrico Mazza, <i>Celebration of the Eucharist: The Origin of the Rite and the Development of Its Interpretation</i>, The liturgical press Collegeville, 1999. • Enrico Mazza, <i>Le odierne Preghiere eucaristiche</i> 2 volumi, EDB, 1991. • Lorenzo Artuso, <i>Liturgia e spiritualità</i>, Edizioni Mesaggero Padova, 2002. • Louis Bouyer, <i>Eucaristia, Teologia e spiritualità della Preghiera eucaristica</i> (tr.it. Luigi Melotti), editrice elle di ci, 1992. • Maurice Brouard, <i>Eucaristia: Enciclopedia dell'Eucaristia</i>, EDB, 2004. • Pope John Paul II, Encyclical Letter <i>Ecclesia De Eucharistia</i>, CBCK, 2003. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL405	Divine Grace and Human Freedom in the Teaching of St. Augustine of Hippo	3	15	2
<p>Augustine's anthropology has absolute importance in his theology, as he confesses "God and soul, that is what I desire to know." This course surveys how develop his desire that knows ourselves and our origine.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Virgilio Pacioni, <i>Augustine of Hippo, His Philosophy in a Historical and Contemporary Perspective</i>, Gracewing, 2010. • <i>Augustine through the Ages. An Encyclopedia</i>, ed. by Allan D. Fitzgerald, Eerdmans, 1999. • Peter Brown, <i>Augustine of Hippo</i>, Saemulgyul Publishing Press, 2012. • Etienne Gilson, <i>Introduction a l'etude de saint Augustin</i>, Sungkyunkwan Univ. Press, 2010. • <i>Augustinus Lexikon 1-4</i>, ed. by Cornelius Mayer, Schwabe, 2022. <p>Professor handling the course:</p>				

Code	Title	ECTS	No. of hour lecture/unit	No. of hours/week
STL406	The Law of Monkerly	3	15	2
<p>This course examines the contents of Book II, Part III of the Code of Canon Law, Institutes of Consecrated Life and Societies of Apostolic Life. After establishing the overall framework of religious law, the course delves into the detailed provisions of each canon. It also explores papal documents related to religious life and investigates their connection to Canon Law. Furthermore, the course studies how the universal law is linked to the proper law of individual religious institutes. The aim of this course is to enhance both legal and pastoral knowledge regarding the laws governing religious institutes in the Code of Canon Law.</p> <p>Bibliography:</p> <ul style="list-style-type: none"> • Andres Guterrez, Domingo, <i>Le forme di vita consacrata</i>, Ediurcla, 2014. • Andres Guterrez, Domingo, <i>Le forme di vita consacrata I</i>, The Catholic Univ. of Korea Press, tr. by Youngman Han, 2019. • <i>Religious and Consecrated Life</i>, ed. by Chanwoo Lee, Saemulgyul Publishing Press, 2012. • Catholic Conference of Korea, <i>Eclesiastical Documents for Religious Life</i>, Catholic Bishops' Conference of Korea, 2008. • Dicastery for Institutes of Consecrated Life and Societies of Apostolic Life, <i>Identity and Mission of the Religious Brother in the Church</i>, 2016. <p>Professor handling the course: SONG Chong Ho</p>				

The College of Theology
The Catholic University of Korea

296-12 Changgyeonggung-ro, Jongno-gu, Seoul 03083, Korea

TEL +82-2-740-9796

FAX +82-2-741-2801

E-mail plan@catholic.ac.kr
